



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		ARTS AND SCIENCE COLLEGE BHALOD
• Name of the Head of the institution	Dr.A.S.Kolhe	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02585242229	
• Mobile No:	9420788853	
• Registered e-mail	ascbhalod@gmail.com	
• Alternate e-mail	ascbhalodiqac@gmail.com	
• Address	Bhalod Taluka- Yawal Dist- Jalgaon	
• City/Town	Bhalod	
• State/UT	Maharashtra	
• Pin Code	425304	
<b>2.Institutional status</b>		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Coordinator	Dr.G.R.Chaudhari				
• Phone No.	02585242229				
• Alternate phone No.	9970722029				
• Mobile	9423607424				
• IQAC e-mail address	ascbhalodiqac@gmail.com				
• Alternate e-mail address	principal@ascbhalod.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAQAR%202019-20.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAQAR%202019-20.pdf</a>				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FPlanning for Academic Year 2020-21.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FPlanning for Academic Year 2020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.08	2015	14/09/2015	13/09/2020
Cycle 1	C++	65-70%	2004	16/02/2004	13/02/2009
6.Date of Establishment of IQAC			08/02/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>01</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Campus cleanliness drives organized.		
Online Feedback system is developed		
Webinar on importance of Organ Donation		
website of of College was upgraded for better information processing and retrieval		
Scrutiny of Academic Research Score for promotion under CAS of 04 faculty members		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Make use of ERP effectively to perform day today activity efficiently	Workshop on functioning of ERP was conducted on 17-08-2020
Online access for admission to be provided to the students.	Admission and Internal Evaluation process is shifted from manual to online mode
Institutional E-mail of each and every Teacher	Institutional E-mail of each and every Teacher was created
Motivate teachers for online classroom teaching by using different ICT tools	Teachers use different online mode like, Google-Classroom, Cisco- Webex, Zoom, Googlemeet, Testmoz applications for effective learning and evaluation purpose in Covid-19 pandemic period.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
<b>IQAC</b>	<b>07/11/2020</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020-21</b>	<b>21/02/2022</b>

## Extended Profile

### 1. Programme

1.1

294

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 508

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 646

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 109

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 28

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1 294

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Data Template	<a href="#">View File</a>

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### 3.Academic

3.1 23

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	28
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	7.37222
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	48
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<ul style="list-style-type: none"> <li>The college is affiliated to 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon'. So the college has to adopt the curriculum as prescribed by the university. The curriculum is designed in the meetings of Board of Studies (BOS) of the university for each subject for every program after a span of three years.</li> <li>Two of the faculties of our college are BOS members. Syllabus framing/restructuring workshops are arranged by the university/BOS for each subject at appropriate times. Teachers of our college actively participate in such workshops. In this way teachers take part partially in the curriculum designing.</li> <li>Honorable Principal calls meetings with all staff members at the beginning of the academic year. In the meeting, hon. Principal give instructions about effective delivery of the curriculum.</li> <li>Hon. Principal prepares different academic and</li> </ul>	

administrative committees for the smooth functioning of the teaching and other activities.

- The chairman/coordinator and members of each committee plan the programs for the whole academic year and then a well-planned academic calendar is prepared at the beginning of the academic year.
- Every year, each teacher prepares a proposed plan for teaching and other activities according to the academic calendar of the college. In the academic year 2020-21, as there was the pandemic situation, there were difficulties and uncertainties in preparing proposed plan according to the academic calendar,
- The college timetable is prepared by the timetable committee.
- The academic calendar is followed by all the departments

throughout the year.

- All heads of the departments distribute the workload to all teachers of the department by preparing the departmental timetable.
- The implementation of the departmental timetable is monitored by the concern head.

Due to the pandemic situation in the academic year 2020-21, it was very hard to stick to the academic calendar while implementing the academic activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared by keeping an eye on the academic calendar of the university. And the planning of activities under different committees are made by keeping an eye on the academic calendar of the college.
- As the admission process starts, the college time table is prepared by the timetable committee and it is displayed on



the notice board and students WhatsApp group. For the departments with more than one faculty, departmental timetables are prepared by the concern heads of departments according to the college timetable.

- In the meetings with the faculties of the departments, all heads of the Science departments review the requirements of the chemicals, apparatus essential for the experiments and research works to be performed during the academic year and take necessary steps to manage all the requirements.
- Concern head of every department take follow up of the implementation of the teaching and other activities.
- Usually, Most of the teaching is done by using blackboard. However, charts, maps, images, models, computers (ICT) are used to explain the concepts whenever necessary. For this particular year 2020-21, most of the teaching was performed in online mode by sharing the pdf (or video) of the particular topic to be explained on different platforms like Google Meet, Zoom, Cisco Webex, Youtube, and Google classroom.
- And while implementing the teaching and other activities according to the college timetable, in online mode, various problems arise from student's side. So the online lecture timings were managed by considering the conveniences of the students.
- The Continuous Internal Evaluation (CIE), which is conducted in the college, usually consists of a tutorial at every week for each subject, two tests in a semester for each subject, oral and journal work for practicals and occasional quiz competitions, elocution competitions, poster presentation competitions. But because of the pandemic in the year, only tests/tutorials/orals were arranged and implemented in online mode. The whole process was as usual monitored by the coordinator of examination committee.
- All the information about CIE were displayed on the WhatsApp groups of students and teachers.
- Two tests of 20 marks each, for each subject, in each semester, were arranged online.
- For each test, every subject teacher is asked to prepare a 20 marks question paper of multiple choice questions format in the form of Google form.
- After conducting the tests, the excel sheets of the performances of the students were created and the marks obtained by the students were displayed on the students WhatsApp group.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**06**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

- Actually the BOS of the university, to which the college is affiliated, designs the curriculum and college has to follow it. So the college has limitations about curriculum designing.
- But within this limitation, some issues mentioned here are addressed in the curriculum and some of them are addressed in the college's regular activities.
- There is a compulsory course 'Environmental Studies' at entry year for both B.A. and B.Sc. programs by studying which a student gets aware of the environmental related issues like environmental pollutions, human pollutions, effect of environment on human health. And also a student

goes through some social issues like urban problems related to energy, environmental ethics, human rights, value education and issues in unsustainable to sustainable development projects. After completing the course a student gets the knowledge of renewable and non-renewable resources, ecosystem, biodiversity and its conservation and solid waste management.

- There is National Service Scheme (NSS) in the college under which each volunteer gets the lessons of gender equality, honesty, national integrity, social awareness, discipline and cleanliness.
- Birth anniversaries, death anniversaries of great Indian heroes like Dr. Babasaheb Ambedkar, Mahatma Phule, Savitribai Phule, Mahatma Gandhi, Chhatrapati Shivaji Maharaj are celebrated in the college. On such occasions, teachers tell the students about the life biography of these heroes in order to boost national integration, human values, patriotism among students.
- During the COVID pandemic, the NSS volunteer spread awareness against the COVID infection in the surrounding villages. They distributed masks, sanitizers and brief the villages about causes and preventive measures against covid-19.
- The PMO and CMO took cognizance of the efforts made by the NSS volunteers of our college at the tribal settlement Dongarde, Tal. Yawal Dist. Jalgaon, Maharashtra. The photograph of the NSS volunteer Poonam Chandrakant Thombare, who visited the tribal settlement along with the team of Bhalod primary health centre (PHC), was tagged on the Twitter handle by PMO and CMO.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

15

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FCollege%20and%20Learning%20process%20FeedBack%20Result%202020-21.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FCollege%20and%20Learning%20process%20FeedBack%20Result%202020-21.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

766

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

474

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

There are students from various socio-cultural backgrounds in the college. Admission committee counsels, guides students at the time of admission. The list of courses, curricular and co-curricular activities, facilities available is stated in the prospectus which is available online. After completion of syllabus, subject classes are also repeated for slow learners and late admissions. In the CBCS system, students are required to select course subjects based on their core competence, aptitude and skills. The teachers from all departments counseled the students online regarding the scope of different courses being offered as well as offered guidance in relation to the student's aptitude and competence. The students are also given the opportunity for changing their options if they are not able to cope with the course, they selected. Teachers remained available online to clear the doubts and counsel the students. Students are provided the study material online.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
508	29

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem



solving methodologies are used for enhancing learning experiences

Due to Corona pandemic, most of the activities were conducted online.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a separate Wi-Fi unit inside the campus. It has computer laboratory with internal LAN. Broadband Leased Line Internet connection which is highly useful in all the ICT enabled tools for effective teaching learning process.

During the Covid -19 pandemic situation. All teachers conducted online lectures and examination by using online platform like Zoom, Google classroom, Cisco-wabex, Google meet. and Google form etc. Some teacher have their own YouTube channel.

Number of teachers on roll

Number of teachers using ICT (LMS, e-Resources)

ICT tools and resources available

Number of ICT enabled classrooms

Number of smart classrooms

E-resources and techniques used

23

23

4 LCD Projectors

1Television Set,

Internet & Wifi Devices



Total=06

Total=02

01 Classroom

01 Laboratory

No

Different websites, e-modules available on SWAYAM, NPTEL, e-books, e-journals & inflibnet. Google classroom, blogs

Total-06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://studio.youtube.com/channel/UC9nKCsJA-23BWfzaKew-Ssw/videos/upload?filter=%5B%5D&amp;sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D">https://studio.youtube.com/channel/UC9nKCsJA-23BWfzaKew-Ssw/videos/upload?filter=%5B%5D&amp;sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

447

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon and is obliged to follow directives of the university. The internal assessment carries 40% of the total assessment for theory subjects in Arts and Science. The guidelines of the university are implemented through examination committee which conducts and monitors internal assessment in the college. The assessment is conducted before the university assessment which carries 60% of the total assessment for the subject. Date sheets and notification of internal assessment are circulated in classroom and also display on notice board. The list of marks obtained by the learner is displayed on the notice board for the information of learners. They can approach the subject teacher and raise their grievance, if any. If the learner thinks that his or her grievance is not addressed by the subject teacher, he/she can approach the principal, discrepancies, if any, are resolved before submitting the marks to the university.

During the lock down due to covid-19 pandemic, tests were conducted in the online mode.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://erp.ascbhalod.ac.in/account/login">https://erp.ascbhalod.ac.in/account/login</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination related grievance like marks of internal examination is immediately addressed, corrected and quickly disposed for submission to the university by the chairperson of examination committee. Each and every staff member concerned is instructed for due care and cooperation for the quick disposal of student grievances. A closed and continuous communication is maintained by chairperson of the examination committee for speedy redressal of queries.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The syllabus of each programme is finalized by Board of Studies, KBCNMU, Jalgaon. It provides clear information about courses, elective courses and learning outcomes of different programs. The syllabus also provides information about scheme of evaluation.

All Programme outcomes (POs) and course outcomes (COs) have been given in syllabus and are also displayed on college website. The Programme outcomes and course outcomes are intimated to students during the first lecture.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.ascbhalod.ac.in/IQAC/iqac?DOCID=62">http://www.ascbhalod.ac.in/IQAC/iqac?DOCID=62</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two programmes in the college: Arts and Science. The purpose of the academic journey is elaborated through classroom interaction, counselling at the time of admission, expert lectures, etc. The Cos and Pos are displayed on the college website. The academic progress of students in this regard was monitored by each teacher as well as head of department. The Programme outcomes and course outcomes are also evaluated through another method such as performance in co-curriculum, extension activity, and extra-curriculum activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://erp.ascbhalod.ac.in/SSSFeedback/Create>

**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

08

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

#### 1) Distribution of Masks during Covid-19 pandemic period:

The NSS volunteers cutting across the barriers of caste, creed, social and financial status helped the rural folk to prevent the infection. The volunteers designed digital banners emphasizing preventive measures and posted them in various whatsapp groups. They also put placard in front of their houses urging people to keep safe distance, wash hands frequently, and come out of house if it is absolutely necessary. Some volunteers also stitched masks and distributed them among the villagers. The volunteers also explained the importance of wearing mask. They also distributed sanitisers to the villagers. Our NSS volunteer Punam Thombare distributed masks and narrated the measures to prevent Covid-19 at the tribal settlement Dongarade in Yawal tahesil of Jalgaon district. She also helped the Primary Health Centre, Bhalod workers at Dongarade.

#### Evidences of Success-:

The PMO and the CMO have tagged the photograph of the event on their twitter handle.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/



**NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration****3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our College is affiliated to K B C North Maharashtra University. The College has beautiful campus with trees and sports ground. The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment, according to its vision and Mission. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. At the beginning of the academic year, need assessment for up-gradation / addition of the existing infrastructure is carried out, based on the suggestions from the Advisory Committee after reviewing course requirements, computer-student ratio, working condition of the existing equipment. The Time Table committee plans ahead for all requirements regarding the availability classrooms, laboratories, furniture and other equipment's. Whenever need arises to augment infrastructure in terms of classroom, laboratory books etc. Distinguished features of the college include the following. The college ensures optimal utilization of the resources by encouraging innovative teaching learning practices like use of power point presentations, LCD projectors, Online Mode like Zoom app, Webex meet, Google meet, Google Classroom etc. Regular workshops/awareness programs/training programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct co-curricular activities/extra-curricular activities etc. On Sundays the class rooms are used for carrying out counseling of YCMOU. It is used as an examination Centre for college internal and external examinations as well as for other universities like YCMOU etc. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching - learning requirements. For ensuring security 32 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2Finfrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.%2C%20classrooms%2C%20laboratories%2C%20computing%20equipment%20etc..pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2Finfrastructure%20and%20physical%20facilities%20for%20teaching-%20learning.%20viz.%2C%20classrooms%2C%20laboratories%2C%20computing%20equipment%20etc..pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of Two hundred students is used for conducting different types of cultural programs.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including intra college events, inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Yoga Day is celebrated every year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FSport%20Facility.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FSport%20Facility.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FICT%20Facility.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FICT%20Facility.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.89162

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is Private Govt. aided degree college Library in Bhalod. It is spread in an area of 1200 Sqft. The total numbers of books in library are about 12500 and number of visitors per day is 10-15. The library has browsing Centre. The library can accommodate 50 readers. The library has also a guidance and counseling cell.

The Library is partially automated with Soul 2.0 software. The various activities of the library such as data entry, Membership etc. are done through the software. The books are classified according to DDC. The New books are displayed. The internet section is provided with 5 systems with 20 mbps. The Library is having access to e-resources of N-LIST which is a part of E-Books & E-Journal INFLIBNET. For ensuring security 2 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.3151

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

03

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

. During Covid-19 pandemic the classes were conducted in online mode which required IT infrastructure.

The LCD Projector, printers, high configuration PCs were installed in the college. LCD projector, digital podium with inbuilt system,

microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college in 2016. College is also availing the lease line internet facility from BSNL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.174671



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

#### Maintenance:

• To up keep all facilities and campus clean, the institute appoints personnel for maintenance on daily wages basis. • The new academic infrastructure in the college is created as per the needs of the departments/college. • The required civil works in the college such as renovating buildings, classroom, laboratories and other repair works are carried out on daily wages basis. • Annual Maintenance Contracts (AMC) for Xerox Machine are renewed regularly to ensure their good service. • The department of botany takes care of Botanical Garden. • The plant/classwork material for botany is collected from botanical garden and campus. • Trimming, Pruning, manure, and watering of garden and campus plants are done on daily wages. • Laboratory staff of the college is engaged in the maintenance of the laboratory. • Maintenance UPS/Inverter batteries and Generator set is outsourced. • Cleaning of classrooms, toilet blocks and wash room have been done by the in-house employees and outsourced too. • The electrical fittings and fixtures are maintained on periodic basis and outsourced. • The plumbing is outsourced as and when needed.

• The laboratory equipments are repaired and maintained as per requirement through the technical person. • Internal roads are maintained as per need. • Maintenance of water pump and pipeline of well as and when required. • Maintenance of A.C., Central RO system, CCTV camera, is outsourced. The institution insures the optimum utilization of the available infrastructure by effective participatory planning. • The conference hall harbors multiple activities such as co-curricular activities, staff meetings, and various functions of departments in addition to the visitor's lectures. • The library services are available from morning till afternoon (8.00 am and 3.00 pm). • The playground and indoor sports facility is utilized regularly by the college sportsman.



•The playground, indoor sports facility are maintained as and when required and outsourced.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

324

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	
E. none of the above	
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	
C. Any 2 of the above	

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

06

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Due to nationwide lockdown, most of the activities were conducted in online mode.**

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FDistribution%20of%20Mask%20Best%20Practice.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FDistribution%20of%20Mask%20Best%20Practice.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**00**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### **5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**No, the institute has no registered Alumni Association. But informal Alumni Association is formed in the institute. There is no funding raised by alumni.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the College " To Create Cultured and efficient youth who will withstand various challenges of the world for Nation Building

Mission of the College

1.To Create Cultured and efficient youth to seek proper employment.

2.To help students to succeed in various competitive examinations.

3.To boost national integration among the students,

4.To enable students to face various challenges of the changing world.

Objectives

1.The main objective is to advance knowledge, wisdom and understanding by teaching with the purpose of service to the community.

2.To Create cultured and efficient youth who can withstand the challenges of the modern world.

3.To help students to succeed in various competitive examination.

4.To boost national integration among students this is need of the hour.

The college follows norms laid down by the Government of Maharashtra and that of UGC, and Kavayitri Bahinabai Chaudhari North Maharashtra University in Academic and Administrative aspects.

The College has College Development Committee as per the new University Act which helps to discuss critical issues with management.

The management and Principal actively participate in LMC/CDC and in IQAC for preparation of perspective plans. The Principal makes planning in consultation with faculty members to review outcomes from the implementation of perspective plans

through meetings with functional committees.

For the smooth functioning of the teaching and other activities, Principal and IQAC together prepare different academic and administrative committees comprising representatives from all stakeholders of college.

All the important decisions concerning the campus are taken in committees comprising various stakeholders such as teachers, lady teachers, and students, and eminent persons of the society.

The staff meetings are held on regular basis both at the beginning and ending of the semester.

At the college level departments are provided with authority to take own decisions by conducting departmental meeting.

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/IQAC/iqac?DOCID=64">http://www.ascbhalod.ac.in/IQAC/iqac?DOCID=64</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Management body gives freedom to the Principal of the institution to function in order to fulfill the vision and mission of the institution.

The administrative set up was divided between principal and vice-principal.

All faculty members are given certain administrative and academic responsibilities. Different Committees are appointed for the various academic and cocurricular activities to be conducted in the course of the academic year.

The list of committees is displayed at the beginning of the year on the staff notice-board.

Regular staff meetings are taken by responsibilities to communicated with the faculty members.

The Principal of the College holds regular meetings with the teaching and non-teaching staff.

The Heads of Departments monitor the functioning of the various departments.

**Participative management:** For the improvement of effectiveness and efficiency of the institutional process the Administration regularly conducts meetings to discussion various issues with the teaching and nonteaching staff which, in turn, encourages the staff for involvement in various institutional practices.

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAdministrative%20Committees%20%202020-21.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FAdministrative%20Committees%20%202020-21.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**Curriculum Development** • Curriculum development is achieved by



discussing the preparation of Curriculum with senior academician with considering the today's need which adds extreme knowledge to the students. • Being the affiliated college the university Reconstructing of curriculum is implemented after three years. It is systematically prepared by the members of (BOS) and concern subject teachers in the university level workshop of framing of syllabus.

Teaching and Learning- • For the smooth completion of syllabus an academic calendar and Teaching plans are prepared at the beginning of every semester. The Head of Department ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback. • For the effective teaching, teachers adopt conventional as well as modern ICT-based teaching methods. • Some departments arrange Industrial visits/ study tours, field works, and projects are carried out for the students. • To evaluate student's academic performance, tests, tutorials, seminars and group discussion are conducted.

Examination and Evaluation • The college authority appoints examination committee to ensure effective implementation of all activities related to internal and external examinations. • Examination committee display timetable of College internal and University external examination on college Display board. • University appoints Internal, External and Flying squad for the smooth conduction of examination.

Research and Development • Teachers motivate students to participate in various activity such as viz- University level research methodology workshop, How to prepare research paper and poster encourage them to participate in research oriented activities Like "Avishkar". • Administrative support for teachers undertaking research projects. • Laboratory of chemistry department is a PG Research Laboratory recognized by KBCNMU, Jalgaon. • At present Seven Research Guides are available and 3 student is pursuing their Ph.D. • Faculty members are motivated to undertake various research projects in their respective subjects. • Two Minor Research Projects of two faculty members are completed and 2 are ongoing under VCRMS Scheme NMU, Jalgaon.

Library, ICT and Physical Infrastructure / Instrumentation: • Updating of the library by purchasing new text books, reference books and Journals taking into consideration the demand of curriculum is undertaken. • The college subscribes the NLIST facility of INFLIBNET through which e journals and e books are

availed to the faculty members, researchers and senior PG students. The perspective plan, comprise the infrastructural facilities to satisfy the future needs of the institution. • By taking into consideration the demand of various departments, quotations are invited for the laboratory equipment's and the suitable and reasonable quotation is selected for the further process. • Laboratory equipment's are maintained by hired technicians as and when required. Technician is appointed for maintenance of computer and IT devices.

**Human Resource Management:** Number of committees of Academic and administrative committees are formed every year for various functions and activities of the college. The members in various committees are rotated every year so that the involvement of staff in various activities increases. • The teaching staffs are deputed to participate in various training program for knowledge upgrade. Staffs members are encouraged to take participate in various activities.

**Admission of Students:** Every year college constitutes Admission Committee. The committee contains one member from each stream. The admission process takes place according to rules and regulations of University. The report of the committee is conveyed to the Principal. • Information regarding the various available courses, fees structures, scholarships and facilities in the campus are conveyed to the students through the college prospectus and college website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.2.1%20Strategic%20Plan.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.2.1%20Strategic%20Plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Administrative Set-up:-** Rules and Regulations are formed for efficient management of administrative work and proper functioning of the Institution. The administrative setup was divided between principal and vice principal The Principal is authorized to make

decisions regarding academic, administrative and financial matters in accordance with the rule and regulations of the State Government and University Grant Commission. the college office which includes Head clerk, senior clerks, junior clerks, assistants and peons. Works like admissions, fee collection, scholarships, maintaining service records of the employees, keeping accounts and dealing with UGC schemes are maintained by the college office.

Service and Promotion rules:- Maharashtra Public Universities Act 2016 is also followed carefully. Appointment and service rules of the institution is guided by Government Resolution of Government of Maharashtra ( Higher & Technical Education Department) and that of UGC, and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

For the non-teaching staff, the rules of the state government are considered. Sanctioned post of regular teachers sent by university to Joint director office, department of higher education and was filled.

Promotions: The promotions of teaching staff are made according to the rules and regulations of the university through CAS and are recommended by the IQAC of the college. The nonteaching posts are promoted according to the seniority roster

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.2.2%20Organogram.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important for effective functioning of the Institution and many welfare measures have been implemented like,

#### Teaching

1. Group Insurance Scheme. 2. Staff Assistance Group (Paripurti) 3. Maternity leave. 4. Medical Reimbursement. 5. Provident fund. 6. Life Insurance Scheme. 7. Leave Travel Concession (L.T.C.) 8. Faculty Improvement Programme (F.I.P).

9. Medical Leave.

#### Non-Teaching

Group Insurance Scheme. 2. Staff Assistance Group ( Paripurti) 3. Maternity leave.

4. Medical Reimbursement. 5. Provident fund. 6. Life Insurance Scheme. 7. Leave Travel Concession (L.T.C.). 8. Earned Leave (E.L.). 9. Medical Leave.

#### Students

College Bus Facility, 2. Earn and Learn Scheme, 3. Govt. of India

Scholarship, 4. HPCL Scholarships, 5. EBC, PTC/ STC Scheme, 6. Medical Checkup and 7. Economically Backward Financial Assistance given by KBCNMU, Jalgaon.

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FParipurti%20Audit%20Report%2020-21_compressed.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2FParipurti%20Audit%20Report%2020-21_compressed.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teaching faculty members fill in the Academic Research Score (ARS) forms in which they are asked about their workload participation, professional development, contribution to the college as per 7th Pay Commission & the UGC Regulation on Minimum



Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education- July 2018.

d) Following are the parameters on which ARS score is evaluated:

- Teaching,
- Involvement in the University/ College students related activities/ research activities

The ARS proforma filled by a faculty member is checked and verified by the Head of the Department and committee constituted by the Principal verifies the filled in ARS proforma and recommends the faculty for promotion under Career Advancement Scheme (CAS).

The appraisal system for the non-teaching staff includes the parameters like physical ability, technical ability, promptness, obedience, dependability and punctuality and their character are also reviewed

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution conducts regular Internal and External Audits every Year. External financial audit by Senior Auditor Higher Education, Jalgaon and Internal financial audit by KGP Associate Jalgaon. All the process in the college is strictly monitored by the principal. The copies of the audit are also preserved in the college for records.



File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/IQAC/igac?DOCID=21">http://www.ascbhalod.ac.in/IQAC/igac?DOCID=21</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds and Resources are required for maintenance, sustenance as well as the growth of the institution. The main source of funds for college is from Government for salary. Moreover, UGC also gives grants for schemes as proposed by the college. These funds are utilized for the purpose sanctioned. The Institution has proper mechanism to monitor efficiently the available resources. The Principal of the institution monitors the use of resources received from the State Government and UGC. The allocated funds are utilized to purchase equipments, chemicals, renovation, and research, organize seminars, workshops, conferences, etc. For any major expenditure quotations from various vendors is undertaken and orders are given with the approval of governing body. The amounts withdrawn from the banks follow a systematic mechanism of obtaining the approval at various levels

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.4.3Mobilization%20of%20Funds.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F6.4.3Mobilization%20of%20Funds.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays important role in maintaining and enhancing the quality of the institution. The IQAC meets every quarterly to plan the quality assurance strategies.

Various quality assurance strategies initiated by The IQAC of the institution are as under:

1. All the faculty members are encouraged to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research.
2. Teachers with Ph.D are encouraged to apply for recognition as a Ph.D supervisor.
3. The poor and needy students are provided with financial support.
4. The college administration provides the transport facility to the needy students at lowest possible bus fare.
5. The college also provides platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars etc.
6. All the teachers are encouraged to use online ICT-tools like Zoom, Google-meet, Cisco-webex, Google classroom etc for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. LCD's are installed in ICT Room of the college.

File Description	Documents
Paste link for additional information	<a href="https://erp.ascbhalod.ac.in/AllReport">https://erp.ascbhalod.ac.in/AllReport</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:

1. The IQAC takes steps to improve the quality of the teaching-learning process for this

The Academic Calendar is prepared based on the University Academic Calendar.

The Institute schedules the academic calendar well in advance at the start of the year

which include regular teaching-learning process and various events.

2. The institution has a feedback system to evaluate the teachers by students. Feedback from students is taken individually by teachers for their respective courses through ERP. Students are also free to approach the Principal and Vice-principal of the college for feedback and suggestions. Principal and management takes appropriate actions on the feedback report.

3. The institution has P.G. Research Laboratory to promote Research and Development activities.

4. IQAC submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

5. 5. The IQAC motivates the teachers to use the ICT in teaching, learning and evaluation process. The HODs give the message, notices to students through WhatsApp groups.

File Description	Documents
Paste link for additional information	<a href="http://www.ascbhalod.ac.in/IQAC/Iqac">http://www.ascbhalod.ac.in/IQAC/Iqac</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.ascbhalod.ac.in/IQAC/igac?DOCID=12">http://www.ascbhalod.ac.in/IQAC/igac?DOCID=12</a>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### **1.Safety and Security**

- College takes lot of care regarding the safety and security issues of girl students. A Security guard is appointed in campus for twenty four hours.

- The college campus is under surveillance with CC cameras installed at prominent locations in Campus and laboratories. Students are provided with ID cards.

• The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee and Anti-Sexual Harassment.

2. Common Rooms : College has a ladies waiting room for our girl students equipped with essential facilities.

3. Any other: There is sanitary pad vending machine in the ladies waiting room.

Every year college organized a one week self-defense program "Swayam Siddha Abhiyan" and one day personality development programme for girls students but during this year due to Covid-19 pandemic situation these programmes were not organized.  
Celebrations of International Women's Day

A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.1Promotion%20of%20Gender%20Equity.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.1Promotion%20of%20Gender%20Equity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.1Promotion%20of%20Gender%20Equity.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.1Promotion%20of%20Gender%20Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste**

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: College has a place on its campus where the solid wastes materials are disposed. It is to notice that in college keeping a particular place for dumping the solid waste is in its campus. Every house has its own Solid waste management system. This system is called "compost". It is a solid waste management system.

- College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

- Teachers and Students are encouraged to use on one side print paper for printing drafts before final document, meeting minutes, memos and notes in office and departments.

- Dustbins have been installed throughout campus for waste collection in laboratory and departments.

#### Liquid Waste:

- Soak Pits are are prepared in the campus for collection of waste water from the washroom and departments.

- There is a strict protocol of liquid waste disposal in laboratories.

- Glassware used in the laboratory is rinsed with minimum amount of water

#### • E-waste management:

- Electronic devices are collected in e- waste bin kept in office and computer department in college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.3%20Solid%20%26E-waste.pdf">http://www.ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F7.1.3%20Solid%20%26E-waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

**D. Any 1 of the above**



energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college every year organizes several activities to promote an environment for ethical, cultural, and spiritual values among the students and staff..
- A guest lecture of Dr. Dinesh Firke Bhusawal was organized on 13 august 2020 the occasion of Organ donation day.
- Students are encourage to take Covid-19 vaccination as early as possible.
- Adequate infrastructures facility is available in the campus for sports activities for the physical development of the students.
- The students and teaching, non-teaching staff jointly celebrate Commemorative days like Women's day, Yoga day, Youth day to promote tolerance and hormaony but during this year due to Covid-19 pandemic situation some of these programmes are celebrated with certain limitations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our college celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem.
- National voters day was celebrated on 25 January in order to encourage more young voters to take part in the political process. Dr.S.M.Neve Asst.prof of Political Science shared the importance and objectives of this day. On this day the end students teachers took an oath.
- Programme on Importance of vigilance in public life was organized by student welfare department and NSS uni,

Dr.A.R.Vardikar Asst.prof.of English delivered a talk on this occasion.<https://meetingsamer30.webex.com/meetingsamer30/j.php?MTID=mf856e56cb61d79ea3d30e0b0ed10d2d7>

Every year on 26th January, our college celebrates Republic Day with great gratification to honour the date on which the constitution of India came into effect. This day highlights the importance of constitution

• Our college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

**E. None of the above**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

For the academic year 2020-21, we celebrate Commemorative Events.

In order to celebrate all these Memorial Days, Student Development Department, NSS are constantly working in the college. Due to Covid-19 pandemic situation most of the programs were conducted through virtual platform like ZOOM, Google meet etc.

- International yoga day was celebrated on 21st June. In 2020, Dr. M U Pawar presented a talk on "Yoga for healthy life".
- Birth anniversary of Khandesh kanya Bahinabai Chaudhari was celebrated on 11 august 2020. Dr J.S. Medhe, Head department of Marathi guided about the topic "Social Integration in the poem of Bahinabai Chaudhari".
- Birth anniversary of Lokshahir Annabhau Sathe was celebrated on 01 august 2020. Dr J.S. Medhe, Head department of Marathi gives information about the life of Lokshahir Annabhau Sathe on this occasion.
- Birth anniversary of Mahatma Gandhi, Sardar Vallabhbhai Patel Dr.A.P.J. Abdul Kalam's birth anniversary on 15 october 2020. we also celebrated Birth anniversary of.
- Indian Constitution day was celebrated on 26 nov. 2020. The Commemoration Function of 'Samvidhan Divas' was addressed by Dr.D.A. Khobragade

Our College organizes all these activities throughout the academic year to promote holistic development of students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

In our college we conduct TWO best practices. • Science

Association • Research Motivation Scheme for Budding researcher 1) Title - Science Association Science Association is an extension programme. In order to inculcate scientific temper among the students and to reveal the scientific principles through hands on experiments. The College aspires to focus on the over all personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the college the empowerment of rural student and bringing about social changes. Context In the direction to achieving goal, at the starting of college, a science association is established. In this Principal of college appoint one Assistant professor as a coordinator of science association. The Coordinator make different committees of students like refreshment committee, Rangoli committee, Stage decoration and Arrangement committee etc. Initially a tentative schedule of programs is prepared, then coordinator assign responsibility of each activity or Programs to one teacher of science association committee as an observer and guide. Objective 1. To motivate students to collect and communicate scientific information and update their knowledge about science and technology. 2. To acquaint students to the thrust areas of science there by develop their scientific temperament. 3. To sensitize students towards current global environmental issues like plastic waste, environmental pollution, electronic waste, sustainable biodiversity protection. 4. To provide students an opportunity to interact with experts from different spheres of science. 5. To inculcate interest and build confidence among the students whose academic performance is average or below average. 6. To create interlink between UG and PG students. 7. To give encouragement to innovative ideas of students. 8. To bring forth the team spirit and leadership qualities of the students. The Practice - The goal of the practice is to ensure all round participation, Over the last years, the college has been organizing different programs and activity under science association conducted and managed by the students and teachers. Initially association makes a tentative schedule of programs or activity taken. But due to covid 2019 restriction the various programs were not conducted 2) Title Research Motivation Scheme for Budding researcher It is an appropriate forum to promote research-oriented study amongst U.G. and P.G. Students. This venture will go a long way in creation of conducive research atmosphere among student's community Context In the direction to achieving goal, at the starting of college each department select some students which have interested in research. A topic of small research project, survey, field project is given to students. Teacher observes each activity of students and guides them to prepare a project or a review article on the research topic.

Objective 1) To Strengthen the research activity 2) To encourage Students and motivate them towards research 3) Improving Participation of Students of U.G. level in interdisciplinary research activities. 4) Creating an interest in research in students through individual or group research project. The Practice In order to inculcate scientific temper among the students and to create interest in research a college decided to start a Research Motivation Scheme for the students of undergraduate level. The teachers of the college motivate students of S.Y. and T.Y.B.Sc. to use ICT tools for collection of research articles, thesis different types of eresources. Some Departments arrange guest lectures of eminent personalities on the subject related to research activity. The activity likes preparation of review article, a small research project a ppt presentation on various current issue are performed under this scheme Obstacle Encountered and Resources Required 1) Lack of equipment like Laptop, Computer, and Xerox. 2) Less no of research journal 3) Insufficient amount of funds to carry out research project. Impact of the practice 1) The college motivates the students to do research. 2) After doing such a research activity at undergraduate level it becomes easy for the students to perform their research project while doing their M.Sc. 3) Students get familiar with various scientific techniques.

But due to Covid 2019 restrictions these activities were not conducted

The following Best practice was done by the college during pandemic period.

Title of the Practice-:

"Service to Man, Not Me But You"

Objectives of the Practice-:

- i. To create awareness about Covid-19.
- ii. To acquaint the rural folk with the protective measures for Covid-19.
- iii. To help the society to face the pandemic.
- iv. To minimize casualties due to the infection.

The Context-:



The practice was voluntary and spontaneous. It was decided against the backdrop of Covid-19 pandemic. The unexpected calamity left the society perplexed. The rural folk were unaware about the causes and the preventive measures for disease.

#### The Practice-:

The NSS volunteers cutting across the barriers of caste, creed, social and financial status helped the rural folk to prevent the infection. The volunteers designed digital banners emphasizing preventive measures and posted them in various WhatsApp groups. They also put placard in front of their houses urging people to keep safe distance, wash hands frequently, and come out of house if it is absolutely necessary. Some volunteers also stitched masks and distributed them among the villagers. The volunteers also explained the importance of wearing mask. They also distributed sanitisers to the villagers. Our NSS volunteer Punam Thombare distributed masks and narrated the measures to prevent Covid-19 at the tribal settlement Dongarade in Yawal tahesil of Jalgaon district. She also helped the Primary Health Centre, Bhalod workers at Dongarade. The PMO and the CMO have tagged the photograph of her service on their twitter handle.

#### Evidences of Success-:

#### Problems Encountered and Resources Required-:

During the initial stage of the pandemic, the problem of face to face encouragement to the volunteers was faced. But WhatsApp messaging, video calling etc. were used to overcome the problem.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Arts and Science College, Bhalod is run by Secondary Education Society. The society was established in the rural area in 1922 during the British rule. Before stating the distinctiveness of the college it is necessary to mention the distinctiveness of the secondary education society under which the college runs. The



society runs various educational institutions like Nursery, Primary School, New English School, Junior College and Senior College. New English School was established in 1925. During the British period it had shaped the minds of many freedom fighters. Many alumni of the school have occupied top most posts like Chief Election Commissioner of Maharashtra, the Chief Superintendent of Maharashtra Police, Speaker of Maharashtra Legislative Assembly, Member of Parliament, Member of Legislative Assembly and leading Industrialists. Many freedom fighters and social reformers have visited the institution which includes Dr. Babasaheb Ambedkar, Sane Guruji, the historian Babasaheb Purandare.

The college was established in 1996. The main aim of establishment of the college is to provide opportunity of higher education to the learners, especially female learners. Now the college has provided an opportunity of higher education to these learners. More than ten villages in the vicinity of Bhalod have been benefited by the college.

In order to boost national integration amongst the students, we have National Service Scheme under which each volunteer gets the lessons of National integrity, social awareness, discipline and cleanliness. The college has also aimed to make students succeed in various competitive examinations. With the help of career guidance cell we provide guidance for MPSC, UPSC and other competitive examination. There is a 'YUVATI SABHA' in the college which provides the platform for the female students to develop their personality. They also get lesson of self-defence under this platform.

For the use of ICT in college teaching college has upgraded teaching learning process through installation of two LCD projectors, all the departments have computers. Two laptops are available for fulfillment for need. The college has internet facility by providing routers, modem and also have Wi-Fi access point having 20 Mbps speed. Around 60 computers are available for teaching learning process.

In order to strengthen the research aptitude, this academic year college has upgraded the laboratory facilities by recognizing the laboratory of chemistry department as a recognized PG research laboratory which is equipped with necessary instrument and equipment. It is resulted with sanctioning of minor research project of faculty members and publication of research article in reputed national and international journals.

The college is aware of keeping the environment eco-friendly and so planted lot of trees in the campus. As an eco-friendly initiative college installed the Solar Energy Power System which generates 10 KV energy. Our college is the only one educational institute in Yawal taluka who installed such solar power system for generation of electricity.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

Our College have a following plan of action for the next academic year.

1. To facilitate upgradation of use of technology by both the students and teachers.
2. We are planning to organise Workshop/seminar/conferences related to IPR and related Research activities.
3. Covid-19 vaccination drive.