Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**ARTS AND SCIENCE COLLEGE BHALOD**
Name of the head of the Institution	**Dr.Ajaykumar Soma Kolhe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02585242229**
Mobile no.	**9420788853**
Registered Email	**ascbhalod@gmail.com**
Alternate Email	**ascbhalodiqac@gmail.com**
Address	**BHALOD**
City/Town	**BHALOD**
State/UT	**Maharashtra**
Pincode	**425304**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ganesh Ramesh Chaudhari**
Phone no/Alternate Phone no.	**02585242229**
Mobile no.	**9423607424**
Registered Email	**drgrc76@gmail.com**
Alternate Email	**ascbhalodiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ascbhalod.ac.in/07_IQAC/AQAR Report/AQAR%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ascbhalod.ac.in/04_StudentCorner/AcedemicCalender/AC2018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.08**	**2015**	**14-Sep-2015**	**13-Feb-2020**

6. Date of Establishment of IQAC	**08-Feb-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

To achieve the aims and objectives of the college various academic and administrative committees are formed.

The awareness has been created among the teaching and non teaching staff about the importance of institutional accreditation and new framework of accreditation.

Encouraged teachers to use google classroom, blog, PPTs and other ICT methods.

Encouraged faculties to organized institution level event in the college.

Scrutiny and forwarding CAS proposal of six teacher.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

14. **Whether AQAR was placed before statutory body ?**	**Yes**

Name of Statutory Body	Meeting Date
IQAC	**22-Sep-2018**

15. **Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**	**No**

16. **Whether institutional data submitted to AISHE:**	**Yes**
Year of Submission	**2018**
Date of Submission	**26-Feb-2018**
17. **Does the Institution have Management Information System ?**	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Important information is communicated to all the stakeholders through website. Whats app group are prepared by principal, vice principal and committee coordinators for effective communication. Intercom system has been installed in all the departments. All the departments have been provided unlimited internet access and are connected through LAN.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college is affiliated to 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, we have to adopt the curriculum as prescribed by the university. The curriculum is designed in the meetings of Board of Studies (BOS) of the university for each subject of every program after every three years. Two of the faculties of our college are BOS members. Syllabus framing/restructuring workshops are arranged by the university/BOS for each subject. Teachers of our college actively participate in such workshops. In this way our teachers indirectly take part in the curriculum designing. At the beginning of the academic year, honourable Principal calls meeting with all faculties for effective delivery of curriculum and for the smooth functioning of the teaching and other activities, for this purpose Principal and IQAC

together prepare different academic and administrative committees. Academic planning committee prepare academic calendar which is helpful for effective teaching learning process and evaluation system and also useful for organizing various events. The teaching of the curriculum of every subject is monitored by the concerned head of the department. In the last meeting of the academic year, hon. Principal take review about the completion of the curriculum and activities performed by different academic and administrative committees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate Course in Modern Trends in Plant Pathology	Nil	06/07/2018	365	Certificate Course in Modern Trends in Plant Pathology	Skill development in Plant Pathology

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry	15/06/2018
BSc	Computer Science	15/06/2018
BA	Marathi	15/06/2018
BA	Hindi	15/06/2018
BA	Economics	15/06/2018
BA	Political Science	15/06/2018
BA	English	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	36	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Online Feedback system about college and teachers evaluation has been adopted by the college. A web link is provided to the students for filling feedback and then feedback is collected. Different aspects like cleanliness of campus, internet, library and laboratory, toilet and washroom facilities and office services and suggestion about the curriculum are covered in feedback questioner. Then these feedback forms are analysed in the meeting of IQAC. This is conveyed to the teachers and advice is given by the Principal if necessary. A feedback forms about facilities provided by the college were collected from the parents manually and are discussed in the IQAC meeting and necessary action is taken about proper suggestions by the parents.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Organic Chemistry	20	20	20
BSc	Chemistry	90	61	61
BSc	Computer Science	30	4	4
BA	Marathi	24	6	6
BA	Hindi	24	5	5
BA	Economics	24	7	7
BA	Political Science	24	4	4
BA	English	24	0	0
MA	Marathi	30	0	0
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2018	335	38	24	3	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	18	6	2	0	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

No proper (formal) mentoring system is implemented in the college in current year. There is free and fair atmosphere on the campus and the student discuss their problems with student welfare officer and NSS coordinator, head of the department, Practical batch incharge and teachers.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	28	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	21	7	0	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Padmakar Arjun Savale	Assistant Professor	Young Scientist of the Year 2018 Award by International Foundation for Environmental and Ecology, Kolkatta.
2019	Dr. Jatinkumar Shridhar Medhe	Associate Professor	Dr.Babasaheb Ambedkar Samaj Bhushan Award by the Government of Maharashtra
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

			semester-end/ year-end examination	results of semester-end/ year- end examination
BSc	Nil	2019	20/04/2019	06/06/2019
BA	Nil	2019	08/05/2019	14/06/2019
MSc	Nil	2019	13/05/2019	26/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The system of internal evaluation is finalized by the affiliating university. The evaluation carries 40 marks: 10 marks for Test1, 20 marks for Test2, 05 marks for attendance, 05 for behavior on the campus and in the classroom. In addition to the prescribed guideline of the university teachers also conduct seminars, quiz contest, group discussion during scheduled teaching hours(lectures)

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, Academic Calendar has been prepared by the Academic Planning Committee in consultation with heads of Academic and Administrative Committees. which is helpful for effective teaching learning process and evaluation system and also useful for organizing various events like annual gathering, internal examination, workshops and NSS camp etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ascbhalod.ac.in/07_IQAC/IQACDocument.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Marathi	6	2	33.33
	BA	Hindi	4	1	25
	BA	Economics	7	3	42.86
	BA	Political Science	4	2	50
	BSc	Chemistry	61	16	26.23
	BSc	Computer Science	4	1	25
	MSc	Organic Chemistry	20	3	15
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://erp.ascbhalod.ac.in/ascfeedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	2	5.87
International	Physics	6	5.72
International	Zoology	4	00
International	Botany	3	00
International	Marathi	1	00
International	Hindi	1	6.26
International	English	1	00
International	History	5	00
International	Library	5	00

International	Physical Education Sport	2	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Zoology	3
Hindi	1
Political Science	10
Physical Education Sport	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	29	4	19
Presented papers	5	23	3	1
Resource persons	1	1	0	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Survey under RTE	NSS in collaboration with	3	91

	Tapasya Foundation and KBCNMU Jalgaon			
Enlarging (removing silt from cement dam)	NSS during special winter camp	3		91
Distribution of Deworming Tablets	Students development Department and Primary Health Centre, Bhalod	5		250
Collection of relief fund for Keral flood affected people	NSS	10		110
Antitobacco pledge	NSS	40		80
National Integration Week	NSS	6		85
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	NSS	One day seminar on clinliness	12	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhusawal Arts, Science and P. O. Nahata College, Bhusawal, Dist. Jalgaon	07/08/2018	To provide research facility, Characterization and library facility to students and teaching staff	10
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6611	707924	503	52100	7114	760024
Reference Books	2513	428417	20	3651	2533	432068
Journals	7	5850	0	0	7	5850
e-Books	313500	0	0	0	313500	0
e-Journals	6000	0	0	0	6000	0

| CD & Video | 62 | 0 | 0 | 0 | 62 | 0 |
| Library Automation | 3851 | 0 | 523 | 55751 | 4374 | 55751 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	60	1	2	0	1	1	9	20	0
Added	0	0	0	0	0	0	0	0	0
Total	60	1	2	0	1	1	9	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1	33950	1.5	79100

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Construction, maintenance and repairing of academic and support facilities like classrooms, laboratories, library is done by the parent society of the college i.e. Secondary Education Society Bhalod. Principal of the college put the requirements related to construction and maintenance of physical infrastructure and support facilities in the meeting of executive council of the parent society i.e. Secondary Education Society Bhalod for the further approval and procedure. Expenditure on purchasing and repairing of Scientific and other equipment, chemicals, glassware, books and journals, sports items, office stationary and contingencies is done by the college form the fees collected

form the students at the time of admission every year. The college is recognized under section 2(f) and 12(b) of UGC act. Whenever the funds receive from UGC are utilized to upgrade the existing laboratories by purchasing and repairing the equipment, books, and other essential facilities. UGC funding is useful for improvement of facilities in college premises. The concerned head of the department gives the requirements of equipment, chemicals, glassware and other items as well as facilities to the principal of the college. With the consultation and approval of college management the principal make arrangement of the said requirements. While purchasing the equipment and other items comparative quotations are invited from the reputed supplier. After taking in to consideration the rates of the items quoted in the quotation and service committed after sell from the supplier the decision is taken by the principal. Books required for the purpose of teaching, learning and research is intimated to the librarian by the concerned teachers as well as students. The librarian puts these requirements to the principal of the college. The principal personally check the number of students enrolled for each subject and then decide how many copies and titles of the books are to be purchased. As a environmental friendly initiative the college reuse the files those are collected through the students project work and journals.

http://www.ascbhalod.ac.in/07_IQAC/Documents/4_4_2_procedures_and_policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn And Learn Scheme	8	22860
Financial Support from Other Sources			
a) National	HPCL	71	444500
b)International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on "Spoken English Skill" on 31st January	0	37	0	0

| 2019 | Workshop on "Carrier Counselling" on 13th February 2019 | 0 | 78 | 0 | 0 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	11	Chemistry	Chemistry	Arts and Science College Bhalod	M.Sc. Chemistry
2018	3	Chemistry	Chemistry	D. N. College Faizpur	M.Sc.Chemistry
2018	2	Chemistry	Chemistry	P.K.Kotecha Mahila Mahavidyalaya Bhusawal	M.Sc.Chemistry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Archery	National	1

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is no guideline provided by the university regarding formation of student council in the colleges therefore formation of student council does not take place in the college. But college had decided to take students in various committees as student representatives in the academic year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administrative setup was divided between principal and viceprincipal. For the smooth functioning of the teaching and other activities, Principal and IQAC together prepare different academic and administrative committees comprising representatives from all stakeholders of college. In this way effective implementation of management decisions take place.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Active participation of teaching staff with syllabus restructuring workshop. • Continuous assessment of

		the students by conducting internal tests, seminar competitions, project work etc. • Department of botany started a certificate course under the ordinance of 181 of KBCNMU Jalgaon.
	Teaching and Learning	• The institution tries to complete the University syllabus within the time limit. Teachers prepare a teaching plan and the authority takes followup. • For effective teaching, faculty members use modern techniques such as power point presentations etc. in the classrooms. • We also promote students to make use of library to a maximum extent. • To evaluate student's academic performance, tests, tutorials, seminars and group discussion are conducted.
	Examination and Evaluation	• As per North Maharashtra University, Jalgaon CGPA and Semester System (6040) examination pattern is adopted for UG and PG courses. • In the introductory lectures, the faculty members give information about the question paper pattern, marking scheme, internal unit tests and tutorials to the students. • The evaluation process of unit tests / tutorials and University Examinations is explained to the students in the introductory lectures. • The University schedule of examination is conveyed to the students through notice boards and Institution website. • Internal evaluation for 40 marks is conducted as per the University examination pattern and time table of examination displayed on college website. • The schedule of internal evaluation is provided to the staff.
	Research and Development	• The institution allowed faculty members to participate in various seminars, workshops and conferences so that they get exposure for their research. • Laboratory of chemistry department is a PG Research Laboratory recognized by KBCNMU, Jalgaon. • At present Three Research Guides are available and 1 student is pursuing their Ph.D. • Faculty members are motivated to undertake various research projects in their respective subjects. • Two Minor Research Projects of two faculty members are ongoing under VCRMS NMU, Jalgaon.
	Library, ICT and Physical Infrastructure / Instrumentation	• Updating of the library by purchasing new text books, reference books and Journals taking into consideration the

	demand of curriculum is undertaken. • The college subscribes the NLIST facility of INFLIBNET through which ejournals and e books are availed to the faculty members, researchers and senior PG students. The perspective plan, comprise the infrastructural facilities to satisfy the future needs of the institution. • By taking into consideration the demand of various departments, quotations are invited for the laboratory equipment's and the suitable and reasonable quotation is selected for the further process. • Laboratory equipment's are maintained by hired technicians as and when required. • Technician is appointed for maintenance of computer and IT devices.
Human Resource Management	Academic and administrative committees comprising representatives from all stakeholders of college. The teaching staffs are deputed to participate in various training program for knowledge upgrade. Staff members are encouraged to take participate in various activities.
Admission of Students	• Every year college constitutes Admission Committee. The committee contains one member from each stream. The admission process takes place according to rules and regulations of University. The report of the committee is conveyed to the Principal. • Information regarding the various available courses, fees structures, scholarships and facilities in the campus are conveyed to the students through the college prospectus and college website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. IQAC submit the proposal to college development committee to purchase ERP software for college.
Administration	1. Soul 2.0 software for Library 2. RadioConnectivity established for internet connectivity
Finance and Accounts	1. Salary of teaching and nonteaching staff members received from HTE Sevarth system of govt. of Maharashtra.
Student Admission and Support	1. College utilize facility of the centralise admission process by KBCNMU, Jalgaon for M.Sc. Organic Chemistry.
Examination	1. There is digital university portal

	is made available by KBCNMU for filling the examination forms, photocopy of theory papers. 2. Faculty members use onscreen evaluation system at concerned evaluation centres assigned by KBCNMU, Jalgaon.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	5	25/09/2018	15/10/2018	21
Faculty Development Programmes	2	07/01/2019	13/01/2019	07
Short Term Course	1	03/10/2018	09/10/2018	07
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	28	11	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Group Insurance	1. Group Insurance	1.College Bus Facility,

Scheme. 2. Staff Credit Society. (Paripurti) 3. Maternity leave.4. Medical Reimbursement.5. Provident fund. 6. Life Insurance Scheme. 7. Leave Travel Concession (L.T.C.) 8. Faculty Improvement Programme (F.I.P).9. Medical Leave.	Scheme. 2. Staff Credit Society. (Paripurti) 3. Maternity leave. 4. Medical Reimbursement.5. Provident fund. 6. Life Insurance Scheme.7. Leave Travel Concession (L.T.C.).8. Earned Leave (E.L.).	2. Earn and Learn Scheme, 3. Govt. of India Scholarship, 4. HPCL Scholarships, 5. EBC, PTC/ STC Scheme, 6. Medical Checkup and 7. Economically Backward Financial Assistance given by KBCNMU, Jalgaon.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audit by Senior Auditor Higher Education, Jalgaon and Internal financial audit by KGP Associate, Jalgaon.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management, KBCNMU Jalgaon	209950	College Development,Earn and Learn Scheme, Economical Backward Students
View File		

6.4.3 – Total corpus fund generated

1236303

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBCNMU, Jalgaon	No	Nil
Administrative	Yes	Joint Director, Higher Education Department Jalgaon.	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This year also the institution conducted Parents Teachers Meet on 10/07/2018 and 18/03/2019. The quality of education was appreciated by most of the parents. Maximum efforts are made to solve the problems raised by the parents.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF	No	
c)ISO certification	No	
d)NBA or any other quality audit	No	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Online feedback system	04/02/2019	04/02/2019	30/03/2019	100
2019	Information given to teaching staff for using different mobile apps for effective teaching learning process	08/03/2019	08/03/2019	08/03/2019	24
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organised Self defence program" Swayamsiddha Abhiyan" for Girls students	10/10/2018	17/10/2018	50	0
Personality development workshop for Girls organized by Yuvati sabha	16/01/2019	16/01/2019	50	0
Pradhyapak prabhodhini organised lecture of Dr. Jatin medhe on Rashtriya Suraksha & social media	20/02/2019	20/02/2019	12	13
Department of Economics	08/03/2019	08/03/2019	15	7

orgnized a program of world women day				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Installation of solar power system as an alternate renewable energy source at the college. Use of large amount of energy saving lamp. Out of total requirement of power(electricity unit) for the college 49.67 of energy is generated from solar power system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	09/08/2018	07	Swachhta Pakhwada	Clean Environment	75
2018	0	1	07/07/2018	01	Green Drive (Tree Plantation)	Plantation	70

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga day	21/06/2018	21/06/2018	18
Celebration of	02/08/2018	02/08/2018	29

International Tiger day			
Celebration of Independence Day	15/08/2018	15/08/2018	50
Celebration of Republic Day	26/01/2019	26/01/2019	50
Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	23
Global Warming Workshop	07/01/2019	07/01/2019	50

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Installation of ample number of energy Saving lamp in College Campus. 2) Plantation of plants trees inside the campus 3) Use of solar power system as a renewable energy resources. 4) NSS undertakes various activities like campus cleaning drive and rallies to bring environmental awareness. 5) The institution takes all measures and precautions to ensure the campus is free of plastic materials and other harmful wastes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

In our college we conduct TWO best practices. • Science Association • Research Motivation Scheme for Budding researcher 1) TitleScience Association Science Association is an extension programme. In order to inculcate scientific temper among the students and to reveal the scientific principles through hands on experiments. The College aspires to focus on the over all personality development of the students along with the academic excellence. It is one of the best practices used to realize the goals of the collegethe empowerment of rural student and bringing about social changes. Context In the direction to achieving goal, at the starting of college, a science association is established. In this Principal of college appoint one Assistant professor as a coordinator of science association. The Coordinator make different committees of students like refreshment committee, Rangoli committee, Stage decoration and Arrangement committee etc. Initially a tentative schedule of programs is prepared, then coordinator assign responsibility of each activity or Programmes to one teacher of science association committee as an observer and guide. Objective 1. To motivate students to collect and communicate scientific information and update their knowledge about science. 2. To acquaint students to the thrust areas of science there by develop their scientific temperament. 3. To sensitize students towards current global environmental issues like plastic waste, electronic waste, sustainable biodiversity protection. 4. To provide students an opportunity to interact with experts from different spheres of science. 5. To inculcate interest and build confidence among the students whose academic performance is average or below average. 6. To create interlink between UG and PG students. 7. To give encouragement to innovative ideas of students. 8. To bring forth the team spirit and leadership qualities of the students. The Practice The goal of the practice is to ensure allround participation, Over the last years, the college has been organizing different programs and activity under science association conducted and managed by the students and teachers. Initially association makes a tentative schedule of programs or activity taken. Last two year association conduct fallowing activity. i) Power point presentation of laboratory equipment for B.Sc. first year students. To create awareness, utility, information and working of laboratory equipments, ppt is organized for newly admitted B.Sc. first year students. ii) Aptitude test of basic science for B.Sc. and B.A. student. To

create an interest and check primary basic knowledge of student chemistry association organizes aptitude test for all B.Sc. and B.A. students. The paper of this test is completely set by M.Sc. student also they run exam and evolution of paper too. Paper of aptitude test is based on basic knowledge of mathematics, science, computer science, environmental, general knowledge, history and other basic question. iii) Seminar competition for students. In today's education system communication skill and presentation is a most important part of personality development. For that association organized seminar competition of student. Topic of seminar competition related to prescribed syllabus. iv) Essay competition. For a different latest issue we invite assay from B.Sc. and B.A. student and it is evaluated by exert from college. v) Science day celebration. This is the last activity of Science association on the occasion of science day we invite a guest talk on science, resent trends in science, what is contribution of India research in today's science. Obstacle Encountered and Resources Required 1. Most of students of college are living outside the town, so they cannot give extra time for programs of activity of association because their bus esteeming. 2. For many Works College students are depends on other because they don't have some equipment like Laptop, Computer, and Xerox. 3. College has a very small auditorium. 4. Association does not have sponsor. Impact of the practice 1. The college motivates the students to have increased involvement in the programs organized by the chemistry association. 2. Student response is very good that's why we teachers feel very satisfactory. Resources required A college requires a separate auditorium equipped with all audio visuals facilities to conduct different programs of the association 2) Title Research Motivation Scheme for Budding researcher It is an appropriate forum to promote research oriented study amongst U.G. and P.G. Students. This venture will go a long way in creation of conductive research atmosphere among students community Context In the direction to achieving goal, at the starting of college each department select some students which have interested in research. A topic of small research project, survey, field project is given to students. Teacher observes the each activity of students and guides them to prepare a project or a review article on the research topic. Objective 1) To Strengthen the research activity 2) To encourage Students and motivate them towards research 3) Improving Participation of Students of U.G. level in interdisciplinary research activities. 4) Creating an interest in research in students through individual or group research project. The Practice In order to inculcate scientific temper among the students and to create interest in research a college decided to start a Research Motivation Scheme for the students of undergraduate level. The teachers of the college motivate students of S.Y. and T.Y.B.Sc. to use ICT tools for collection of research articles, thesis different types of eresources. Some Departments arrange guest lectures of eminent personalities on the subject related to research activity. The activity likes preparation of review article, a small research project a ppt presentation on various current issue are performed under this schemes Obstacle Encountered and Resources Required 1) Lack of equipment like Laptop, Computer, and Xerox. 2) Less no of research journal 3) Insufficient amount of funds to carry out research project. Impact of the practice 1) The college motivates the students to do research. 2) After doing such a research activity at undergraduate level it becomes easy for the students to perform their research project while doing their M.Sc. 3) Students get familiar with various scientific techniques. Resources required A college required Research laboratories equipped with relevant scientific equipment

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ascbhalod.ac.in/07_IQAC/Documents/Best_Practices_2018_19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arts and Science College, Bhalod is run by Secondary Education Society. The society was established in the rural area in 1922 during the British rule. Before stating the distinctiveness of the college it is necessary to mention the distinctiveness of the secondary education society under which the college runs. The society runs various educational institutions like Nursery, Primary School, New English School, Junior College and Senior College. New English School was established in 1925. During the British period it had shaped the minds of many freedom fighters. Many allumini of the school have occupied top most posts like Chief Election Commissioner of Maharashtra, the Chief Superintendent of Maharashtra Police.Speaker of Maharashtra Legislative Assembly, Member of Parliament, Member of Legislative Assembly and leading Industrialists. Many freedom fighters and social reformers have visited the institution which includes Dr.Babasaheb Ambedkar, Sane Guruji,the historian Babasaheb Purandare. The college was established in 1996. The main aim of establishment of the college is to provide opportunity of higher education to the learners, especially female learners. Now the college has provided an opportunity of higher education to these learners. More than ten villages in the vicinity of Bhalod have been benefited by the college. In order to boost national integration amongst the students, we have National Service Scheme under which each volunteer gets the lessons of National integrity, social awareness, discipline and cleanliness. The college has also aimed to make students succeed in various competitive examinations. With the help of carrier guidance cell we provide guidance for MPSC, UPSC and other competitive examination. There is a YUVATI SABHA in the college which provides the platform for the female students to develop their personality. They also get lesson of selfdefence under this platform. For the use of ICT in college teaching college has upgraded teaching learning process through installation of two LCD projectors, all the departments have computers. Two laptops are available for fulfilment for need. The college has internet facility by providing routers, modem and also have WiFi access point having 20 Mbps speed. Around 60 computers are available for teaching learning process. In order to strengthen the research aptitude, this academic year college has upgraded the laboratory facilities by recognizing the laboratory of chemistry department as a recognize PG research laboratory which is equipped with necessary instrument and equipment. It is resulted with sanctioning of minor research project of faculty members and publication of research article in reputed national and international journals. The college is aware of keeping the environment ecofriendly and so planted lot if trees in the campus. As an eco friendly initiative college installed the Solar Energy Power System which generates 10 KV energy. Our college is the only one educational institute in Yawal taluka who installed such solar power system for generation of electricity.

Provide the weblink of the institution
http://www.ascbhalod.ac.in/07_IQAC/Documents/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

In order to strengthen academic and administrative set up, college has decided to implement ERP system. As an environment friendly approach the college has planned to initiate following projects: 1) Plant nursery by Department of Botany 2) Vermicomposting project by Department of Zoology