



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

Secondary Education Society's  
Arts and Science College  
Bhalod.Taluka-Yawal, Dist Jalgaon

- Name of the Head of the institution Prof.Kishor Govind Kolhe
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02585242229
- Mobile no 9423189516
- Registered e-mail ascbhalod@gmail.com
- Alternate e-mail ascbhalodiqac@gmail.com
- Address Amoda Road, Taluka-Yawal, Dist Jalgaon
- City/Town Bhalod
- State/UT Maharashtra
- Pin Code 425304

##### **2.Institutional status**

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.**
- Name of the IQAC Coordinator **Dr.Jatinkumar Shridhar Medhe**
- Phone No. **02585-242229**
- Alternate phone No. **8208629341**
- Mobile **9545072600**
- IQAC e-mail address **ascbhalodiqac@gmail.com**
- Alternate Email address **ascbhalod@gmail.com and principal@ascbhalod.ac.in**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

[https://ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F254\\_AQAR%202022-23%20submitted%2004-07-2024%20after%20Review%20Details.pdf](https://ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F254_AQAR%202022-23%20submitted%2004-07-2024%20after%20Review%20Details.pdf)

**4.Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://ascbhalod.ac.in/Document/View?DocPath=%2FData%2FDocuments%2F2FAcademic%20Calender%202023-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C++</b>	<b>65-70%</b>	<b>2004</b>	<b>16/02/2004</b>	<b>13/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.08</b>	<b>2014</b>	<b>14/09/2015</b>	<b>13/09/2020</b>
<b>Cycle 3</b>	<b>C</b>	<b>1.96</b>	<b>2023</b>	<b>23/11/2023</b>	<b>22/11/2028</b>

**6.Date of Establishment of IQAC**

**08/02/2005**

**7.Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **03**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Organized National Education Policy-2020 Awareness Seminar  
 2. Organized Quiz on National Education Policy 2020. 3. Signed a MoU between 3 industries, 3 institutes and one Instrument Training Centre. 4. Started a dedicated centres -Training and Placement Cell. "Bahinabai Abhyasika", Kavayitri Bahinabai Chaudhari Leva Boli Bhasha Study and Preservation Centre, Indian Itihas and Culture Centre, Agricultural Study and Guidance Centre, Yoga Wellness and Meditation Centre, English Club

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To establish centres to commit to the development of students and the community	1) Started Training and placement cell 2) Established an Internship Cell, 3) Innovation and Incubation and Incubation centre 4) Started dedicated centres 1) Bahinabai Abhyasika 2) Kavayitri Bahinabai Chaudhari Leva Ganboli Study and Preservation Centre. 3) Indian Culture and Etho Centre 4) Agricultural Study and Guidance Centre. 5) Yoga Wellness and Meditation Centre, 6) Outreach Programme English Club
To inculcate and be aware of the NEP 2020 amongst students and society.	1) Established a NEP Cell. 2) Conducted a NEP Workshop for School, College Students, Parents and Teachers on 31-07-2023. 3) Essay Competition has been organized on National Education Policy 2020 on 28-07-2023. 4) Nominated students as NEP SAARATHI as per the guidelines of UGC.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
<b>IQAC</b>	<b>14/08/2024</b>

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>Secondary Education Society's Arts and Science College Bhalod.Taluka-Yawal, Dist Jalgaon</b>
• Name of the Head of the institution	<b>Prof.Kishor Govind Kolhe</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02585242229</b>
• Mobile no	<b>9423189516</b>
• Registered e-mail	<b>ascbhalod@gmail.com</b>
• Alternate e-mail	<b>ascbhalodiqac@gmail.com</b>
• Address	<b>Amoda Road, Taluka-Yawal, Dist Jalgaon</b>
• City/Town	<b>Bhalod</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>425304</b>
<b>2.Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>UGC 2f and 12(B)</b>
• Name of the Affiliating University	<b>Kavayitri Bahinabai Chaudhari</b>

	North Maharashtra University, Jalgaon.								
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<b>2022-23</b>	<b>26/02/2024</b>				
<b>15.Multidisciplinary / interdisciplinary</b>					

Our college is dedicated to implementing the new education policy (NEP), striving to provide high-quality education and nurturing global citizens. To support multidisciplinary and interdisciplinary education, we have taken several key initiatives. Firstly, we engage our teachers in discussions about the NEP's goals, focusing on making learning more diverse and enjoyable. By incorporating technology into the classroom, we aim to encourage students to think critically and creatively. Additionally, we organize events to discuss the NEP and its benefits, providing a platform for knowledge exchange and understanding of its objectives. These events help build a cohesive academic community. We have also established new study centers that integrate different subjects, such as science and art, offering students a broader perspective on their studies. This interdisciplinary approach fosters a holistic understanding of various fields of knowledge. Moreover, we provide students with more choices in their learning by offering optional courses from different subjects. This flexibility allows students to tailor their education according to their interests and career goals. Lastly, we have signed Memorandums of Understanding (MoUs) with industries and institutes to facilitate internships and research collaborations. These partnerships provide students with practical experience and opportunities to apply their interdisciplinary knowledge in real-world settings. Through these initiatives, our college is committed to promoting multidisciplinary and interdisciplinary education, preparing students to thrive in a rapidly changing world.

#### **16.Academic bank of credits (ABC):**

The college, affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, adheres to a choice-based credit system for all its programmes in accordance with the university's guidelines. The Academic Bank of Credits (ABC) will be institutionalized following the directives of the University and the Government of Maharashtra. Specific credits have been defined by the University for each course. The affiliating university digitally stores the academic credits earned by students across various courses, which are then used to declare the final results of the degree programme. The college is registered on the ABC portal as per the guidelines of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

#### **17.Skill development:**

The affiliated university has integrated skill-based curricula for core subjects like English Communication Skills, developed in

accordance with the National Skill Qualification Framework (NSQF) and UGC regulations. The college aims to deliver high-quality vocational education by blending traditional classroom instruction with industry practitioner insights and corporate internships. To strengthen its relationship with industry, the college has signed Memorandums of Understanding (MoUs) with local enterprises and institutes. These partnerships provide students with practical experiences and opportunities for research collaborations, fostering a dynamic learning environment. Furthermore, the college plans to establish a Centre for Innovation, Incubation, and Linkages. This centre will focus on developing students' skills and promoting entrepreneurship. By integrating various disciplines and encouraging collaboration, the centre aims to nurture innovative ideas and support students in their entrepreneurial endeavors. Through these initiatives, the college is committed to providing a comprehensive educational experience that equips students with the necessary skills and knowledge to succeed in their careers. This approach ensures that students are well-prepared for the demands of the modern workforce and can thrive in a rapidly evolving world.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integrating Indian knowledge systems into education involves recognizing and valuing India's diverse and rich traditional knowledge and practices. This can be achieved by incorporating them into existing curricula and pedagogy to enhance the learning experience. The college integrates Indian knowledge systems by offering courses such as Ayurveda-Naturopathy, Yoga, and Vedic Mathematics across different disciplines, providing students with a holistic understanding of these subjects. It's crucial to recognize the scientific and empirical foundations of Indian knowledge systems and promote them as valuable contributions to global knowledge. By doing so, students gain a broader perspective and appreciation of traditional practices and their relevance in today's world. Moreover, integrating these systems into education fosters a sense of cultural identity and pride among students, encouraging them to explore and embrace their heritage. The college's efforts aim to create a balanced educational environment where modern scientific knowledge and traditional Indian practices coexist, enriching the overall academic experience and preparing students for diverse challenges in their professional and personal lives.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-based education (OBE) is an educational approach that emphasizes defining clear learning outcomes and aligning teaching and assessment strategies to achieve them. The focus is on ensuring students know, understand, and can do what is expected by the end of their course or program. At our college, we have outlined program outcomes, program-specific outcomes, and course outcomes for all programs and courses. These outcomes are prominently displayed in the syllabus and on the college website. Teachers are encouraged to discuss these outcomes at the beginning of each topic, helping students to understand the goals and objectives they need to achieve. By concentrating on learning outcomes, the college ensures that students acquire the necessary knowledge and skills to excel in their chosen fields. This outcome-based approach fosters a more student-centered learning environment, where students take ownership of their education. They are motivated to develop critical thinking, problem-solving, and other transferable skills that are essential for their future success. By aligning educational practices with clearly defined outcomes, the college aims to produce graduates who are well-prepared to meet the demands of their respective professions and make meaningful contributions to society.

## **20.Distance education/online education:**

The institute has significantly enhanced its ICT infrastructure to support online and distant learning. Faculty members and students are encouraged to engage in and deliver MOOC courses that promote blended learning. To align with NEP requirements, the college has developed a comprehensive ICT infrastructure to meet online and remote learning needs. Key initiatives include making e-resources available in the library and providing Wi-Fi access for both students and teachers. The college has also produced study materials in digital formats, such as academic movies and PowerPoint presentations, to support various learning styles. Additionally, an official YouTube channel has been established to promote online learning resources and initiatives. Furthermore, the college has invested in training teachers to use social media and educational software effectively, ensuring efficient and impactful instruction. These measures create a robust and supportive learning environment, catering to the evolving educational landscape and preparing students for future challenges.

## **Extended Profile**

### **1.Programme**

1.1	218
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	412
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	392
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	109
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	32
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	28
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24.09740
4.3 Total number of computers on campus for academic purposes	39

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- The college is affiliated to 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon'. So, the college has to adopt the curriculum as prescribed by the university. The curriculum is designed in the meetings of Board of Studies (BOS) of the university for each subject for every program after a span of three years.
- Two of the faculties of our college are BOS members. Syllabus framing/restructuring workshops are arranged by the university/BOS for each subject at appropriate times. Teachers of our college actively participate in such workshops. In this way teachers take part partially in the curriculum designing.
- Honorable Principal calls meetings with all staff members at the beginning of the academic year. In the meeting, hon. Principal give instructions about effective delivery of the curriculum.
- Hon. Principal prepares different academic and administrative committees for the smooth functioning of the teaching and other activities.
- The chairman/coordinator and members of each committee plan the programs for the whole academic year and then a well-planned academic calendar is prepared at the beginning of the academic year.
- Every year, each teacher prepares a proposed plan for teaching and other activities according to the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1422_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1422_Docs.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared by keeping an eye on the academic calendar of the university. And the planning of activities under different committees are made by keeping an eye on the academic calendar of the college.
- As the admission process starts, the college time table is prepared by the timetable committee and it is displayed on the notice board and on students' WhatsApp group also.
- The Continuous Internal Evaluation (CIE), which is conducted in the college, usually consists of a tutorial at every week for each subject, two tests in a semester for each subject, oral and journal work for practicals and occasional quiz competitions, elocution competitions, poster presentation competitions. The whole process is usually monitored by the coordinator of examination committee.
- Two tests, for each subject, in each semester, are being arranged by the Examination Committee every year.. For each subject, a question paper is prepared by concerned subject teacher. After conducting the tests and after evaluation, the marks obtained by the students are being displayed on college notice board and also on the students' WhatsApp group.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1430_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1430_Docs.pdf</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

B. Any 3 of the above

**University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University** Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Actually, the BOS of the university, to which the college is affiliated, designs the curriculum and college has to follow it. So the college has limitations about curriculum designing.
- But within this limitation, some issues mentioned here are addressed in the curriculum and some of them are addressed in the college's regular activities.
- There is a compulsory course 'Environmental Studies' at entry year for both B.A. and B.Sc. programs by studying which a student gets aware of the environmental related issues like environmental pollutions, human pollutions, effect of environment on human health. And also, a student goes through some social issues like urban problems related to energy, environmental ethics, human rights, value education and issues in unsustainable to sustainable development projects. After completing the course, a student gets the knowledge of renewable and non-renewable resources, ecosystem, biodiversity and its conservation and solid waste management.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

### 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

D. Any 1 of the above

from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1429_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1429_Docs.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1428_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1428_Docs.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

412

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****384**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and also organizes special programs for advanced learners and slow learners. These special programs aim to provide personalized instruction and support to help advanced learners further excel in their studies while also offering extra guidance and resources to help slow learners catch up with their peers. The institution's dedication to meet the diverse needs of its students ensures that every learner receives the necessary tools and opportunities for academic growth and success. By offering differentiated learning opportunities, the institution ensures that all students can thrive and reach their full potential. These special programs aim to provide personalized support and resources to help advanced learners further excel in their studies while also offering additional assistance and guidance to slow learners in order to bridge any gaps in their comprehension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
412	31

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements student-focused approaches such as experiential learning, participative learning, and problem-solving methodologies, supported by ICT tools to enrich educational experiences. Teachers utilize PowerPoint presentations to ensure teaching relevance, integrating theoretical knowledge with practical applications in the classroom. Social media platforms are utilized for group discussions and access to study materials. The campus provides Wi-Fi access and a computer lab with internet connectivity. Virtual lectures and assessments are conducted using platforms such as Zoom, Google Classroom, Cisco WebEx, Google Meet, and Google Forms. Students are encouraged to utilize ICT tools for various activities such as creating PowerPoint presentations, preparing project reports, conducting fieldwork, undertaking business visits, internships, and engaging in laboratory work. In the area of science education, students actively participate in experiments, benefiting from experiential learning opportunities, including visits to the campus Botanical Garden. Humanities courses incorporate pre-reading activities to enhance communication skills and self-confidence. Environmental Studies is a compulsory subject across Arts and Science disciplines, involving fieldwork, educational tours, and industry visits to develop soft skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1436_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1436_Docs.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT tools to facilitate effective teaching and learning, empowering students to actively engage in their educational journey through active and informative classes. These tools enable educators to provide personalized instruction that meets the unique needs and learning preferences of each student. Interactive lessons are designed using these resources to encourage greater student participation. The college maintains

dedicated Wi-Fi and an internal LAN computer lab, supported by a broadband leased line internet connection, which greatly enhances the use of ICT tools. Certain educators utilize platforms like YouTube channels or Google Classroom to boost student engagement, promote interactive learning, and provide personalized instruction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

532

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulations established by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The internal assessment process ensures equitable and consistent evaluation of students, allowing them to demonstrate their knowledge and skills through various assessment methods. Transparency in assessment practices fosters accountability and encourages active student participation. The Internal Quality Assurance Cell (IQAC) ensures engagement and provides information about the assessment process, which constitutes 40% of the total assessment for theory subjects in Arts and Science. Internal

assessments are conducted prior to university examinations, which account for the remaining 60% of the total assessment. Faculty members introduce examination topics, distribute schedules, and inform students about assessment procedures. The college serves as an authorized center for the Centralized Assessment Program (CAP) for first-year undergraduate classes and addresses departmental concerns. Students who score 10% or more above the university's maximum grade can request revaluation and access their answer papers online. Internal examinations are conducted biannually, following marking schemes as per university regulations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examination-related issues such as mark scrutiny and totaling are promptly addressed, corrected, and resolved before final submission to the university. All staff members involved are instructed to handle student grievances with care and cooperation to ensure quick resolution. The Examination Committee chairperson maintains regular communication to expedite the resolution of issues and grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The curriculum for each program is finalized by the university's Board of Studies, which consults practicing teachers during workshops and conferences. The BoS makes final decisions on content, delivery methods, and other aspects, communicating these to teachers before the academic year

begins. The syllabus clearly outlines courses, electives, and learning outcomes, along with details on evaluation criteria. The university periodically reviews the syllabus to ensure relevance and effectiveness. During the first lecture, subject teachers inform students about Course Outcomes (COs), Programme Outcomes (POs), and evaluation processes. The institute gathers annual feedback from students regarding the curriculum and teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two programs in the college: Arts and Science. The purpose of the academic journey is elaborated in classroom interaction, counseling at the time of admission, expert lectures etc.

The COs and POs are mentioned in the prescribed syllabus accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1445_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1445_Docs.pdf</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1421\\_Docs.pdf](https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1421_Docs.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge.

**Response:** There is no separate incubation center in the institution. But the various activities are conducted to develop research culture and scientific temper among the students as follows: Institute has research committee which motivated faculty members and students to undertake research projects.

**Research Policy of Institution:**

**Seed Money:** College has no provision of seed money for teacher involved in research activity in the budget.

**Research Grants:** The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance.

**Leave:** The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

**Other Facility:** The research is going on in the respective departments of the Principal Investigators. There is one separate Chemistry research laboratory.

**Research Facilities:** Broadband Internet facility, Reference books in Library, LCD Projector for PPT presentation, Computers with Printer and stationery.

The students are sent to participate in Research seminar, workshop etc. Our students participate in 'Avishkar' Competition organized by the University. Students are encouraged by faculty to participate in academic and co-curricular events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1403_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1403_Docs.pdf</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1407_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1407_Docs.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes extension activities in the neighborhood community to impact and sensitize students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme unit. Through this unit, the institute undertakes various extension activities in the neighborhood community. NSS unit of our college is a group of 200 Volunteers. During the academic year residential seven days NSS special camp was organized at adopted village Dongar Kathora.

The social awareness rallies and extension activities are carried out by NSS students addressing social issues. They conducted surveys to collect information of their basic amenities. NSS unit of the institute is conscious about its responsibilities for shaping students into responsible citizens of the country.

These activities have positive impact on the students and developed student community relationship, leadership skill and self-confidence, cultivating hidden personality and created awareness among students. Indian Culture and Sanskar Centre, Lewa Dialect Study and Conservation Center, Centre for Agriculture Studies and Guidance and Yoga Wellness and Meditation Centre are started for the development of students and neighborhood community. Through these centers various activities are carried out during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1411_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1411_Docs.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1950

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college, affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, boasts a beautiful campus with abundant trees and a sports ground. The college follows a policy

to develop and enhance infrastructure in alignment with its vision and mission to foster an excellent teaching-learning environment. At the start of each academic year, infrastructure needs are assessed based on Advisory Committee suggestions, course requirements, and equipment conditions. The Time Table Committee ensures efficient classroom, laboratory, and equipment allocation.

The college promotes optimal resource utilization through innovative teaching-learning practices, including PowerPoint presentations, LCD projectors, and online platforms like Zoom, WebEx, Google Meet, and Google Classroom. Regular workshops and training programs are organized for effective infrastructure deployment. Science laboratories are maintained by qualified lab technicians to ensure seamless operations.

The college optimizes its physical infrastructure beyond regular hours for co-curricular and extracurricular activities. IT infrastructure has been upgraded to meet modern teaching-learning demands, and 32 CCTV cameras ensure campus security. The institution is committed to technological innovation, creating an environment of excellence in education and fostering an engaging learning experience for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of Two hundred students is used for conducting different types of cultural programs.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development

and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including Intra college events, Inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Sports Department organizes one day Yoga camp on 21 June every year. In this academic year a seven days yoga awareness Programme was conducted for the faculty and students by DR. Mukesh Pawar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.42855

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is Private Govt. aided degree college Library in Bhalod. It is Spread in an area of 1100 Sqft. The total numbers of books in library are about 12664 and number of visitors per day is 5-10. The library has browsing Centre. The reading rooms for 50 users. The library has also a guidance and counseling cell.

The Library is partially automated with Soul 3.0 software. The various activities of the library such as data entry, Membership etc. are done through the software. The books are classified according to DDC. The New books are displayed. The internet section is provided with 5 systems with 20 mbps. The Library is having access to e-resources of N-LIST which is a part of E-Books & E-Journal INFLIBNET. For ensuring security 2 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.83863

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The LCD Projector, Printers, PCs were installed in the college. LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college in 2016. College is also availing the

lease line internet facility from BSNL. College also has Internet facility provided by the Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon for Admission and examination related IT services

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

#### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.75594

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure a clean and well-maintained campus, the college appoints personnel on a daily wage basis for upkeep. New academic infrastructure is developed based on departmental and institutional needs, while civil works such as renovations, classroom repairs, and laboratory maintenance are also carried out on a daily wage basis. Annual Maintenance Contracts (AMC) for equipment like Xerox machines are regularly renewed. The Botany department maintains the botanical garden, with plant materials collected from the garden and campus. Trimming, pruning, manuring, and watering are performed daily by hired personnel. Laboratory staff oversee the upkeep of laboratories, while maintenance of UPS, inverters, and generators is outsourced. Classroom and washroom cleaning is handled by in-house staff and outsourced employees. Electrical fittings, plumbing, water pumps, pipelines, and laboratory equipment are maintained periodically or as needed through technical experts. Maintenance of A.C., the central RO system, and CCTV cameras is outsourced.

The college ensures optimal infrastructure utilization through participatory planning. The conference hall hosts co-curricular activities, staff meetings, departmental functions, and guest lectures. Library services operate from 8:00 AM to 3:00 PM. Sports facilities, including the playground and indoor spaces, are regularly utilized and maintained through outsourced services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

• Students have representations in all cultural and sports committees. They help in organization and management of events of Science Association.

- **Committee for prevention of sexual Harassments:** Nomination of student as Member of Committee for prevention of sexual Harassments to promotes an ambience conducive for the Institute to be a ragging-free campus.
- **NSS:** Institute has set up NSS to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.
- **Student Welfare Department:** Students have active participation in organizing the events conducted by Student Welfare Department.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F52%2F1475_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F52%2F1475_Docs.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

67

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

### 5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

**Nil**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>

### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision of the College " To Create Cultured and efficient youth who will withstand various challenges of the world for Nation Building.**

**Mission of the College:**

**1. To Create Cultured and efficient youth to seek proper employment.**

**2. To help students to succeed in various competitive examinations.**

**3. To boost national integration among the students,**

**4. To enable students to face various challenges of the changing world.**

**Objectives:**

**1. The main objective is to advance knowledge, wisdom and understanding by teaching with the purpose of service to the community.**

2. To Create cultured and efficient youth who can withstand the challenges of the modern world.
3. To help students to succeed in various competitive examination.
4. To boost national integration among students this is need of the hour.

In accordance with the new University Act, the College has established a College Development Committee (CDC). This committee serves as a crucial platform for discussing critical issues with the management.

The management and Principal actively participate in the LMC/CDC and the Internal Quality Assurance Cell (IQAC) in the formulation of perspective plans.

To ensure the smooth functioning of teaching and other activities, the Principal and IQAC collaborate to form various committees. These committees include representatives from all stakeholders within the college community.

Regular staff meetings are conducted at the beginning and end of each semester.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative structure is divided between the Principal and the Vice Principal. All faculty members are assigned both administrative and academic responsibilities. To oversee academic and curricular activities throughout the academic year, various committees are formed. A list of these committees is displayed on the staff notice board at the beginning of each year.

Regular staff meetings are conducted to facilitate communication with faculty members. The Principal provides leadership to faculty members and Heads of Departments (HODs) in all academic matters.

The Principal actively encourages and supports HODs and faculty members in creating a conducive academic environment.

HODs are responsible for monitoring the functioning of their respective departments.

To enhance the effectiveness and efficiency of institutional processes, the Management holds regular meetings with both teaching and non-teaching staff. These meetings provide a platform for open discussion on various issues, encouraging active staff participation in institutional practices.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development

Curriculum development is a collaborative process involving discussions with senior academicians to ensure it aligns with current needs and provides students with the most relevant knowledge.

As an affiliated college, the university mandates curriculum reconstruction every three years. This process is systematically undertaken by the Board of Studies (BOS) members during university-level workshops focused on syllabus framing.

### Teaching and Learning

To ensure smooth syllabus completion, an academic calendar and detailed teaching plans are prepared at the beginning of each semester.

The Head of Department plays a crucial role in ensuring curriculum quality through regular meetings with teaching staff.

Faculty members employ a diverse range of teaching methodologies, including both conventional and modern ICT-based approaches.

Some departments organize valuable experiential learning opportunities such as industrial visits, study tours, fieldwork, and student projects.

To assess student academic performance effectively, various methods are employed, including tests, tutorials, seminars, and group discussions.

#### Admission of Students

An Admission Committee is established by the college each year to oversee the admission process.

The admission process is conducted in strict adherence to university rules and regulations.

The entire admission process is streamlined through the use of an online Enterprise Resource Planning (ERP) system.

Comprehensive information regarding available courses, fee structures, scholarships, and campus facilities is disseminated to prospective students through the college prospectus and website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6">https://www.ascbhalod.ac.in/AccreditationDocuments/AllDocumentsList/6</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Set-up and Service Rules

The administrative structure of Arts and Science College Bhalod ensures efficient operations and compliance with regulations. It is led by the Principal, who holds authority over academic, administrative, and financial decisions, in line with guidelines from the State Government, University Grants Commission (UGC), and other bodies. The Vice Principal supports the Principal in managing institutional affairs.

The college office comprises a Head Clerk, senior and junior clerks, assistants, and peons. Key administrative responsibilities include student admissions, fee collection, scholarship processing, employee service record maintenance, accounting, financial management, and implementing UGC schemes.

The institution follows the Maharashtra Public Universities Act 2016 for service and promotion rules. Appointments and service rules for teaching staff are guided by Government Resolutions from the Maharashtra Government, UGC regulations, and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Regular teaching positions are filled through the Joint Director's office of Higher Education, with promotions conducted under the Career Advancement Scheme (CAS) as recommended by the Internal Quality Assurance Cell (IQAC).

Non-teaching staff service and promotions adhere to State Government rules and are typically seniority-based. This administrative framework ensures smooth functioning and adherence to statutory regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the well-being of its staff by implementing a robust system that includes performance appraisal, clear promotional avenues, and comprehensive welfare measures for both teaching and non-teaching personnel.

#### Key Staff Welfare Measures:

- Teaching Staff:

- o Group Insurance Scheme
- o Staff Assistance Group (Paripurti)
- o Maternity Leave
- o Medical Reimbursement
- o Provident Fund
- o Life Insurance Scheme
- o Leave Travel Concession (LTC)
- o Faculty Improvement Programs (FIP)
- o Medical Leave

- Non-Teaching Staff:

- o Group Insurance Scheme
- o Staff Assistance Group (Paripurti)
- o Maternity Leave
- o Medical Reimbursement
- o Provident Fund
- o Life Insurance Scheme
- o Leave Travel Concession (LTC)

o Earned Leave (EL)

o Medical Leave

• Student Welfare Measures:

o Earn and Learn Scheme

o Government of India Scholarships (EBC, PTC/STC Schemes)

o Medical Check-up Facilities

o Economically Backward Financial Assistance provided by KBCNMU, Jalgaon

These measures demonstrate the institution's commitment to the well-being of its staff and students."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

##### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

##### Faculty Performance Appraisal:

Teaching faculty members are required to complete an Academic Research Score (ARS) form. This form assesses their performance across various parameters, including:

- Teaching workload and responsibilities
- Participation in university and college-level student activities and research endeavors
- Professional development activities
- Contributions to the college as per the guidelines outlined in the 7th Pay Commission and the UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education (July 2018).

The ARS form, once completed by a faculty member, is reviewed and verified by the Head of the Department. Subsequently, a committee appointed by the Principal thoroughly examines the completed ARS forms and recommends eligible faculty members for promotion under the Career Advancement Scheme (CAS).

#### Non-Teaching Staff Appraisal:

The appraisal system for non-teaching staff evaluates their performance based on key parameters such as:

- Physical ability
- Technical skills and expertise
- Promptness and efficiency in work execution
- Obedience to instructions and adherence to rules
- Dependability and reliability
- Punctuality
- Overall character and conduct

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the institution conducts regular internal and external audits. External financial audit done by Senior Auditor Higher Education, Jalgaon, and internal financial audit by KGP Associate, Jalgaon. The principal strictly monitors all college processes. The audit copies are also kept on file at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Budget Planning:**

- At the beginning of each academic year, the College Office, departments, library, and various cells submit their specific budget requirements to the Principal.
- The Principal convenes a meeting with HODs, the Librarian, the Office Superintendent, Committee Coordinators, and the IQAC to discuss and allocate funds efficiently.
- A collective effort results in the creation of a comprehensive budget.
- The proposed budget is presented to the College Development Committee (CDC) for approval.
- Upon CDC approval, funds are distributed accordingly.

**Grant Management:**

- Committees are established to oversee the utilization of special grants/funds received from agencies like the UGC.

**Expenditure Procedures:**

- For major expenditures, quotations from multiple vendors are obtained.
- Orders are placed only after approval from the governing body.

**Examination Fund Management:**

- Funds allocated for exam administration are provided to the designated staff member responsible for overseeing examinations.
- Examination accounts are submitted in accordance with established guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Arts and Science College Bhalod has significantly contributed to institutionalizing quality assurance strategies and fostering continuous improvement. Key initiatives include:

- **Awareness and Engagement with NEP 2020:**
  - Organized a seminar to educate faculty and students on NEP 2020, focusing on multidisciplinary education, skill development, and vocational training.
  - Conducted a quiz competition to enhance students' understanding of NEP 2020 and its goals, including inclusivity and innovation.
- **Strengthening Industry-Institute Collaboration:**
  - Signed MoUs with 3 industries for internships and skill enhancement opportunities.
  - Partnered with 3 institutes for collaborative research and knowledge sharing.
  - Collaborated with 1 Instrument Training Centre to provide specialized training in advanced instruments.
- **Establishment of Dedicated Centres:**
  - Training and Placement Cell: Offers career counseling, skill development workshops, and recruitment drives.
  - Bahinabai Abhyasika: A self-study centre fostering academic excellence.
  - Leva Boli Bhasha Study and Preservation Centre: Promotes research and preservation of linguistic heritage.
  - Indian Itihas and Culture Centre: Focuses on Indian history and cultural studies.
  - Agricultural Study and Guidance Centre: Supports sustainable farming practices and innovation.
  - Yoga Wellness and Meditation Centre: Promotes physical and mental well-being.
  - English Club: Enhances students' English proficiency through engaging activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Periodic Review of Teaching-Learning Processes through IQAC

The institution regularly reviews its teaching-learning processes, structures, methodologies, and learning outcomes through the IQAC, adhering to prescribed norms. These reviews ensure continuous improvement and quality enhancement in various activities. Key actions include:

- **Periodic Evaluation and Feedback:**
  - Regular collection of feedback from students, faculty, and other stakeholders.
  - Identification of gaps in teaching methods and curriculum delivery, followed by corrective measures.
- **Innovative Teaching Practices:**
  - Promotion of ICT-enabled teaching tools and methods, including digital classrooms and virtual learning platforms.
  - Conduct of faculty development programs to introduce innovative pedagogical techniques.
- **Monitoring Learning Outcomes:**
  - Systematic assessment of students' performance through Continuous Internal Evaluation (CIE) reforms.
  - Analysis of examination results and program outcomes to gauge academic progress.
- **Enhancing Academic Support:**

- Establishment of dedicated centres such as the English Club, Agricultural Study Centre, and Yoga Wellness Centre to enrich learning experiences.
- Organizing workshops, seminars, and training sessions for holistic student development.

- **Incremental Improvements:**

- Implementation of NEP 2020-related activities like seminars and quizzes to align with national educational goals.
- Strengthening industry-institute collaborations and employability through MoUs and the Training and Placement Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

#### 1.Safety and Security

- A Security guard is appointed in campus for twenty four hours. College takes lot of effort to take a care of girl students, regarding the safety and security.
- The college campus is under surveillance with CC cameras installed at prominent locations in Campus and laboratories. Students are provided with ID cards.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee and Anti-Sexual Harassment Committee.
- A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.

2. Common Rooms: College has a ladies waiting room for our girl students equipped with essential facilities.

3. Any other:

Six day Atmanirbhar Yuvti Abhiyan on 01/03/2024 to 06/03/2024

One day personality development Programme for girls students was organized on 19/09/2022 in this programs students were participated. International Women's Day was celebrated on 08/03/2022. Womens day emphasizes on women's rights movement and brings attention to several issues such as gender equality reproductive rights and violence against women's.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1385_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1385_Docs.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: College has a place on its campus where the solid wastes materials are disposed. It is to notice that in college keeping a particular place for dumping the solid waste is in its campus. Every house has its own Solid waste management system. This system is called "compost". It is a solid waste management system.

- College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.
- Teachers and Students are encouraged to use on one side print paper for printing drafts before final document, meeting minutes, memos and notes in office and departments.
- Dustbins have been installed throughout campus for waste collection in laboratory and departments. Paper boxes are used as dustbin also,

**Liquid Waste:**

- Soak Pits are prepared in the campus for collection of waste water from the washroom and departments.
- There is a strict protocol of liquid waste disposal in laboratories.
- Glassware used in the laboratory is rinsed with minimum amount of water
- E-waste management:

- **Electronic devices are collected in e- waste bin kept in office and computer department in college, and hand over to Global Computers, Bhusawal.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The college every year organizes several activities to promote an environment for ethical, cultural, and spiritual values among the students.
- Medical checkup camp for students was organized by student's welfare department.
- Adequate infrastructures facility is available in the campus for sports activities for the physical development of the students.
- The students and teaching, non-teaching staff jointly celebrate Commemorative days like Women's day, Yoga day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our college celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem.
- National Voter's day was celebrated on 25 January in order to encourage younger Voters to take part in the political process in this Programme gives the information about the importance and objectives of this day.

- Every year on 26th January, our college celebrates Republic Day with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution
- Our college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1396_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1396_Docs.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**E. None of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

- International yoga day was celebrated on 21st June. In 2022, Dr. M U Pawar presented a talk on "Yoga for healthy life"
- . Birth anniversary of Lokshahir Annabhau Sathe was celebrated on 01 august 2022. – Speech by Principal Prof.Kishor Kolhe gives information about the life of Lokshahir Annabhau Sathe on this occasion.
- Birth anniversary of Mahamta Gandhi, Sardar Vallabhbhai Patel Science Day, World Ozone Day was celebrated .
- Indian Constitution day was celebrated on 26 nov.2022 . The Commemoration Function of 'Samvidhan Divas' was addressed by Dr.D.H.Patil

Our college also celebrated Kranti Divas & World Adivasi Divas On 09/08/2023. Birth anniversary Mahatma Gandhi & Lal bahadur Shasri Jayanti. was celebrated, college also believes that education will allow the students to bloom, blossom, giving them the right platform where they will work towards becoming a responsible citizen.

Importance of national festivals and events preach them and remind them about our country's cultural heritage and history.

Our College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Title of the Practice: Kavayitri Bahinabai Chaudhari Leva Dialect**

## Study and Preservation Centre

**Objectives:** Preserve Leva dialect vocabulary, study its socio-cultural aspects, encourage writers, and organize workshops.

**Context:** The Leva dialect, crucial for communication and reflecting unique cultural heritage, needs preservation.

**Practice:** The Center collects vocabulary, conducts research, and organizes events to promote the dialect.

**Success:** Successful vocabulary and literature collection, growing participation in workshops.

**Challenges:** Limited funding, maintaining consistent engagement.

**Resources Required:** Financial support, linguistic expertise, and advanced documentation tools.

## Best Practice-2

**Title of the Practice:** "Bahinabai Abhyasika Kendra: Empowering Students for Competitive Exam Success"

**Objectives:** Provide a dedicated space and resources for students to prepare for competitive exams and enhance their career opportunities.

**Context:** Students from underprivileged backgrounds lack access to necessary resources for exam preparation.

**Practice:** "Bahinabai Abhyasika Kendra" was established, offering access to books, e-resources, and guidance from faculty through free sessions and mock tests.

**Success:** Increased student success in competitive exams, high student satisfaction, and improved confidence and performance.

**Challenges:** Initial funding constraints, ensuring consistent student use.

**Resources Required:** More books, updated online subscriptions, and improved IT infrastructure.

File Description	Documents
Best practices in the Institutional website	<a href="https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1419_Docs.pdf">https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1419_Docs.pdf</a>
Any other relevant information	<a href="https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1420_Docs.pdf">https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1420_Docs.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in 1996. The main aim of establishment of the college is to provide opportunity of higher education to the learners, especially female learners. In order to boost national integration amongst the students, we have National Service Scheme. With the help of carrier guidance cell, we provide guidance for MPSC, UPSC and other competitive examination. There is a 'YUVATI SABHA' in the college which provides the platform for the female students to develop their personality and get lesson of self-defence under this platform. Page 60/61 04-07-2024 11:44:27 Annual Quality Assurance Report of ARTS AND SCIENCE COLLEGE BHALOD For the use of ICT in college teaching college has upgraded teaching learning process through four LCD projectors, all the departments have computers. The college has internet facility by providing routers, modem and also have Wi-Fi access point having 20 Mbps speed. Most of the work of college is performed with ERP Software. In order to strengthen the research aptitude, college has upgraded the laboratory facilities by recognizing the laboratory of chemistry department as a recognize PG research laboratory. As an eco- friendly initiative college installed the Solar Energy Power System which generates 10 KV energy.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

• The college is affiliated to 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon'. So, the college has to adopt the curriculum as prescribed by the university. The curriculum is designed in the meetings of Board of Studies (BOS) of the university for each subject for every program after a span of three years. • Two of the faculties of our college are BOS members. Syllabus framing/restructuring workshops are arranged by the university/BOS for each subject at appropriate times. Teachers of our college actively participate in such workshops. In this way teachers take part partially in the curriculum designing. • Honorable Principal calls meetings with all staff members at the beginning of the academic year. In the meeting, hon. Principal give instructions about effective delivery of the curriculum. • Hon. Principal prepares different academic and administrative committees for the smooth functioning of the teaching and other activities. • The chairman/coordinator and members of each committee plan the programs for the whole academic year and then a well-planned academic calendar is prepared at the beginning of the academic year. • Every year, each teacher prepares a proposed plan for teaching and other activities according to the academic calendar of the college.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1422_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1422_Docs.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The academic calendar of the college is prepared by keeping an eye on the academic calendar of the university. And the planning of activities under

different committees are made by keeping an eye on the academic calendar of the college.

- As the admission process starts, the college time table is prepared by the timetable committee and it is displayed on the notice board and on students' WhatsApp group also.
- The Continuous Internal Evaluation (CIE), which is conducted in the college, usually consists of a tutorial at every week for each subject, two tests in a semester for each subject, oral and journal work for practicals and occasional quiz competitions, elocution competitions, poster presentation competitions. The whole process is usually monitored by the coordinator of examination committee.
- Two tests, for each subject, in each semester, are being arranged by the Examination Committee every year.. For each subject, a question paper is prepared by concerned subject teacher. After conducting the tests and after evaluation, the marks obtained by the students are being displayed on college notice board and also on the students' WhatsApp group.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1430_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1430_Docs.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- Actually, the BOS of the university, to which the college is affiliated, designs the curriculum and college has to follow it. So the college has limitations about curriculum designing.
- But within this limitation, some issues mentioned here are addressed in the curriculum and some of them are addressed in the college's regular activities.
- There is a compulsory course 'Environmental Studies' at entry year for both B.A. and B.Sc. programs by studying which a student gets aware of the environmental related issues like environmental pollutions, human pollutions, effect of environment on human health. And also, a student goes through some social issues like urban problems related to energy, environmental ethics, human rights, value education and issues in unsustainable to sustainable development projects. After completing the course, a student gets the knowledge of renewable and non-renewable resources, ecosystem, biodiversity and its conservation and solid waste management.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

23

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1429_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1429_Docs.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**
**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1428_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F48%2F1428_Docs.pdf</a>

**TEACHING-LEARNING AND EVALUATION**
**2.1 - Student Enrollment and Profile**
**2.1.1 - Enrolment Number Number of students admitted during the year**
**2.1.1.1 - Number of students admitted during the year**

**412**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**
**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**384**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and also organizes special programs for advanced learners and slow learners. These special programs aim to provide personalized instruction and support to help advanced learners further excel in their studies while also offering extra guidance and resources to help slow learners catch up with their peers. The institution's dedication to meet the diverse needs of its students ensures that every learner receives the necessary tools and opportunities for academic growth and success. By offering differentiated learning opportunities, the institution ensures that all students can thrive and reach their full potential. These special programs aim to provide personalized support and resources to help advanced learners further excel in their studies while also offering additional assistance and guidance to slow learners in order to bridge any gaps in their comprehension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
412	31

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college implements student-focused approaches such as experiential learning, participative learning, and problem-solving methodologies, supported by ICT tools to enrich educational experiences. Teachers utilize PowerPoint presentations to ensure teaching relevance, integrating theoretical knowledge with practical applications in the classroom. Social media platforms are utilized for group discussions and access to study materials. The campus provides Wi-Fi access and a computer lab with internet connectivity. Virtual lectures and assessments are conducted using platforms such as Zoom, Google Classroom, Cisco WebEx, Google Meet, and Google Forms. Students are encouraged to utilize ICT tools for various activities such as creating PowerPoint presentations, preparing project reports, conducting fieldwork, undertaking business visits, internships, and engaging in laboratory work. In the area of science education, students actively participate in experiments, benefiting from experiential learning opportunities, including visits to the campus Botanical Garden. Humanities courses incorporate pre-reading activities to enhance communication skills and self-confidence. Environmental Studies is a compulsory subject across Arts and Science disciplines, involving fieldwork, educational tours, and industry visits to develop soft skills.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1436_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1436_Docs.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers utilize ICT tools to facilitate effective teaching and learning, empowering students to actively engage in their educational journey through active and informative classes. These tools enable educators to provide personalized instruction that meets the unique needs and learning preferences of each student. Interactive lessons are designed using these resources to encourage greater student

participation. The college maintains dedicated Wi-Fi and an internal LAN computer lab, supported by a broadband leased line internet connection, which greatly enhances the use of ICT tools. Certain educators utilize platforms like YouTube channels or Google Classroom to boost student engagement, promote interactive learning, and provide personalized instruction.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

31

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### **2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

##### **2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

##### **2.4.3.1 - Total experience of full-time teachers**

532

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulations established by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The internal assessment process ensures equitable and consistent evaluation of students, allowing them to demonstrate their knowledge and skills through various assessment methods. Transparency in assessment practices fosters accountability and encourages active student participation. The Internal Quality Assurance Cell (IQAC) ensures engagement and provides information about the assessment process, which constitutes 40% of the total assessment for theory subjects in Arts and Science. Internal assessments are conducted prior to university examinations, which account for the remaining 60% of the total assessment. Faculty members introduce examination topics, distribute schedules, and inform students about assessment procedures. The college serves as an authorized center for the Centralized Assessment Program (CAP) for first-year undergraduate classes and addresses departmental concerns. Students who score 10% or more above the university's maximum grade can request revaluation and access their answer papers online. Internal examinations are conducted biannually, following marking schemes as per university regulations.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination-related issues such as mark scrutiny and totaling are promptly addressed, corrected, and resolved before final submission to the university. All staff members involved are instructed to handle student grievances with care and cooperation to ensure quick resolution. The Examination Committee chairperson maintains regular communication to expedite the resolution of issues and grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The curriculum for each program is finalized by the university's Board of Studies, which consults practicing teachers during workshops and conferences. The BoS makes final decisions on content, delivery methods, and other aspects, communicating these to teachers before the academic year begins. The syllabus clearly outlines courses, electives, and learning outcomes, along with details on evaluation criteria. The university periodically reviews the syllabus to ensure relevance and effectiveness. During the first lecture, subject teachers inform students about Course Outcomes (COs), Programme Outcomes (POs), and evaluation processes. The institute gathers annual feedback from students regarding the curriculum and teaching staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There are two programs in the college: Arts and Science. The purpose of the academic journey is elaborated in classroom interaction, counseling at the time of admission, expert lectures etc.

The COs and POs are mentioned in the prescribed syllabus accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1445_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1445_Docs.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

47

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1421\\_Docs.pdf](https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F49%2F1421_Docs.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

#### 3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and other initiatives for creation and transfer of knowledge.

**Response:** There is no separate incubation center in the institution. But the various activities are conducted to develop research culture and scientific temper among the students as follows: Institute has research committee which motivated faculty members and students to undertake research projects.

**Research Policy of Institution:**

**Seed Money:** College has no provision of seed money for teacher involved in research activity in the budget.

**Research Grants:** The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance.

**Leave:** The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

**Other Facility:** The research is going on in the respective departments of the Principal Investigators. There is one separate Chemistry research laboratory.

**Research Facilities:** Broadband Internet facility, Reference books in Library, LCD Projector for PPT presentation, Computers with Printer and stationery.

The students are sent to participate in Research seminar, workshop etc. Our students participate in 'Avishkar' Competition organized by the University. Students are encouraged by faculty to participate in academic and co-curricular events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1403_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1403_Docs.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year****3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards****3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

7

File Description	Documents
URL to the research page on HEI website	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1407_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1407_Docs.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year****3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes extension activities in the neighborhood community to impact and sensitize students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme unit. Through this unit, the institute undertakes various extension activities in the neighborhood community. NSS unit of our college is a group of 200 Volunteers. During the academic year residential seven days NSS special camp was organized at adopted village Dongar Kathora.

The social awareness rallies and extension activities are carried out by NSS students addressing social issues. They conducted surveys to collect information of their basic amenities. NSS unit of the institute is conscious about its responsibilities for shaping students into responsible citizens of the country.

These activities have positive impact on the students and developed student community relationship, leadership skill and self-confidence, cultivating hidden personality and created awareness among students. Indian Culture and Sanskar Centre, Lewa Dialect Study and Conservation Center, Centre for Agriculture Studies and Guidance and Yoga Wellness and Meditation Centre are started for the development of students and neighborhood community. Through these centers various activities are carried out during the academic year.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1411_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F50%2F1411_Docs.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

#### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### **3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

#### **3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

50

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

##### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1950

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### 3.5 - Collaboration

##### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

09

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college, affiliated with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, boasts a beautiful campus with abundant trees and a sports ground. The college follows a policy to develop and enhance infrastructure in alignment with its vision and mission to foster an excellent teaching-learning environment. At the start of each academic year, infrastructure needs are assessed based on Advisory Committee suggestions, course requirements, and equipment conditions. The Time Table Committee ensures efficient classroom, laboratory, and equipment allocation.

The college promotes optimal resource utilization through innovative teaching-learning practices, including PowerPoint presentations, LCD projectors, and online platforms like Zoom, WebEx, Google Meet, and Google Classroom. Regular workshops and training programs are organized for effective infrastructure deployment. Science laboratories are maintained by qualified lab technicians to ensure seamless operations.

The college optimizes its physical infrastructure beyond regular hours for co-curricular and extracurricular activities.

IT infrastructure has been upgraded to meet modern teaching-learning demands, and 32 CCTV cameras ensure campus security. The institution is committed to technological innovation, creating an environment of excellence in education and fostering an engaging learning experience for all.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The co-curricular and extra-curricular activities are very important for all round development of the students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities as well as team spirit. Every year the college conducts cultural programs to make this happen. An Auditorium with a capacity of Two hundred students is used for conducting different types of cultural programs.

The institution utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extracurricular activities. This ensures a holistic development and an all-rounded personality. Students are trained in sports under the guidance of a qualified and specialized Physical Educational Instructor. Systematic training and encouragement is provided to those students who show extraordinary skills in different sports. These students are selected through selection trials. They are trained and encouraged to participate in various level of competition including Intra college events, Inter-university events and National events. Intra-college events are also organized by the college to encourage students to participate. Track suits and all sporting gear are provided to the students for major/minor events. All the Participants are awarded with participation certificates. Winner and runners-up teams are duly rewarded by trophies. Sports Department organizes one day Yoga camp on 21 June every year. In this academic year a seven days yoga awareness Programme was conducted for the faculty and students by DR. Mukesh Pawar.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.42855

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our Library is Private Govt. aided degree college Library in Bhalod. It is Spread in an area of 1100 Sqft. The total numbers of books in library are about 12664 and number of visitors per day is 5-10. The library has browsing Centre. The reading rooms for 50 users. The library has also a guidance and counseling cell.

The Library is partially automated with Soul 3.0 software. The various activities of the library such as data entry, Membership etc. are done through the software. The books are classified according to DDC. The New books are displayed. The internet section is provided with 5 systems with 20 mbps. The Library is having access to e-resources of N-LIST which is a part of E-Books & E-Journal INFLIBNET. For ensuring security 2 closed circuit cameras have been installed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**0.83863**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The LCD Projector, Printers, PCs were installed in the college. LCD projector, Digital Podium with inbuilt system, microphone system and speakers were installed. The whole college has been made wi-fi enabled after BSNL telecommunication installed wi-fi facility in the college in 2016. College is also availing the lease line internet facility from BSNL. College also has Internet facility provided by the Kavayatri Bahinabai Chaudhari North Maharashtra University, Jalgaon for Admission and examination related IT services

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

##### 4.3.2 - Number of Computers

37

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

**4.4 - Maintenance of Campus Infrastructure****4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12.75594

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To ensure a clean and well-maintained campus, the college appoints personnel on a daily wage basis for upkeep. New academic infrastructure is developed based on departmental and institutional needs, while civil works such as renovations, classroom repairs, and laboratory maintenance are also carried out on a daily wage basis. Annual Maintenance Contracts (AMC)

for equipment like Xerox machines are regularly renewed. The Botany department maintains the botanical garden, with plant materials collected from the garden and campus. Trimming, pruning, manuring, and watering are performed daily by hired personnel. Laboratory staff oversee the upkeep of laboratories, while maintenance of UPS, inverters, and generators is outsourced. Classroom and washroom cleaning is handled by in-house staff and outsourced employees. Electrical fittings, plumbing, water pumps, pipelines, and laboratory equipment are maintained periodically or as needed through technical experts. Maintenance of A.C., the central RO system, and CCTV cameras is outsourced.

The college ensures optimal infrastructure utilization through participatory planning. The conference hall hosts co-curricular activities, staff meetings, departmental functions, and guest lectures. Library services operate from 8:00 AM to 3:00 PM. Sports facilities, including the playground and indoor spaces, are regularly utilized and maintained through outsourced services.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

230

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression****5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

07

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

- Students have representations in all cultural and sports committees. They help in organization and management of events of Science Association.
- Committee for prevention of sexual Harassments: Nomination of student as Member of Committee for prevention of sexual Harassments to promotes an ambience conducive for the Institute to be a ragging-free campus.
- NSS: Institute has set up NSS to sensitize students towards societal issues and community services, activities of which is mainly carried out by the students.
- Student Welfare Department: Students have active participation in organizing the events conducted by Student Welfare Department.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F52%2F1475_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F52%2F1475_Docs.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

67

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision of the College " To Create Cultured and efficient youth who will withstand various challenges of the world for Nation Building.**

**Mission of the College:**

**1. To Create Cultured and efficient youth to seek proper employment.**

**2. To help students to succeed in various competitive examinations.**

**3. To boost national integration among the students,**

**4. To enable students to face various challenges of the changing world.**

**Objectives:**

**1. The main objective is to advance knowledge, wisdom and understanding by teaching with the purpose of service to the community.**

**2. To Create cultured and efficient youth who can withstand the challenges of the modern world.**

**3. To help students to succeed in various competitive examination.**

**4. To boost national integration among students this is need of the hour.**

**In accordance with the new University Act, the College has established a College Development Committee (CDC). This committee serves as a crucial platform for discussing critical**

issues with the management.

The management and Principal actively participate in the LMC/CDC and the Internal Quality Assurance Cell (IQAC) in the formulation of perspective plans.

To ensure the smooth functioning of teaching and other activities, the Principal and IQAC collaborate to form various committees. These committees include representatives from all stakeholders within the college community.

Regular staff meetings are conducted at the beginning and end of each semester.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The administrative structure is divided between the Principal and the Vice Principal. All faculty members are assigned both administrative and academic responsibilities. To oversee academic and curricular activities throughout the academic year, various committees are formed. A list of these committees is displayed on the staff notice board at the beginning of each year.

Regular staff meetings are conducted to facilitate communication with faculty members. The Principal provides leadership to faculty members and Heads of Departments (HODs) in all academic matters. The Principal actively encourages and supports HODs and faculty members in creating a conducive academic environment.

HODs are responsible for monitoring the functioning of their respective departments.

To enhance the effectiveness and efficiency of institutional processes, the Management holds regular meetings with both teaching and non-teaching staff. These meetings provide a

platform for open discussion on various issues, encouraging active staff participation in institutional practices.

File Description	Documents
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development

Curriculum development is a collaborative process involving discussions with senior academicians to ensure it aligns with current needs and provides students with the most relevant knowledge.

As an affiliated college, the university mandates curriculum reconstruction every three years. This process is systematically undertaken by the Board of Studies (BOS) members during university-level workshops focused on syllabus framing.

### Teaching and Learning

To ensure smooth syllabus completion, an academic calendar and detailed teaching plans are prepared at the beginning of each semester.

The Head of Department plays a crucial role in ensuring curriculum quality through regular meetings with teaching staff.

Faculty members employ a diverse range of teaching methodologies, including both conventional and modern ICT-based approaches.

Some departments organize valuable experiential learning opportunities such as industrial visits, study tours, fieldwork, and student projects.

To assess student academic performance effectively, various methods are employed, including tests, tutorials, seminars, and

group discussions.

#### Admission of Students

An Admission Committee is established by the college each year to oversee the admission process.

The admission process is conducted in strict adherence to university rules and regulations.

The entire admission process is streamlined through the use of an online Enterprise Resource Planning (ERP) system.

Comprehensive information regarding available courses, fee structures, scholarships, and campus facilities is disseminated to prospective students through the college prospectus and website.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6">https://www.ascbhalod.ac.in/Accreditation/Documents/AllDocumentsList/6</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

#### Administrative Set-up and Service Rules

The administrative structure of Arts and Science College Bhalod ensures efficient operations and compliance with regulations. It is led by the Principal, who holds authority over academic, administrative, and financial decisions, in line with guidelines from the State Government, University Grants Commission (UGC), and other bodies. The Vice Principal supports the Principal in managing institutional affairs.

The college office comprises a Head Clerk, senior and junior clerks, assistants, and peons. Key administrative responsibilities include student admissions, fee collection, scholarship processing, employee service record maintenance, accounting, financial management, and implementing UGC schemes.

The institution follows the Maharashtra Public Universities Act 2016 for service and promotion rules. Appointments and service rules for teaching staff are guided by Government Resolutions from the Maharashtra Government, UGC regulations, and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Regular teaching positions are filled through the Joint Director's office of Higher Education, with promotions conducted under the Career Advancement Scheme (CAS) as recommended by the Internal Quality Assurance Cell (IQAC).

Non-teaching staff service and promotions adhere to State Government rules and are typically seniority-based. This administrative framework ensures smooth functioning and adherence to statutory regulations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution prioritizes the well-being of its staff by

implementing a robust system that includes performance appraisal, clear promotional avenues, and comprehensive welfare measures for both teaching and non-teaching personnel.

#### Key Staff Welfare Measures:

##### • Teaching Staff:

- o Group Insurance Scheme
- o Staff Assistance Group (Paripurthi)
- o Maternity Leave
- o Medical Reimbursement
- o Provident Fund
- o Life Insurance Scheme
- o Leave Travel Concession (LTC)
- o Faculty Improvement Programs (FIP)
- o Medical Leave

##### • Non-Teaching Staff:

- o Group Insurance Scheme
- o Staff Assistance Group (Paripurthi)
- o Maternity Leave
- o Medical Reimbursement
- o Provident Fund
- o Life Insurance Scheme
- o Leave Travel Concession (LTC)
- o Earned Leave (EL)
- o Medical Leave

• **Student Welfare Measures:**

o Earn and Learn Scheme

o Government of India Scholarships (EBC, PTC/STC Schemes)

o Medical Check-up Facilities

o Economically Backward Financial Assistance provided by KBCNMU, Jalgaon

These measures demonstrate the institution's commitment to the well-being of its staff and students."

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Faculty Performance Appraisal:**

Teaching faculty members are required to complete an Academic

Research Score (ARS) form. This form assesses their performance across various parameters, including:

- Teaching workload and responsibilities
- Participation in university and college-level student activities and research endeavors
- Professional development activities
- Contributions to the college as per the guidelines outlined in the 7th Pay Commission and the UGC Regulations on Minimum Qualifications for Appointment of Teachers in Universities and Measures for the Maintenance of Standards in Higher Education (July 2018).

The ARS form, once completed by a faculty member, is reviewed and verified by the Head of the Department. Subsequently, a committee appointed by the Principal thoroughly examines the completed ARS forms and recommends eligible faculty members for promotion under the Career Advancement Scheme (CAS).

#### Non-Teaching Staff Appraisal:

The appraisal system for non-teaching staff evaluates their performance based on key parameters such as:

- Physical ability
- Technical skills and expertise
- Promptness and efficiency in work execution
- Obedience to instructions and adherence to rules
- Dependability and reliability
- Punctuality
- Overall character and conduct

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, the institution conducts regular internal and external audits. External financial audit done by Senior Auditor Higher Education, Jalgaon, and internal financial audit by KGP Associate, Jalgaon. The principal strictly monitors all college processes. The audit copies are also kept on file at the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

## 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Budget Planning:**

- At the beginning of each academic year, the College Office, departments, library, and various cells submit their specific budget requirements to the Principal.
- The Principal convenes a meeting with HODs, the Librarian, the Office Superintendent, Committee Coordinators, and the IQAC to discuss and allocate funds efficiently.
- A collective effort results in the creation of a comprehensive budget.
- The proposed budget is presented to the College Development Committee (CDC) for approval.
- Upon CDC approval, funds are distributed accordingly.

**Grant Management:**

- Committees are established to oversee the utilization of special grants/funds received from agencies like the UGC.

**Expenditure Procedures:**

- For major expenditures, quotations from multiple vendors are obtained.
- Orders are placed only after approval from the governing body.

**Examination Fund Management:**

- Funds allocated for exam administration are provided to the designated staff member responsible for overseeing examinations.
- Examination accounts are submitted in accordance with established guidelines.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC at Arts and Science College Bhalod has significantly contributed to institutionalizing quality assurance strategies and fostering continuous improvement. Key initiatives include:

- **Awareness and Engagement with NEP 2020:**
  - Organized a seminar to educate faculty and students on NEP 2020, focusing on multidisciplinary education, skill development, and vocational training.
  - Conducted a quiz competition to enhance students' understanding of NEP 2020 and its goals, including inclusivity and innovation.
- **Strengthening Industry-Institute Collaboration:**
  - Signed MoUs with 3 industries for internships and skill enhancement opportunities.
  - Partnered with 3 institutes for collaborative research and knowledge sharing.
  - Collaborated with 1 Instrument Training Centre to provide specialized training in advanced instruments.
- **Establishment of Dedicated Centres:**
  - **Training and Placement Cell:** Offers career counseling, skill development workshops, and recruitment drives.
  - **Bahinabai Abhyasika:** A self-study centre fostering academic excellence.
  - **Leva Boli Bhasha Study and Preservation Centre:**

Promotes research and preservation of linguistic heritage.

- Indian Itihas and Culture Centre: Focuses on Indian history and cultural studies.
- Agricultural Study and Guidance Centre: Supports sustainable farming practices and innovation.
- Yoga Wellness and Meditation Centre: Promotes physical and mental well-being.
- English Club: Enhances students' English proficiency through engaging activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

#### Periodic Review of Teaching-Learning Processes through IQAC

The institution regularly reviews its teaching-learning processes, structures, methodologies, and learning outcomes through the IQAC, adhering to prescribed norms. These reviews ensure continuous improvement and quality enhancement in various activities. Key actions include:

- Periodic Evaluation and Feedback:
  - Regular collection of feedback from students, faculty, and other stakeholders.
  - Identification of gaps in teaching methods and curriculum delivery, followed by corrective measures.
- Innovative Teaching Practices:
  - Promotion of ICT-enabled teaching tools and methods, including digital classrooms and virtual learning platforms.
  - Conduct of faculty development programs to introduce innovative pedagogical techniques.

- **Monitoring Learning Outcomes:**
  - Systematic assessment of students' performance through Continuous Internal Evaluation (CIE) reforms.
  - Analysis of examination results and program outcomes to gauge academic progress.
- **Enhancing Academic Support:**
  - Establishment of dedicated centres such as the English Club, Agricultural Study Centre, and Yoga Wellness Centre to enrich learning experiences.
  - Organizing workshops, seminars, and training sessions for holistic student development.
- **Incremental Improvements:**
  - Implementation of NEP 2020-related activities like seminars and quizzes to align with national educational goals.
  - Strengthening industry-institute collaborations and employability through MoUs and the Training and Placement Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### 1.Safety and Security

- A Security guard is appointed in campus for twenty four hours. College takes lot of effort to take a care of girl students, regarding the safety and security.
- The college campus is under surveillance with CC cameras installed at prominent locations in Campus and laboratories. Students are provided with ID cards.
- The college ensures social security through Anti-Ragging Committee and Grievance Redressal Committee and Anti-Sexual Harassment Committee.
- A complaint box is arranged to receive grievances or suggestions from the students which are addressed by respective committees.

2. Common Rooms: College has a ladies waiting room for our girl students equipped with essential facilities.

##### 3. Any other:

Six day Atmanirbhar Yuvti Abhiyan on 01/03/2024 to 06/03/2024

One day personality development Programme for girls students was organized on 19/09/2022 in this programs students were participated. International Women's Day was celebrated on 08/03/2022.Womens day emphasizes on women's rights movement and brings attention to several issues such as gender equality

reproductive rights and violence against women's.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1385_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1385_Docs.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college: College has a place on its campus where the solid wastes materials are disposed. It is to notice that in college keeping a particular place for dumping the solid waste is in its campus. Every house has its own Solid waste management system. This system is called "compost". It is a solid waste management system.

- College adopts almost paperless concept by digitization of office procedures through electronic means via WhatsApp, email and Google classroom; thus, reducing paper-based waste and reduce carbon dioxide emissions.

- Teachers and Students are encouraged to use on one side print paper for printing drafts before final document, meeting minutes, memos and notes in office and departments.
- Dustbins have been installed throughout campus for waste collection in laboratory and departments. Paper boxes are used as dustbin also,

#### Liquid Waste:

- Soak Pits are prepared in the campus for collection of waste water from the washroom and departments.
- There is a strict protocol of liquid waste disposal in laboratories.
- Glassware used in the laboratory is rinsed with minimum amount of water
- E-waste management:
- Electronic devices are collected in e- waste bin kept in office and computer department in college, and hand over to Global Computers, Bhusawal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

- The college every year organizes several activities to promote an environment for ethical, cultural, and spiritual values among the students.
- Medical checkup camp for students was organized by

student's welfare department.

- Adequate infrastructures facility is available in the campus for sports activities for the physical development of the students.
- The students and teaching, non-teaching staff jointly celebrate Commemorative days like Women's day, Yoga day etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- Our college celebrates Independence Day on the 15th of August every year. The day marks the importance of freedom, on this day, Flag hoisting ceremony is organized followed by recitation of the National Anthem.
- National Voter's day was celebrated on 25 January in order to encourage younger Voters to take part in the political process in this Programme gives the information about the importance and objectives of this day.
- Every year on 26th January, our college celebrates Republic Day with great gratification to honor the date on which the constitution of India came into effect. This day highlights the importance of constitution
- Our college celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1396_Docs.pdf">https://www.ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1396_Docs.pdf</a>
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

E. None of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- International yoga day was celebrated on 21st June. In 2022, Dr. M U Pawar presented a talk on "Yoga for healthy life"
- . Birth anniversary of Lokshahir Annabhau Sathe was celebrated on 01 august 2022. - Speech by Principal Prof.Kishor Kolhe gives information about the life of Lokshahir Annabhau Sathe on this occasion.
- Birth anniversary of Mahamta Gandhi, Sardar Vallabhbhai Patel Science Day, World Ozone Day was celebrated .
- Indian Constitution day was celebrated on 26 nov.2022 . The Commemoration Function of 'Samvidhan Divas' was addressed by Dr.D.H.Patil

Our college also celebrated Kranti Divas & World Adivasi Divas On 09/08/2023. Birth anniversary Mahatma Gandhi & Lal bahadur Shasri Jayanti. was celebrated, college also believes that education will allow the students to bloom, blossom, giving

them the right platform where they will work towards becoming a responsible citizen.

Importance of national festivals and events preach them and remind them about our country's cultural heritage and history.

Our College organizes all these activities throughout the academic year to promote holistic development of students. The celebration of these activities and important events, commemorative days, festivals promote moral values in the students. It also helps in spreading and maintaining communal harmony.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-1

**Title of the Practice:** Kavayitri Bahinabai Chaudhari Leva Dialect Study and Preservation Centre

**Objectives:** Preserve Leva dialect vocabulary, study its socio-cultural aspects, encourage writers, and organize workshops.

**Context:** The Leva dialect, crucial for communication and reflecting unique cultural heritage, needs preservation.

**Practice:** The Center collects vocabulary, conducts research, and organizes events to promote the dialect.

**Success:** Successful vocabulary and literature collection, growing participation in workshops.

**Challenges:** Limited funding, maintaining consistent engagement.

**Resources Required:** Financial support, linguistic expertise, and advanced documentation tools.

#### Best Practice-2

**Title of the Practice:** "Bahinabai Abhyasika Kendra: Empowering Students for Competitive Exam Success"

**Objectives:** Provide a dedicated space and resources for students to prepare for competitive exams and enhance their career opportunities.

**Context:** Students from underprivileged backgrounds lack access to necessary resources for exam preparation.

**Practice:** "Bahinabai Abhyasika Kendra" was established, offering access to books, e-resources, and guidance from faculty through free sessions and mock tests.

**Success:** Increased student success in competitive exams, high student satisfaction, and improved confidence and performance.

**Challenges:** Initial funding constraints, ensuring consistent student use.

**Resources Required:** More books, updated online subscriptions, and improved IT infrastructure.

File Description	Documents
Best practices in the Institutional website	<a href="https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1419_Docs.pdf">https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1419_Docs.pdf</a>
Any other relevant information	<a href="https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1420_Docs.pdf">https://ascbhalod.ac.in/AccreditationDocuments/View?DocPath=%2FData%2FAccreditationDocuments%2F6%2F54%2F1420_Docs.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in 1996. The main aim of establishment of the college is to provide opportunity of higher education to the learners, especially female learners. In order to boost national integration amongst the students, we have National Service Scheme. With the help of carrier guidance cell, we provide guidance for MPSC, UPSC and other competitive examination. There is a 'YUVATI SABHA' in the college which provides the platform for the female students to develop their personality and get lesson of self-defence under this platform.

Page 60/61 04-07-2024 11:44:27 Annual Quality Assurance Report of ARTS AND SCIENCE COLLEGE BHALOD For the use of ICT in college teaching college has upgraded teaching learning process through four LCD projectors, all the departments have computers. The college has internet facility by providing routers, modem and also have Wi-Fi access point having 20 Mbps speed. Most of the work of college is performed with ERP Software. In order to strengthen the research aptitude, college has upgraded the laboratory facilities by recognizing the laboratory of chemistry department as a recognize PG research laboratory. As an eco- friendly initiative college installed the Solar Energy Power System which generates 10 KV energy.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

- 1) To organise the Syllabus Restructuring Programme.
- 2) Student Teacher Induction Programme.
- 3) Expansion of the Library.
- 4) NEP-2020 Awareness Outreach Programme.
- 5) Parent-Teacher induction Outreach Programme