#### 1. Title of the Practice

# Kavayitri Bahinabai Chaudhari Leva Dialect Study and Preservation Centre

# • Objectives of the Practice

- To collect and preserve the vocabulary of the Leva dialect.
- To study the social, cultural, and historical aspects of the Leva dialect.
- To encourage and promote writers contributing to Leva dialect literature.
- To organize workshops and conventions for emerging writers in the Leva dialect.
- To study the Leva dialect alongside other regional dialects.

#### • The Context

Dialects are essential for communication and the expression of thoughts. Education in a native dialect is better understood and retained. The Leva dialect, widely spoken in the region, reflects unique stylistic features, cultural roots, and the agricultural heritage of the Leva Patidar community, necessitating its preservation and promotion.

#### • The Practice

The Kavayitri Bahinabai Chaudhari Leva Dialect Study and Preservation Centre was established to preserve and promote the Leva dialect. It collects vocabulary, studies cultural and historical aspects, and organizes workshops, conventions, and discussions to encourage writers and students to engage with the dialect. Limited funding and resources were initial challenges.

#### • Evidence of Success

The center has successfully collected and documented vocabulary and literature in the Leva dialect. Workshops and conventions have seen increasing participation from students and writers, fostering awareness and interest in preserving the dialect's cultural significance.

# Problems Encountered and Resources Required

Challenges included limited funding for resources and ensuring consistent engagement. Additional resources such as financial support, linguistic experts, and technical tools for documentation are required for continued success.



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# **Best Practice-2**

# **Title of the Practice:**

"Bahinabai Abhyasika Kendra: Empowering Students for Competitive Exam Success"

# • Objectives of the Practice:

To provide a dedicated space and resources for students to prepare for competitive exams. To enhance students' chances of success in competitive exams and secure better career opportunities.

#### • The Context:

Students from rural and economically weaker backgrounds often lack access to libraries, study materials, and guidance for competitive exams.

There was a need to create an inclusive, resource-rich environment to bridge this gap.

#### • The Practice:

A well-equipped study center named "Bahinabai Abhyasika Kendra" was established. It provides access to competitive exam books, e-resources (N-LIST, National Digital Library), and previous question papers.

Faculty members conduct free guidance sessions and mock tests.

Challenges included funding for resources and ensuring students' consistent use of the center.

#### • Evidence of Success:

Increased number of students clearing competitive exams such as UPSC, MPSC, and banking exams

Regular attendance and feedback indicate students' satisfaction with the facility and resources. Improved confidence and performance in mock tests.

# • Problems Encountered and Resources Required:

Initial funding for setting up the center and acquiring resources was a challenge.

Required resources include more competitive exam books, updated online subscriptions, and IT infrastructure.



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