



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Secondary Education Society's
Arts and Science College
Bhalod.Taluka-Yawal, Dist-
Jalgaon

- Name of the Head of the institution **Dr.Mrs Varsha Kamalakar Nehete**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02585242229**
- Mobile No: **7798567795**
- Registered e-mail **ascbhalod@gmail.com**
- Alternate e-mail **ascbhalodiqac@gmail.com**
- Address **Amoda Road, Taluka-Yawal, Dist-Jalgaon**
- City/Town **Bhalod**
- State/UT **Maharashtra**
- Pin Code **425304**

2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.**
- Name of the IQAC Coordinator **Dr.G.R.Chaudhari**
- Phone No. **02585242229**
- Alternate phone No. **9545072600**
- Mobile **9423607424**
- IQAC e-mail address **ascbhalodiqac@gmail.com**
- Alternate e-mail address **principal@ascbhalod.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAQAR%202020-21%20Submitted%20on%2024-03-22.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAcademic%20Calender%20%202021-22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65-70%	2004	16/02/2004	13/02/2009
Cycle 2	B	2.08	2015	14/09/2015	13/09/2020

6.Date of Establishment of IQAC

08/02/2005

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **01**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1) Online National Workshop on "Awareness on Intellectual Property Rights for the Aspiring Minds" 2) Online National Workshop on "Developing Your Own Website" 3) ERP Training Workshop for teaching Staff. 4) Scrutiny of Academic Research Score for promotion under CAS of 04 faculty members. 5) Online Feedback system is updated.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To facilitate upgradation of use of technology by both the students and teachers	Delivery of lecture through online platform like Zoom, Webex, Meet, Google Classroom etc. Effective use of ERP by Students and Teachers
We are planning to organise Workshop/seminar/conferences related to IPR and related Research activities.	1) Online National Workshop on "Awareness on Intellectual Property Rights for the Aspiring Minds" 2) Online National Workshop on "Developing Your Own Website."
Covid-19 vaccination drive	Covid-19 vaccination drive on 28-10-2021

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC	27/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Secondary Education Society's Arts and Science College Bhalod.Taluka-Yawal, Dist-Jalgaon
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• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
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• Location	Rural
• Financial Status	UGC 2f and 12(B)
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• Phone No.	02585242229				
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• IQAC e-mail address	ascbhalodiqac@gmail.com				
• Alternate e-mail address	principal@ascbhalod.ac.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAcademic%20Calender%20%202021-22.pdf				
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Cycle 2	B	2.08	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			08/02/2005		
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	27/05/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	23/12/2022
15. Multidisciplinary / interdisciplinary	
<p>Arts and Science College Bhalod is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Our course structure is designed by the parent university as per the UGC guidelines. At present the university has introduced Choice Based Credit System, The students of both Arts and Science faculty have choice to select the subject from the draft designed by the university. The institution prepared the infrastructure in the form of laboratories for it. Research Lab facility is made available in the college to foster more research in Chemistry, Physics, Zoology, Botany. Research Motivation Scheme for Budding researcher is a regular best practice for UG students to Improve</p>	

participation of students of U.G. level in interdisciplinary research activities. At college level, invited lectures, seminars, special talks are organized by the departments to give students a deeper understanding of other disciplines. The college has also conducted a number of events promoting social commitment spearheaded by NSS.

16.Academic bank of credits (ABC):

Academic bank of credits (ABC) is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, AICTE. The institution is promoting the students to register on the portal of such schemes. Just now Students are creating ABC-id and the college will update students profile with ABC-id on E-savidha portal. In addition to this, a facility of Infosys Spring Board courses are available in our institution. The Institution maintains regular contact with the affiliating KBCNMU to update the latest guidelines regarding implementation of ABC.

17.Skill development:

Our institution will implement guidelines or structures provided by the KBCNMU Jalgaon.

Our institution offers one course of skill development at S.Y.B.Sc. and S.Y.B.A. level. Our institution is located in rural area and provides financial support to students as a part of 'Earn while Learn' Project. In addition to this, there are attempts to imbibe good qualities through celebration of National festivals like Independence Day, Environment Day, Death and Birth Anniversary of National leaders. College students are also involved in participation in youth festival and competitions organized by other institutions. The faculty also tries to develop research skills among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college ensures appropriate integration of Indian knowledge system by offering MIL (Modern Indian Languages) and core courses as per CBCS pattern set up by KBCNMU Jalgaon. National integration among the students is inculcated by offering subjects like Political science and History

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the university has been designed through Learning Outcome Curriculum Framework. Syllabus of each course contains aims & objectives by learning these courses. The college takes efforts to acquire positive attitude and other qualities which will lead students to a successful life. In addition to traditional approach to deliver outcome base education, application of modern technology like computers & internet, projector, Google Classroom, You Tube Videos are also used. Projects are also assigned for fulfilment of outcome-based education at PG level.

20.Distance education/online education:

Our institution has separate study center of YCMOU Nashik for distance education.

The various technological tools used by the teaching faculties are Google Classroom, Blogs, Zoom, Cisco Webex, You-Tube videos as teaching and learning aids.

Extended Profile

1.Programme

1.1	294
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	524
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	392
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	182
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	22
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	6.04152
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	48
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon'. So, the college has to adopt the curriculum as prescribed by the university. The curriculum is designed in the meetings of Board of Studies (BOS) of the university for each subject for every program after a span of three years.
- Honorable Principal calls meetings with all staff members at the beginning of the academic year. In the meeting, hon. Principal give instructions about effective delivery of the curriculum.
- Every year, each teacher prepares aproposed plan for teaching and other activities according to the academic calendar of the college. As there was a comeback of pandemic situation in the first half of the academic year 2021-22, there were difficulties and uncertainties in preparing proposed plan for teaching and other activities according to the academic calendar.
- The college timetable is prepared by the timetable committee.
- The heads of the departments with more than one faculty distribute the workload to all teachers of the department by preparing the departmental timetable.
- The implementation of the departmental timetable is monitored by the concern head.
- In the academic year 2021-22, due to the comeback of pandemic situation, it was quite hard to stick to the academic calendar of the college while implementing the academic activities.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F15%2F1_Docs.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared by keeping an eye on the academic calendar of the university. And the

planning of activities under different committees are made by keeping an eye on the academic calendar of the college.

- As the admission process starts, the college time table is prepared by the timetable committee and it is displayed on the notice board and on students' WhatsApp group.
- The Continuous Internal Evaluation (CIE), which is conducted in the college, usually consists of a tutorial at every week for each subject, two tests in a semester for each subject, oral and journal work for practicals and occasional quiz competitions, elocution competitions, poster presentation competitions. The whole process was as usual monitored by the coordinator of examination committee.
- Two tests for each subject in each semester were arranged by the Examination Committee. In first semester, tests were arranged in online mode while in second semester, the tests were arranged in offline mode as the pandemic was over in January 2022.
- After conducting the tests and after evaluation, the marks obtained by the students were displayed on college notice board and also on the students' WhatsApp group.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F15%2F2_Docs.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Actually, the BOS of the university, to which the college is affiliated, designs the curriculum and college has to follow it. So the college has limitations about curriculum designing.
- But within this limitation, some issues mentioned here are addressed in the curriculum and some of them are addressed in the college's regular activities.
- There is a compulsory course 'Environmental Studies' at entry year for both B.A. and B.Sc. programs by studying which a student gets aware of the environmental related issues like environmental pollutions, effect of environment on human health. And also, a student goes through some social issues like urban problems related to energy, environmental ethics, human rights, value education and issues in unsustainable to sustainable development projects. After completing the course, a student gets the knowledge of renewable and non-renewable resources, ecosystem, biodiversity and its conservation and solid waste management.
- There is National Service Scheme (NSS) in the college under which each volunteer gets the lessons of gender equality, honesty, national integrity, social awareness, discipline and cleanliness.
- Birth anniversaries, death anniversaries of great Indian heroes like Dr. Babasaheb Ambedkar, Mahatma Phule, Savitribai Phule, Mahatma Gandhi, Chhatrapati Shivaji Maharaj are celebrated in the college. On such occasions, teachers tell the students about the life biography of these heroes in order to boost national integration, human values, patriotism among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni		A. All of the above
File Description	Documents	
URL for stakeholder feedback report	View File	
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded	
Any additional information(Upload)	View File	
1.4.2 - Feedback process of the Institution may be classified as follows		C. Feedback collected and analyzed
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F15%2F14_Docs.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
783		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of		

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

488

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are students from various socio-cultural backgrounds in the college. Admission committee counsels, guides students at the time of admission. The list of courses, curricular and co-curricular activities, facilities available etc. are stated in the prospectus which is also available online. After completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counsel the students, regarding the scope of different courses being offered as well as offer guidance considering the student's aptitude and competence. The students are also given the opportunity for changing their options if they are not able to cope with the course, they selected. Teachers remain available from 8am to 2pm to clear the doubts and counsel the students. Students are provided the study material. The mentor mentee network helps to identify the advanced and slow learners. The subject teacher offers extra coaching to such learners. Teachers also identify slow and advance learners during classroom interaction.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
524	31

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Most of the science practical are experiential and participative. Students are divided into batches and sometimes two/three students perform one practical. There is Botanical Garden on the campus and students regularly visit it, to observe natural phenomena.

The learners are encouraged to express their views by conducting pre-reading activities in the humanities. Their participation in the discussion/ brainstorming session helps to boost their confidence and communication skills.

The learners also identify problem(s) and try to find solution(s) to the environmental issues in the subject "Environmental Studies" which is a mandatory subject in the first year for both the programs: Arts and Science.

Students pursuing specialization in Hindi and Marathi subjects also enact drama(s) prescribed for study.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has separate Wi-Fi unit on the campus. It has computer laboratory with internal LAN. There is Broadband Leased Line Internet connection which is highly useful for all the ICT enabled tools. Teachers use Google Classroom and some teacher have their own YouTube channel.

Number of teachers on roll

Number of teachers using ICT (LMS, e-Resources)

ICT tools and resources available

Number of ICT enabled classrooms

Number of smart classrooms

E-resources and techniques used

23

23

4 LCD Projectors

1Television Set,

Internet & Wifi Devices

Total=06

Total=02

01 Classroom

01 Laboratory

No

Different websites, e-modules available on SWAYAM, NPTEL,e-books, e-journals & inflibnet. Google classroom, blogs

Total-06

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.youtube.com/channel/UC9nKCsJA-23BWfzaKew-Ssw

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****26**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****22**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****14**

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

466.6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and is has to follow directives of the university. The internal assessment carries 40% of the total assessment for the theory subjects in Arts and Science. The guidelines of the university are implemented through the Examination Committee which conducts and monitors internal assessment in the college. The assessment is conducted before the university assessment which carries 60% of the total assessment for the subject. Date sheet and notifications of Internal Assessment are circulated in classrooms and also displayed on noticeboard. The list of marks obtained by the learner is displayed on the noticeboard for information of the students. They can approach the teacher and raise their grievance, if any.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F30_Docs.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievances like scrutiny of marks, totaling of marks etc. are immediately addressed, corrected and quickly resolved before the record is submitted to the university. Each and every staff member concerned has been instructed for due care and cooperation for quick disposal of student grievances. A close and continuous communication is made by the chairperson of the Examination Committee for speedy redressal of grievances/ issue.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The syllabus of each programme is finalized by the Board of Studies of the university who usually consults the practicing teachers in workshop/ conference. The final decision on the contents, method of delivery etc. is taken by the BoS and communicated to the teachers before the commencement of the academic year. The syllabus clearly states courses, elective courses and learning outcomes of the programme. It also provides information about the scheme of evaluation. The university takes periodic review of the syllabus. The Course Outcomes [COs], Programme Outcomes [POs] and process of evaluation are communicated to the learners in the very first lecture by the subject teacher. The feedback of students on the curriculum and the teacher are taken every year by the institute.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F32_Docs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two programs in the college: Arts and Science. The purpose of the academic journey is elaborated in classroom interaction, counselling at the time of admission, expert lectures etc.

The Cos and POs are displayed in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F34_Docs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

139

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F16%2F33_Docs.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://erp.ascbhalod.ac.in/SSSFeedBack/SSSFeedBackList>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

05

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

For the realization of current social issues of the neighborhood community and the holistic development of the students, NSS Unit has organized various activities such as 'Tree plantation', 'Swachha Bharat Sundar Bharat' abhiyan, 'Fitness ki Doze Adha Ghanta Ros', 'Mazi Vasundhara Abhiyan', 'Tobacco Free Life' oath, 'Kavayitri Bahinabai Gram Vachan Katta', 'Rashtriya Matadar Divas-Lokshahicha Jagar', Elocation, Rangoli and Essay competition on various topics (Pani Adva Pani Jirva, Use of Biogas, Use of Solar power, Solid garbage Management, Ban on Plastic, Crackers free celebration of festivals, Tree plantation and conservation etc.) to protect the environment, 'etc.

Students Welfare Department has organized various talks on 'Adivashi Samajache Pranete Birsa Munda Yancyha Chalvalicha Itihas', 'Kavayitri Bahinabainchya Kavitetil Manavata va samata', 'Right of Information', 'COVID-19 Vaccination camp', 'Yuvati Sabha', 'Medical Checkup Camp', Eight days 'Swayamsiddha Abhiyan' programme, 'One day Students Personality Development.etc.

Department of zoology has organized a work shop on 'how to prepare water feeder for birds'.

After attending all these activities we will observed that students observation, thinking, working with various ability persons, organizing the event, nature of helping to other, doing work with the responsibility, social and environmental responsibility skill have built up and these skills has enhanced among them.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F17%2F44_Docs.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

419

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration
3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year
3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has beautiful campus with trees and sports ground. The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Mission. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. computer-student ratio, working condition of the existing equipment. Whenever need arises to augment infrastructure in terms of classroom, library books etc. Distinguished features of the College include the following; The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, Online Mode like Zoom app, Webex meet, Google meet, Google Classroom etc.. For science stream, utilization of infrastructure is ensured through appointment of adequate and qualified and experienced lab technicians. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements. For ensuring security 32 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F18%2F46_Docs.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of Two hundred students is used for conducting different types of cultural programs.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including Intra college events, Inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga Day is celebrated every year a Programme was conducted for the faculty and students by expert yoga trainers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F18%2F47_Docs.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

00

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F18%2F49_Docs.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

6.04152

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

Our Library is Private Govt. aided degree college Library in Bhalod. It is Spread in an area of 1200 Sq.ft. The total numbers of books in library are about 12500 and number of visitors per day is 5-10. The library has browsing Centre. The reading rooms for 50

users. The library has also a guidance and counseling cell.

The Library is partially automated with Soul 2.0 software. The various activities of the library such as data entry, Membership etc. are done through the software. The books are classified according to DDC. The New books are displayed. The internet section is provided with 5 systems with 20 mbps. The Library is having access to e-resources of N-LIST which is a part of E-Books & E-Journal INFLIBNET. For ensuring security 2 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://erp.ascbhalod.ac.in/Library/BookSearch

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.25824

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

03

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

During Covid-19 pandemic the classes were conducted in online mode which required IT infrastructure.

The LCD Projector, Printers, PCs were installed in the college. LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college in 2016. College is also availing the lease line internet facility from BSNL. Internet facility is used for Admission and examination related work of Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F18%2F55_Docs.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

2.65852

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance:

- To upkeep all facilities and campus clean, the institute appoints personnel for maintenance on daily wages basis.

- Annual Maintenance Contracts (AMC) for Xerox Machine are renewed regularly to ensure their good service.
- The department of botany takes care of Botanical garden.
- Laboratory staff of the college is engaged in the maintenance of the laboratory.
- Maintenance of UPS/Inverter batteries and Generator set is outsourced.
- Cleaning of classrooms, toilet blocks and wash room have been done by the in-house employees and outsourced too.
- The laboratory equipment's are repaired and maintained as per requirement through the technical person.
- Maintenance of water pump and pipeline A.C., Central RO system, CCTV camera, is outsourced.

Utilization:

The institution insures the optimum utilization of the available infrastructure by effective participatory planning.

- multiple activities such as co-curricular activities, staff meetings, and various functions of departments in addition to the visitor's lectures are perform in The conference
- The library services are available from morning till afternoon (8.00 am and 3.00 pm).
- The playground and indoor sports facility is utilized regularly by the college sportsman.
- The playground, indoor sports facility are maintained as and when required and outsourced.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F18%2F56_Docs.pdf

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
356	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
103500	
File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above

File Description	Documents
Link to institutional website	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F19%2F60_Docs.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**01**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****00**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- **Students have representations in all cultural and sports committees. They help in organization and management of events of Science Association.**
- **Committee for prevention of sexual Harassments: Nomination of student as Member of Committee for prevention of sexual Harassments to promotes an ambience conducive for the Institute to be a ragging-free campus.**
- **NSS:Institute has set up NSS to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.**

- **Student Welfare Department:** Students have active participation in organizing the events conducted by Student Welfare Department.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F19%2F70_Docs.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has no registered Alumni Association but informal Alumni Association is formed in the institute. There is no funding raised by alumni.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College " To Create Cultured and efficient youth who will withstand various challenges of the world for Nation Building

Mission of the College:

1.To Create Cultured and efficient youth to seek proper employment.

2.To help students to succeed in various competitive examinations.

3.To boost national integration among the students,

4.To enable students to face various challenges of the changing world.

Objectives:

1.The main objective is to advance knowledge, wisdom and understanding by teaching with the purpose of service to the community.

2.To Create cultured and efficient youth who can withstand the challenges of the modern world.

3.To help students to succeed in various competitive examination.

4.To boost national integration among students this is need of the hour.

The College has College Development Committee as per the new University Act has which helps to to discuss critical issues with management.

The management and Principal actively participate in LMC/CDC and in IQAC for preparation of perspective plans.

For the smooth functioning of the teaching and other activities, Principal and IQAC together prepare different committees comprising representatives from all stakeholders of college.

The staff meetings are held on regular basis both at the beginning and ending of the semester.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F71_Docs.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative structure was divided between the principal and the vice principal. Administrative and academic duties are assigned to all faculty members. Various committees are formed to oversee the various academic and curricular activities that will take place throughout the academic year.

The list of committees is displayed at the beginning of the year on the staff notice-board.

Regular staff meetings are taken by responsibilities to communicated with the faculty members.

The principal of the college leads its faculty members and HODs in all academic matters. He encourages and cooperates the HODs and faculty members in ensuring a proper academic environment. All the academic activities of the departments are monitor by the HODS.

The Principal of the College holds regular meetings with the teaching and non-teaching staff.

The Heads of Departments monitor the functioning of the various departments.

Participative management: To enhance the effectiveness and efficiency of the institutional process The Management holds regular meetings with the teaching and nonteaching staff to discuss various issues, which encourages the staff to participate in various institutional practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development • Curriculum development is achieved by discussing the preparation of Curriculum with senior academicians with considering the today's need which adds extreme knowledge to the students. • Being the affiliated college the university Reconstructing of curriculum is implemented after three years. It is systematically prepared by the members of (BOS) in the university level workshop of framing of syllabus.

Teaching and Learning- • For the smooth completion of syllabus a academic calendar and Teaching plans are prepared at the beginning of every semester. The Head of Department ensures quality in Curriculum development through regular meetings among the teaching staff. • For the effective teaching teacher adopt conventional as well as modern ICT-based teaching methods. • Some department arranges Industrial visits/ study tours, Field works, projects are carried out for the students. • To evaluate student's academic performance, tests, tutorials, seminars and group discussion are conducted.

Admission of Students: Every year college constitutes Admission Committee. The admission process takes place according to rules and regulations of university. All the admission Process is performed through Online ERP system • Information regarding the various available courses, fees structures, scholarships and

facilities in the campus are conveyed to the students through the college prospectus and college website.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F72_Docs.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Set-up:-

Rules and regulations are designed to ensure the efficient management of administrative work and the proper operation of the Institution. The administrative structure was divided into principal and vice principal. The Principal is authorized to make academic, administrative, and financial decisions in accordance with State Government and University Grant Commission rules and regulations. Head clerk, senior clerks, junior clerks, assistants, and peons work in the college office. The college office manages responsibilities such as admissions, fee collection, scholarships, and employee service records, accounting, and dealing with UGC schemes.

Service and Promotion rules: - Maharashtra Public Universities Act 2016 is also followed carefully. Appointment and service rules of the institution is guided by Government Resolution of Government of Maharashtra (Higher & Technical Education Department) and that of UGC, and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

For the non-teaching staff, the rules of the state government are considered. Sanctioned post of regular teachers sent by university to Joint director office, department of higher education and was filled.

Promotions of teaching staff are made in accordance with university rules and regulations through CAS and are recommended by the college's IQAC. Nonteaching positions are promoted based on

seniority.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F73_Docs.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

Teaching

1. Group Insurance Scheme. 2. Staff Assistance Group (Paripurti)

3. Maternity leave. 4. Medical Reimbursement. 5. Provident fund. 6. Life Insurance Scheme. 7. Leave Travel Concession (L.T.C.) 8. Faculty Improvement Programme (F.I.P). 9. Medical Leave.

Non-Teaching

1. Group Insurance Scheme. 2. Staff Assistance Group (Paripurti) 3. Maternity leave. 4. Medical Reimbursement. 5. Provident fund. 6. Life Insurance Scheme. 7. Leave Travel Concession (L.T.C.). 8. Earned Leave (E.L.). 9. Medical Leave.

Students

1. Earn and Learn Scheme, 2. Govt. of India Scholarship, EBC, PTC/STC Scheme, 3. Medical Checkup and 4. Economically Backward Financial Assistance given by KBCNMU, Jalgaon.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F77_Docs.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year**01**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year****01**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**The teaching faculty members fill in the Academic Research Score**

(ARS) forms in which they are asked about their workload participation, professional development, contribution to the college as per 7th Pay Commission & the UGC Regulation on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education- July 2018.

Following are the parameters on which ARS score is evaluated:

- Teaching,
- Involvement in the University/ College students related activities/ research activities

The ARS proforma filled by a faculty member is checked and verified by the Head of the Department and committee constituted by the Principal verifies the filled in ARS proforma and recommends the faculty for promotion under Career Advancement Scheme (CAS).

The appraisal system for the non-teaching staff includes the parameters like physical ability, technical ability, promptness, obedience, dependability and punctuality and their character are also reviewed

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F78_Docs.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the institution conducts regular internal and external audits. External financial audit done by Senior Auditor Higher Education, Jalgaon, and internal financial audit by KGP Associate, Jalgaon. The principal strictly monitors all college processes. The audit copies are also kept on file at the college.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F78_Docs.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The requirements of the College Office, all departments, the library, and various cells are presented to the principal at the start of each academic year. The Principal then arrange a meeting of HODs, the Librarian, the Office Superintendent, Committee coordinators, and the IQAC to deliberate and properly allocate funds. A budget is prepared and presented to the CDC. The funds are disbursed once the budget has been approved.

Committees are constituted to monitor grant use in the case of special grants/funds obtained from funding bodies such as UGC.

For any major expenditure quotations from various vendors is undertaken and orders are given with the approval of governing body.

Funds obtained for exam administration are given to the staff member in charge of the exams for proper exam administration

through efficient management. Examination accounts are submitted in accordance with the guidelines.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F82_Docs.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays important role in maintaining and enhancing the quality of the institution. The IQAC meets every quarterly to plan the quality assurance strategies.

Various quality assurance strategies initiated by The IQAC of the institution are as under:

- 1) Organization of Online National Workshop on "AWARENESS ON INTELLECTUAL PROPERTY RIGHTS, PATENTS FOR THE ASPIRING MINDS"
- 2) Organization of one day online workshop on "Developing your own Website"
- 3) Organization of ERP Software training workshop.
- 4) All the faculty members are encouraged to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
5. Teachers with Ph.D are encouraged to apply for recognition as a Ph.D supervisor.
6. The poor and needy students are provided with financial support.
7. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.
8. All the teachers are encouraged to use online ICT-tools like

Zoom, Google-meet, Cisco-webex, Google classroom etc for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. LCD's are installed in ICT Room of the college.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F83_Docs.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

- The Academic Calendar is prepared based on the University Academic Calendar. The Institute schedules the academic calendar well in advance at the start of the year

which include regular teaching-learning process and various events.

- The institution has a feedback system to evaluate the teachers by students. Feedback from students is taken individually by teachers for their respective courses through ERP. Students are also free to approach the Principal and Vice-principal of the college for feedback and suggestions. Principal and management take appropriate actions on the feedback report.

- Institute maintains an effective internal examination and evaluation system.

- IQAC always encouraged teachers to utilize these tools in academic and laboratories.

- The institution has P.G.Research Laboratory to promote Research and Development activities.

- IQAC submit the Annual Quality Assurance Report (AQAR) annually

to the NAAC.

• The IQAC motivates the teachers to use the ICT in teaching, learning and evaluation

process.

File Description	Documents
Paste link for additional information	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F87_Docs.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F20%2F85_Docs.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1.Safety and Security

- College takes lot of care regarding the safety and security issues of girl students.

A Security guard is appointed in campus for twenty four hours.

- The college campus is under CCTV surveillance with 27 camera installed at prominent locations in Campus and laboratories.
- ID card is compulsory for all the Students in campus.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee and Anti-Sexual Harassment Committee.

2. Common Rooms: College has a ladies waiting room for our girl students

equipped with essential facilities.

3. Any other:

- Personality development programme for girls students was organized on 11/03/2022. In this Personality development programs twenty girl's students were participated.
- One week self-defense program "Swayam Siddha Abhiyan" was organized on 28/02/2022 to 07/03/2022 in this programs 50 girls students were participated. Self-defense training is a life that helps girls to be more aware of their surroundings and be prepared for unexpected at any time through the self-defense training the girls are taught to become physically strong and enough to protect themselves.
- International Women's Day was celebrated on 08/03/2022. Women's day emphasizes on women's rights movement and brings attention to several issues such as gender equality reproductive rights and violence against women's.
- A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.ascbhalod.ac.in/Accreditation/Documents/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F94_Docs.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our College takes initiative for the management of wastes which is generated within its campus. The dry waste which includes paper, cardboard, plastics, scrap materials is separated from others. The College takes care of the waste generated regularly by reducing the waste. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected hand over to the grampanchayat for proper dispose purpose.

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

College has a place on its campus where the solid wastes materials are dump and disposed. Every departments has its own Solid waste management system.

- College adopts almost paperless concept by digitization of office procedures through electronic means via use of ERP

WhatsApp, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

- Teachers and Students are encouraged to use on one side print paper for printing drafts before final document, meeting minutes, memos and notes in office and departments.
- Dustbins have been installed throughout campus for waste collection in laboratory and departments. Paper boxes are used as dustbin also,

Liquid Waste:

There is a strict protocol of liquid waste disposal in laboratories.

The chemicals are diluted with water with proper care before disposal.

- E-waste management:
- Electronic devices are collected in e- waste bin kept in office and computer department in college.

<http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocs>

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F3%2F21%2F96_Docs.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- College every year organizes several activities to promote an environment for ethical, cultural, and spiritual values among the students and staff.
- Students are encourage to take Covid-19 vaccination as early as possible.
- In college Covid -19 vaccination camp organized for student on 28/10/2021.
- Medical checkup camp for students was organized by students welfare department and vidharthi vikas vibhag on 27/12/2021.
- Adequate infrastructures facility is available in the campus for sports activities for the physical development of the students.
- The students and teaching, non-teaching staff jointly celebrate Commemorative days, Women's day, Yoga day, Science day, Youth day to promote tolerance and harmony but during this year.
- Gram Wachan Katta is started in the adopted village from 01-10-2021.

In Covid-19 pandemic situation some of these programs are celebrated with certain limitations.

<http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocs>

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our college celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem.
- National voter's day was celebrated on 25 January in order to encourage more young voters to take part in the political process. Dr. S. M. Neve Asst. prof. of Political Science shared the importance and objectives of this day with students.
- Every year on 26th January, our college celebrates Republic Day with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution
- Our college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India.
- <http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocs>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.</p>	<p>E. None of the above</p>
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded
<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	
<p>Our college celebrated various days; college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.</p> <p>The institution does not lag behind in organizing important events. The institution organizes all these activities throughout the academic year. All these activities of celebrations and organizations of important events, commemorative days and festivals have become instrumental and helps building today's youth. Importance of national festivals and events preach them and remind them about our country's cultural heritage and history. Our students participated enthusiastically.</p> <p>Our College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in</p>	

spreading and maintaining communal harmony.

In order to celebrate all these Memorial Days, Student Development Department, NSS are constantly working in the college. Due to Covid-19 pandemic situation most of the programs were conducted through virtual platform. Like ZOOM, Google meet etc.

- <http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocs>

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Title - Science Association

In the direction to achieving goal, at the starting of college, a science association is established. In this Principal of college appoint one Assistant professor as a coordinator of science association. The Coordinator make different committees of students

The college has been organizing different programs and activity under science association. The association conduct following activity.

1. Power point presentation competition for B.Sc. students: -
2. Seminar competition for students:
3. Essay competition:
4. Science day celebration:

2) Title: Research Motivation Scheme for Budding researcher

It is an appropriate forum to promote research-oriented study

amongst U.G. and P.G. Students. some students from under graduate courses perform small research projects along with PG students.

In the direction to achieving goal, at the starting of college each department select some students which have interested in research. A topic of small research project, survey or field project is given to students. Teacher observes each activity of students and guides them to prepare a project or a review article on the research topic. Some Departments arrange guest lectures of eminent personalities on the subject related to research activity. The activity likes preparation of review article, a small research project a ppt presentation on various current issue are performed under this scheme.

<http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocuments>

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts and Science College, Bhalod is run by Secondary Education Society. The society was established in the rural area in 1922 during the British rule.

The college was established in 1996. The main aim of establishment of the college is to provide opportunity of higher education to the learners, especially female learners.

In order to boost national integration amongst the students, we have National Service Scheme. With the help of carrier guidance cell, we provide guidance for MPSC, UPSC and other competitive examination. There is a 'YUVATI SABHA' in the college which provides the platform for the female students to develop their personality and get lesson of self-defence under this platform.

For the use of ICT in college teaching college has upgraded

teaching learning process through installation of two LCD projectors, all the departments have computers. The college has internet facility by providing routers, modem and also have Wi-Fi access point having 20 Mbps speed. Most of the work of college is performed with ERP Software. Teachers use different online platforms for online teaching.

In order to strengthen the research aptitude, college has upgraded the laboratory facilities by recognizing the laboratory of chemistry department as a recognize PG research laboratory.

As an eco- friendly initiative college installed the Solar Energy Power System which generates 10 KV energy.

<http://www.ascbhalod.ac.in/AccreditationDocuments/AccreditationDocuments>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

i) To bring about improvement in the use of technology by both the faculty and learners i) To organise Medical Check-up camp for the learners. ii) To undertake initiatives for pro-environmental activities. iv) To set-up facilities for water conservation on the campus.