



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ARTS AND SCIENCE COLLEGE BHALOD

AR/POST- BHALOD, TALUKA-YAWAL, DIST-JALGAON MAHARASHTRA

425304

www.ascbhalod.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Secondary Education Society Bhalod is the oldest education society in the region. Topographically it is situated in Longitude (in degree) 75.698008 and Latitude (in degree) 21.169369. It was established in 1922 to imprint quality education to the poor rural students of the Bhalod village and surrounding villages. Now society has completed 100 years. It is an honor of the society that Dr.B.R.Ambedkar has been visited the society during a pre-independence period in 1929.

Since its inception, the society has raised its reputation by importing education from pre-primary to postgraduate level for the students belonging to various strata of society, especially for socio-economically backward classes.

The Secondary Education Society's Arts and Science College was established in 1996. To initiate the vision and mission of the founder members of the Society, the institute has been working to strengthen the needy generation of students from peasant families, landless workers, and poor downtrodden inhabitants of the neighboring area. The total area of the campus is 7.3838 acres, and the college building is constructed in an area of 312.5 sq.m. The institute has all infrastructure facilities like a building, Laboratories, library, classrooms, girl's waiting room with attached washroom, auditorium, purified and cool drinking water, 24-hour water and electric supply, and the ladies' hostel in the college campus built under UGC scheme. The college campus is clean, beautiful, and pollution free, with lots of trees and a botanical garden. The society develops and maintains its infrastructure and self-financed courses with funds generated through donations from well-wishers of the society and by the fees collected.

The college is a grant-in-aid co-educational institution affiliated with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. UGC recognized the college under section 2(f) in June 2007 and 12 B in July 2009.

The college has undergone two accreditation cycles by NAAC, with a grade of C ++ in the first cycle in 2004 and with a grade of 'B' at a CGPA of 2.08 in the second cycle in Year 2015.

Each faculty is well qualified. 14 teachers have Ph.D. degrees, and 02 teachers have M.Phil. Degree and 02 teachers are NET/SET qualified. There are 11 Ph.D. guides in the college, and **10** students are pursuing Ph.D. under them.

The institute offers programs such as Bachelor of Arts, Bachelor of Science, and self-financed B.Sc. Computer Science & Post Graduation Chemistry. The College has University Recognized P.G. Research Laboratory for Chemistry.

The institute has been committed to providing quality education to students from all classes of society, especially to students from deprived and weaker sections of the neighboring area.

The college implements various programs through NSS (National Service Scheme), Yuvati Sabha (Young Girl Association), different academic committees, etc., to imbibe cultural, ethical, and extra-curricular potential among students. In this context, the College organizes activities such as poster presentation competitions, quiz

competitions, field visits, career guidance, etc. IQAC of the college monitors all these processes of improving the quality in all respects.

Vision

To Create Cultured and efficient Youth who will withstand various challenges of the world for Nation Building

Mission

To create cultured and efficient youth to seek proper employment, to help students succeed in various competitive examinations, to enable students to face various challenges of the changing world and to boost national integration among students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1 . Well-lit and properly ventilated spacious classrooms and laboratories for teaching and learning.
2. Eleven Faculties members are Ph.D. Guides.
3. Two Faculty members are Members of the Board of studies.
- 4 . The members of the management are from the fields of agriculture and have good contact with society.
5. The college has established a Research Committee to motivate college research. The faculty have published books, research papers, etc., in renowned journals, including 91 publications in UGC-listed journals.
6. The administrative work of the office is punctual and ICT friendly.
8. College implements Extracurricular and Co-curricular activities for the overall development of students.
9. Facilities are made available to the students for sports and athletics

Institutional Weakness

1. Our institute is located in a rural region. The students belong to socially and financially weaker sections.
2. Due to rural and Farmer family backgrounds, student lack Proficiency in English speaking and computer literacy.
3. There is less number of interdisciplinary programs and courses.

4. Teaching and Non-teaching posts are vacant due to the government recruitment policy.
5. Less research activities due to lack of research grants.
6. Inadequate transportation facilities for some students from remote areas.

7. Low scope for placement and jobs.

Institutional Opportunity

1. Introducing certificate and diploma courses based on local needs.
2. To start more subjects in an undergraduate programme at the special level and to start more post-graduate programs in Science and Arts disciplines
3. To introduce online interdisciplinary courses.
4. To increase consultancy, collaboration MOU,s Linkages.
5. To generate resources and grants for the research projects.
6. To organize national and international conferences on recent trends.

Institutional Challenge

1. To increase the employability of the students.
2. To increase the number of students.
3. To start specialization in more subject
4. To increase the pass percentage and reducing the dropout rate.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

The curriculum is designed in the meetings of the Board of Studies (BOS) of the university to which the college is affiliated. Two of the faculties of our college are BOS members. Teachers of our college actively participate in syllabus framing workshops. At the beginning of every academic year, Hon. Principal prepares different academic and administrative committees for the smooth functioning of the teaching and other activities. A well-

planned academic calendar is prepared at the beginning of the academic year. The timetable committee prepares the college timetable. The head of each department prepares a departmental timetable and distributes the workload accordingly. The Continuous Internal Evaluation (CIE) is conducted in the college and consists of a tutorial every week for each subject, two tests in a semester for each subject, and oral and journal work for practicals.

Academic Flexibility:

One certificate course was offered during 2018-19 and 2019-20 conducted by the Botany department. A total of 44 students were admitted to the course, and all completed the course. For B.A., B.Sc., and M.Sc. programs, the college has adopted the CBCS pattern prescribed by the parent University.

Enrichment Curriculum:

Crosscutting issues relevant to gender, human values, environment, and sustainability are addressed in the curriculum of some of the courses of both B.A. and B.Sc. programs. In addition to these, students are sensitized about these important issues through various programs arranged on different occasions by some departments and committees and through NSS's regular activities.

Project work, fieldwork, and Internships:

The course 'CH-O-4 Short Research Project' is included in the syllabus of the program M.Sc. Organic Chemistry (Second Year). Thirty-one students completed the research project work during the last academic year 2021-22.

Feedback System:

The institution obtains feedback on its academic performance, curriculum, and ambiance from stakeholders, such as Students, Parents, and Alumni, and analyses them.

Teaching-learning and Evaluation

The college follows the come first, serve first policy for enrollment in undergraduate courses. The Central Admission Process (CAP) at the University for Graduate Courses monitors and controls the admission process for postgraduate courses. The number of students admitted has never exceeded the number of seats earmarked. The reservation policies of the state and central governments have been followed. The mentor-mentee scheme is effectively implemented, and the teacher-student ratio is... Pre-reading and post-reading activities encourage participatory learning (science). ICT tools are effectively used for teaching and evaluation purposes. The faculties are highly qualified. The percentage of full-time teachers with a Ph.D. as a higher qualification is 54%. The affiliating university conducts external assessments, and the college strictly follows the guidelines issued. The college conducts an internal assessment in accordance with the guidelines of the university. Every attempt is made to make the process transparent and robust.

No formal evaluation of POs, COs, or PSOs is conducted; the classroom activities and internal evaluation process are designed keeping in mind the POs and COs. The pass percentage of students under scrutiny in the first two years is below expectations. But the rigorous efforts by the faculty have proved fruitful, and the result has considerably improved in the last three years, i.e., from 2019-20 to 2021-22.

Research, Innovations and Extension

Resource Mobilization for Research:

The faculty and the college are keen to get research grants from VCRMS. During these five years, a grant of 2 78 000/- rupees is sanctioned to the teachers. The college monitors the research undertaken by the faculty and takes time to time review.

Innovation Ecosystem:

The faculties and students have produced 91 publications in the last five years in the UGC listed Journals of International/National repute (a few publications are in Scopus/Web of Science indexed Journals).

Research Publications and Awards:

Being in a rural area, the college promotes undertaking research. The result is that there are 91 publications in UGC-listed journals and 33 publications in the form of books, chapters, etc.

Extension Activities:

Adoption of a Village: NSS Unit of the college has adopted a village Amoda & Dongar Kathora in the last five years.

Pandemic Awareness: Distribution of Masks during the Covid-19 pandemic period. The volunteers designed digital banners emphasizing preventive measures and posted them in various WhatsApp groups. They also distributed sanitizers to the villagers. Some volunteers also stitched masks and distributed them among the villagers. The volunteers also explained the importance of wearing masks etc.

Cleanliness Drive: NSS Unit has organized online and offline camps or visits for awareness of Cleanliness in the community.

Health-Related Guidance: The College has Yoga Day every year to emphasize the importance of Yoga for the students, staff, and nearby Community on World Yoga Day. Also, organize Personal Health and Hygiene, Diet Awareness, and Medical Check-up programs.

Environmental Issues: NSS unit, the Students Development Department, and Various Department have organized several activities such as Friendship Day with Trees, rallies on the Significance of Tree plantation and conservation, Water Conservation through the construction of Bandhara, Social Interaction, Environmental Awareness, Disaster Management, Plastic Eradication, etc.

Collaboration: The College wishes to collaborate with various Govt. and Non-Govt. Agencies. Through these agencies, the college has carried out beneficial programs.

Infrastructure and Learning Resources

The college building was constructed on a 17946 sq. ft. area of 6.85 acres. The various departments of science

and arts faculties run in individual rooms. We have well-equipped classrooms, laboratories, and a seminar hall. The college has a spacious playground for sports activities. The college has Extra Curricular and Support Services organized by various departments. The college has a well-furnished computerized administrative office, Principal's cabin, Seminar Hall, etc., and ICT facilities and LCD projectors. The College has a Botanical Garden, a separate hall for Library; a reading room with an internet facility to access online resources like Inflightnet, Shodhaganga, EPG Pathashala, etc., and SOUL3 Software is used in the library. A Separate Chemistry P.G. Research Laboratory is available with essential equipment. Additional Physical Facilities like CCTV cameras across the campus, An electric generator, Solar panels, Three RO plants with a water cooler, Blue Star split AC, Whir pool Refrigerator, Canon Xerox, and a digital camera are used according to the requirement. The college has expenditure for infrastructure augmentation during the last five years 51.09768%

The college library is a Learning Resource Centre. Spread in an area of 1200 Sq.ft. The Library is partially automated with Soul 3.0 software. The various library activities, such as data entry, membership, etc., are done through the software. The total numbers of books in the library are about 12500, and the number of visitors per day is 10-15. Our library has a UGC-Network Resource Centre with 20 mbps internet speed. The library is the point of support for the entire teaching-learning and academic activities of the college. College Library provides users with books, journals, reference books, and N-List, e-resources. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of the Library. The reading room is for 50 users.

IT infrastructure is available according to the requirement. There are 37 computers, 4 LCD Projectors, one all-in-one color Printer, and 32 CCTV cameras installed on the campus. The College has well-designed ERP (Enterprise Resource Planning) software. As a part of the digital library system, our college library has SOUL3.0 software. Digital Podium (Lectern) with an inbuilt system, microphone system, and speakers was installed in the ICT room. The college has a Wi-Fi facility. There are lease line internet facilities from BSNL. The Office is well-equipped with different computer systems, photocopiers, printers, Xerox machines, etc. Different WhatsApp groups exist for students, teachers, non-teaching staff, HOD, etc. The student's computer ratio is 22:01. The college has spent 69.63% on maintaining physical and academic support facilities during the last five years.

Student Support and Progression

Student Support:

Our College has a tradition of student support and progression. The College provides all the necessary facilities to the students. The College offers Free-Ship and assists in getting government scholarships to students. The number of students, who benefitted from government and free-ship scholarships from 2017 to 2022, as students are significantly helped by Non-Government Scholarships of HPCL (HINDUSTAN PETROLEUM CORPORATION LIMITED), is regularly increasing.

Student Progression:

The data of the students for progression is taken through informal modes. Several committees involve student support, such as Admission Committee, Anti Ragging Committee—women's Committee, and Grievance

Redressal Committee.

Student Participation and Activities:

The students are encouraged to participate in all kinds of activities. Compared to Previous years, most students participate in Sports at the National level, achieving medals, Culture, NSS, etc.

Alumni Engagement:

The College has a formal alumni association that works for the betterment of students.

Governance, Leadership and Management

1. Institutional Vision and Leadership:

1. At the time of establishment of Secondary Education Society in 1922, vision and mission statements were finalized; college strictly adhered with it to impart quality education to the students in the rural area
2. The Management Committee, CDC, and IQAC prepare different Perspective plans according to consideration of vision and mission of the college.
3. The Principal and IQAC prepare various academic and administrative committees.

1. Strategy Development and Deployment:

1. The strategic plan is prepared in accordance with the college's mission and vision.
2. E-governance mode in Administration, Finance and Accounts, Student Admission and Examination etc.

1. Faculty Empowerment Strategies:

Welfare schemes include Group Insurance Scheme, Staff Assistance Group (Paripurty), Provident Fund and Gratuity, Medical Reimbursement; Group insurance schemes, Maternity leave, and Paternity leave etc.

1. Financial Management and Resource Mobilization:

The college strictly follows pre-defined policy for mobilization of various resources.

1. Internal Quality Assurance System:

1. IQAC actively participates in quality initiatives such as perspective plan preparation, academic and administrative committee, academic calendar preparation, timely submission of AQAR, participation in AISHE, and organization of conferences/workshops on quality aspects, feedback analysis.

2. IQAC always encourages teachers to utilize ICT tools in teaching.

Institutional Values and Best Practices

The College provides equal opportunities for girls and boys to participate in co-curricular and extracurricular activities. For the safety and security of women and girls, the college has the following provisions:

CCTV cameras on the campus, secured compound wall and fencing, strict checking of I cards, anti-ragging and discipline committee, self-defense program 'Swayam Siddha Abhiyan` for Girls students, counseling and solving the problems of girls through women Grievance Redressal cell, Anti-Sexual Harassment Committee, complaint and suggestion box on the campus, common room for girls with all necessary amenities.

Our college takes various initiatives to create an inclusive environment i) by celebrating birth and death anniversaries of Eminent personalities ii) by celebrating National Festivals and important days like Voters Day, Yoga Day, etc.

7.2 Best Practices

1. Science Association: It is an extension programme of the College that aims i) to motivate students to collect and communicate scientific information and update their knowledge about science and technology, ii) to inculcate interest and build confidence amongst students, iii) To create interlink between UG and PG students

2) The Research Motivation Scheme for Budding Researchers: It is an important forum to promote research-oriented study amongst U.G. Students. It aims i) to strengthen the research activity, ii) to encourage students and motivate them towards research, iii) to improve participation in interdisciplinary research activities.

7.3 Institutional Distinctiveness

The college has aimed to boost national integration amongst students and make students succeed in various competitive examinations. There is 'YUVATI SABHA' in the college, which provides a platform for female students to develop their personalities and learn self-defense lessons. The college has Career Guidance Cell to guide students in competitive examinations. The college is aware of keeping the environment eco-friendly and has planted many trees on the campus. The college installed the Solar Energy Power System as an eco-friendly initiative, which generates 10 KV of energy. Our college is the only educational institute in Yawal taluka that installed such a solar power system to generate electricity.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS AND SCIENCE COLLEGE BHALOD
Address	Ar/Post- Bhalod,Taluka-Yawal,Dist-Jalgaon Maharashtra
City	Bhalod
State	Maharashtra
Pin	425304
Website	www.ascbhalod.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Kiran Girdhar Chaudhari	02585-242229		-	
IQAC / CIQA coordinator	Jatinkumar Shridhar Medhe	-	9545072600	-	js_medhe@ascbhalod.ac.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	28-06-2007	View Document
12B of UGC	23-07-2009	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ar/Post- Bhalod,Taluka-Yawal,Dist-Jalgaon Maharashtra	Rural	7.74	2732.05

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Chemistry	36	HSC	English	120	85
UG	BSc,Computer Science	36	HSC	English	30	20
UG	BA,Marathi	36	HSC	Marathi	120	13
UG	BA,Hindi	36	HSC	Hindi	120	9
UG	BA,Economics	36	HSC	Marathi	120	13
UG	BA,Political Science	36	HSC	Marathi	120	15
PG	MSc,Chemistry	24	Graduate	English	32	32
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	Post Graduate	English,Marathi	10	10

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				7				21			
Recruited	0	0	0	0	7	0	0	7	12	2	0	14
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	2	7	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	7	1	0	8
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	0	0	5	1	0	13
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	5	1	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	7	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	52	43	52	63
	Female	33	22	24	32
	Others	0	0	0	0
ST	Male	19	21	16	23
	Female	6	11	10	14
	Others	0	0	0	0
OBC	Male	141	88	108	127
	Female	154	119	136	115
	Others	0	0	0	0
General	Male	12	3	11	20
	Female	10	11	19	15
	Others	0	0	0	0
Others	Male	53	34	48	60
	Female	24	21	39	41
	Others	0	0	0	0
Total		504	373	463	510

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Arts and Science College Bhalod is affiliated to Kaviyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Our course structure is designed by the parent university as per the UGC guidelines. At present, the university has introduced a Choice Based Credit System. The students of both Arts and Science faculty have a choice to select the subject from the draft designed by the university. The institution prepared the infrastructure in the form of laboratories for it. Research Lab was established in the college to foster more research in Chemistry, Physics, Zoology, and Botany. Research Motivation Scheme for Budding researchers is a regular best practice for UG students to improve the Participation</p>
--	---

	<p>of students of PG level in interdisciplinary research activities. At the college level, invited lectures, seminars, and special talks are organized by the department to give students a deeper understanding of other disciplines. The college has also conducted a number of events promoting social commitment spearheaded by NSS.</p>
2. Academic bank of credits (ABC):	<p>Academic bank of credits (ABC) is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL, and AICTE. The institution is promoting the staff members and students to register on the portal of such schemes. In addition to this, a facility of Infosys Spring Board Courses is available in our institution. The institution maintains regular contact with the affiliating KBCNMU University to update the latest guidelines regarding the implementation of ABC. The college has already taken the steps forward to register the students on ABC as per KBCNMU guidelines.</p>
3. Skill development:	<p>Our institution will implement guidelines or structures provided by the KBCNMU, Jalgaon. Our institution offers one course of skill development at S.Y.B.Sc and S.Y.B.A. levels. Our institution is located in a rural area and provides financial support to students through the Earn and Learn Project. In addition, there are attempts to imbibe good qualities by celebrating National festivals like Independence Day and Environmental Day and observing the Death and Birth Anniversary of National leaders. There is also participation in Youth Festival, Competitions organized by other institutions. The college has established Personality Development and Career Counselling Cell through which many programs have been organized to enhance students' skills. The faculty also tries to develop research skills among students.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The college ensures appropriate integration of the Indian knowledge system by offering MIL (Modern Indian Languages) and core courses as per CBCS set up by KBCNMU Jalgaon. National integration among the students is inculcated by offering subjects like Marathi Political Science and History.</p>
5. Focus on Outcome based education (OBE):	<p>The curriculum of the university has been designed Learning outcome Curriculum Framework. The syllabus of each course contains the aims and</p>

	objectives of learning these courses. The College tries to acquire a positive attitude and other qualities which will lead students to a successful life. In addition to the traditional approach to delivering outcome base education, the application of modern technology like Computers and the Internet, the Project, Google Classroom, and YouTube Videos are also used. Projects are also assigned for the fulfillment of outcome-based education at the PG level.
6. Distance education/online education:	Our institution has a separate study center of YCMOU Nashik for distance education. The various technological tools used by the teaching faculties are Google Classroom, Blogs, Zoom, Cisco WebEx, and YouTube Videos as teaching and learning aids.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes Year:2020-21 Faculty co-coordinator DR.S.M Neve
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	1. Voter Registration camp for the eligible students in the camps. 2. Voter awareness guest lectures conducted for in house student.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Graduate Constituency voter awareness and registration drive conducted in Bhalod
5. Extent of students above 18 years who are yet to be	Near about all students are enrolled as voters in the

enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.

electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
523	508	463	372	502

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 39

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	21	21	19	19

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
6.25006	6.92906	14.71123	12.82550	21.72802

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated with 'Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon'. So, the college has to adopt the curriculum as the university prescribes. The curriculum is designed in the meetings of the university's Board of Studies (BOS) for each subject for every program, usually after three years.
- Two of the faculties of our college are BOS members. The university/BOS arranges syllabus framing/restructuring workshops for each subject at appropriate times. Teachers of our college actively participate in such workshops. In this way, teachers partially take part in the curriculum design.
- Honorable Principal calls meetings of all the staff members at the beginning of the academic year. In the meeting, Hon. Principal gives instructions about the effective delivery of the curriculum.
- Hon. Principal prepares different academic and administrative committees for the smooth functioning of the teaching and other activities.
- The chairperson/coordinator and members of each committee plan the programs for the whole academic year, and then a well-planned academic calendar is prepared at the beginning of the academic year.
- The college's academic calendar is prepared to keep in view the university's academic calendar. Each committee plans its programs keeping in view the college academic calendar.
- Every year, each teacher prepares a proposed plan for teaching and other activities according to the college's academic calendar.
- As the admission process starts, the college timetable is prepared by the timetable committee, displayed on the notice board, and shared on students' WhatsApp groups. For the departments with more than one faculty, a departmental timetable is prepared by the concerned head of the department according to the college timetable, and the workload is distributed among the teachers accordingly.
- During the pandemic, it was quite hard to stick to the college's academic calendar while implementing academic activities. Nevertheless, the academic calendar is followed as much as possible while performing departmental and other academic activities.
- In the meetings with the faculties of the departments, heads of the science departments review the requirements of the chemicals and apparatus essential for the experiments to be performed during the academic year and take necessary steps to manage all the requirements.
- The Continuous Internal Evaluation (CIE), which is conducted in the college, usually consists of a weekly tutorial for each subject, two tests in a semester, and oral and journal work for practicals. The coordinator of the examination committee monitors the whole process. Quiz Competitions, Elocution Competitions, and Poster Presentation Competitions are also organized in the college on various occasions.
- Two tests, for each subject, in each semester, are arranged by the Examination Committee. For each subject, the concerned teacher prepares the question paper. After conducting the tests and after

evaluation, the marks obtained by the students are displayed on the college notice board and are also on the student's WhatsApp group.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	08	36	00

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

- The BOS of the university to which the college is affiliated designs the curriculum, and the college has to follow it. So, the college has limitations in curriculum design.
- But within these limitations, some issues mentioned here are addressed in the curriculum and some of them are addressed in the regular activities of the college.
- There is a compulsory course, 'Environmental Studies' at, entry year for both B.A. and B.Sc. programs. The course aims to create awareness regarding the issues like environmental pollution, human pollution, and the effect of the environment on human health. It also acquaints the learner with social issues like urban problems related to energy, environmental ethics, human rights, and value education. Also, it familiarizes the learners with the issues in unsustainable to sustainable development projects. After completing the course, the student learns about renewable and non-renewable resources, ecosystems, biodiversity and conservation, and solid waste management.
- There is National Service Scheme (NSS) in the college under which each volunteer gets lessons on gender equality, honesty, national integrity, social awareness, discipline and cleanliness.
- Birth anniversaries and death anniversaries of great Indian heroes like Dr. Babasaheb Ambedkar, Mahatma Phule, Savitribai Phule, Mahatma Gandhi, Chhatrapati Shivaji Maharaj are celebrated in the college. On such occasions, teachers narrate to the students the biography of these heroes to boost national integration, human values, and patriotism among students.
- The curriculum of both courses 'MAR G-111(A) Study of Specific Literary Genre: Stories' and MAR G-121 (A) Study of Specific Literary Genre: Poems' of F.Y.B.A. Marathi, help the learner inculcate the eternal values like morality, gender equality, humanity, social equality which are necessary for human beings to live life. The learner gets direct or indirect awareness about problems and their solutions at different levels of human life through the curriculum's events, incidents, environment, and dialogues in the literary genre.
- In the curriculum of the S.Y.B.A. Marathi courses 'MAR 231 (A) Study of Ideological Prose Writings' and 'MAR 241 (A) Study of Biographical and Autobiographical Writings' biographies, autobiographies, and ideological writings give the learner awareness of the social realities.
- The curriculum of the course 'Study of Medieval Marathi Literature' for T.Y.B.A. Marathi includes medieval Saint literature and the ideological literature of modern times. In these contents, social awakening and enlightenment are done in ortolcate the values like humanity, equality, and morality by attacking the undesirable customs and traditions which are harmful to human beings.
- In the curriculums of the subjects POL 232 'Reading Mahatma Gandhi' and POL 242 'Reading Dr

Ambedkar', the learner gets information about the great works of the great Indian Heroes, Mahatma Gandhi and Dr. Babasaheb Ambedkar through which human values like truth, non-violence, social integration, patriotism are nurtured.

- By learning the course– HIS DSC A 1 History of India (1857-1950), a learner gets influenced by knowing the great contributions made by the freedom fighters in the freedom struggle and by knowing how they had devoted their whole lives to serving the Nation. Thus, human values like truth, non-violence, patriotism, morality, and sacrifice are nurtured by studying the course.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 31

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
110	135	121	107	127

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
270	270	260	260	260

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2 Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
98	115	109	103	112

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
135	135	130	130	130

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio**2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)****Response:****2.3 Teaching- Learning Process****2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process****Response:**

To improve learning experiences using ICT tools, the college utilizes student-centric techniques such as experiential learning, participative learning, and problem-solving approaches.

Learning experiences are improved using ICT tools including CDs and DVDs, instructional websites, Google classrooms, blogs, e-resources, YouTube videos, etc. Teachers use PPT presentations to facilitate more relevant teaching and learning of the curriculum. Similarly, the Arts and Science department faculty successfully supervise theoretical classroom instruction with hands-on experience through e-resources from instructional websites, YouTube videos, and NPTEL films. The college uses Facebook, Telegram, and WhatsApp groups to effectively use social media. Students are given access to all study materials; online lecture links, Google form links for internal exams, and other crucial information via various

channels.

The college has a separate Wi-Fi unit within the campus. It has an internal Network in its computer lab and an Internet connection via a broadband leased line, which is very helpful for any ICT-enabled teaching and learning tools.

All instructors delivered lectures and exams online during the Covid -19 pandemic utilizing platforms including Zoom, Google Classroom, Cisco-Webex, Google Meet, Google Form, etc. A few educators run their own YouTube channels. Various websites, e-modules on SWAYAM, NPTEL, e-books, e-journals, and inflibnet are all made for students. Blogs and Google Classroom.

The use of ICT resources offered by the college is also encouraged for PPT presentations, project reports, fieldwork, educational tours, business visits, internships, lab work, etc. In their laboratories, students work on practical projects that put to the test the application skills they have learned in the disciplines. Quantitative evaluation includes extra assignments and problem-solving. Undergraduate and graduate students receive individual and group tasks; PG students are encouraged to use PowerPoint presentations for seminars and workshops. Informal forms have also been investigated to ensure a deeper and more thorough learning experience. They include poster presentations, quizzes, competitions on various topics, and participation in Youth Festival, Avishkar, etc.

The majority of science experiments include participation and hands-on learning. The class is divided into batches, and two or three students will occasionally work together on a practical. Students frequently visit the campus' Botanical Garden to observe natural phenomena.

Via pre-reading humanities exercises, the students are inspired to share their opinions. Their participation in the conversation and brainstorming session enhances their communication and self-confidence.

Environmental Studies, a required course in the first year of both the Arts and Science degrees, asks students to identify environmental problems and attempt to discover solutions. Students who specialize in Hindi and Marathi perform the dramas required for study.

Students are encouraged to participate in fieldwork, educational excursions, and industrial visits to develop their soft skills and produce a report about it. The evaluation includes PowerPoint presentations, Google Forms for online tests and quizzes, and Google Classroom assignments. This supports students' problem-solving, experiential learning, and participatory learning.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
28	28	28	28	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**Response:****2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	13	12

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

The college is affiliated with the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. It adheres to the norms prescribed by the affiliating university and follows the evaluation structure as framed by the university. The IQAC is in charge of ensuring that faculty and students are motivated and aware of the evaluation process through interaction and counseling in the classroom. The affiliating university finalizes the system of internal evaluation, which carries 40% of the overall assessment for the theory subjects in Arts and Science, and is conducted before the university assessment, which carries 60% of the total assessment. Internal assessment is based on students' overall academic performance including attendance and general behavior.

Timetable and announcements of the internal assessment are given in the class and placed on the notice board in advance, and professors initiate talks regarding examinations to make pupils overcome exam-related stress. Students are instructed about the evaluation method and its format, and the academic calendar is publicised on the college website and notice board. Internal flying squad members and supervisors are assigned for the efficient administration of exams, and there is a zero-tolerance policy for cheating by students. During the lock down due to covid-19 pandemic, tests were conducted in the online mode.

The learner's list of grades is published on the notice board, and complaints about the examination of grades, summing of grades, and other issues are quickly addressed, repaired, and dealt with prior to record is sent to the university. To quickly address student complaints, all staff members are given instructions on proper care and teamwork. The chairperson of the Examining Committee maintains close and continuous communication to ensure that complaints and difficulties are resolved quickly. The centralized assessment program (CAP) for first year classes of UG program is being carried out in the college. Grievances related to oral, project and practical examination are resolved at the department level.

Applications are gathered and sent to the university through the principal in the event of any university-related complaints. Within 10 days of the result announcement, students may request an online photocopy if they have any questions about the evaluation of their answer sheets. The college sends a hardcopy of the mark list created by the teacher along with an application to repair the error at the University level for students whose marks are not entered or entered improperly due to an oversight in the University mark list. If the candidate's original and revalued marks exceed the maximum marks allowed by the university by 10% or more, they are given the advantage of revaluation.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college is affiliated to the Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. There are two programmes in the college: Arts and Science. The Arts and Science Programmes at the

college provide students with a comprehensive and stimulating education that will enable them to think critically, communicate effectively, and solve problems. The syllabus of each programme is finalized by the Board of Studies of the university, which usually consults the practicing teachers in workshops/ conference. The final decision on the contents, method of delivery etc., is taken by the BOS and communicated to the teachers before the commencement of the academic year. The syllabus clearly states courses, elective courses, and learning outcomes of the program. It also provides information about the scheme of evaluation. The university takes a periodic review of the syllabus. Students enroll for a specific Program by learning about its details through the POs and COs. Each course's instructors periodically review the curriculum to determine its strengths and flaws and the applicability of its learning objectives. The university maintains and uses its website as a way to communicate. The instructors spend a few hours outlining and describing the POs and COs as well as the desired outcome at the beginning of the programme, and the same are displayed on the college website and notice boards. The professors also discuss the job opportunities available to the students after their course is finished.

The attainment of POs and COs is periodically evaluated through observation, evaluation, and the results of an outside investigation by each teacher as well as the head of the department. The ongoing internal evaluation and the external outcome at the end of each semester are two of the most frequently used assessment techniques to evaluate students' academic progress and determine achievement. The 40 marks internal evaluation comprises two written exams, an oral exam, lab work, attendance, and overall student behavior within the campus. The purpose of the test questions is to evaluate the degree of performance of COs and POs. The Programme outcomes and course outcomes are also evaluated through other methods such as performance in co-curriculum, extension activity, and extra-curriculum activities. The purpose of the academic journey is elaborated through classroom interaction, counseling at the time of admission, expert lectures, etc. The university examination results are analyzed and reviewed at the university and department levels, and each program's pass rate report is prepared. The institute takes the feedback of students on the curriculum and the teacher every year.

File Description	Document
Upload Additional information	View Document

2.6.2 Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words

Response:

The Cos, POSs and POs are communicated effectively to the students. The results justify that the institute has succeeded in achieving the outcomes. The participation of students in the co-curricular and extra-curricular activities like NSS, Yuvathi Sabha, Sports, Yuva Rang (University level cultural programme), the Best Practices, and various activities conducted by the Departments also justifies that the outcomes are successfully achieved by the institute.

File Description	Document
Upload Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
139	109	89	28	26

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	122	122	105	127

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem for innovations and other initiatives to create and transfer knowledge.

Response: There is no separate incubation center in the institution. But various activities are conducted to develop a research culture and scientific temper among the students as follows: Institute has a research committee that motivates faculty members and students to undertake research projects. Newly appointed faculties also benefit from the activities that govern their career path. It is not only helpful to the faculties but also for the students to get innovative ideas. At the same time, this knowledge applies to society's development. Research Policy of Institution:

Seed Money: There is no provision of seed money in the budget for the teachers involved in research activities.

Research Grants: The Principal and Research Committee encourage the faculty members to file proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

Leave: If needed, the Institution has sanctioned duty leave to teachers to complete their research project.

Other Facility: The research is going on in the respective departments of the Principal Investigators. Different departments have the required research facilities in the form of instruments and apparatuses. The laboratories of the Chemistry, Physics, Zoology, Botany, and Computer Science departments are used by undergraduate students for experiments stated in the syllabus. There is a separate Chemistry PG Research Laboratory.

Research Facilities: Many Research facilities are made available to the research scholars on campus. They are as follows:

i) Broadband Internet facility, ii) Reference books in the Library, iii) LCD Projector for PPT presentation, iv) Computers with Printer and stationery.

Students are encouraged to participate in research activities.

The students are sent to participate in a research seminar, workshop etc. Our students participate in the 'Avishkar Competition' organized by the University. Under the Environmental awareness program, students actively participate in research projects. Though the college is committed to creating a conducive environment for research, it may not support all research proposals due to limited resources. But it makes available the infrastructure facilities and other resources for research programs. It also allows researchers to write research proposals, reports, publications, etc.

Students are encouraged by the faculty to participate in academic and co-curricular events. So most of the students of various departments participate in intercollegiate, state-level seminars, PowerPoint presentations, and poster competitions conducted by other institutions. Workshops, Seminars, Industrial Visits, and Study Tours are organized to impart practical knowledge of subjects to the students. Eminent personalities who have significantly contributed to subject and research activities are invited for guest lectures. To enhance innovative ideas, students are encouraged to participate in 'Avishkar,' a research festival organized by K.B.C.N.M. University, Jalgaon. Our students have made remarkable contributions to it. Essay Writing, Paper presentation, PowerPoint presentation, Poster, and Model competitions are organized by a few departments, providing a platform for the students to show their ideas and innovations.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	1	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	07	22	11	18

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	06	11	01	05

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The institute organizes a number of extension activities in the neighborhood community to impact and sensitize students to social issues and holistic development. The students of our institute actively participated in social service activities leading to their overall developments. The institute effectively runs National Service Scheme (NSS). Through this unit, the institute undertakes various extension activities in the neighborhood community. NSS unit of college is a group of Two hundred Volunteers. It organizes various extension activities during the academic year. It also organizes a residential seven days special camp in nearby adopted village. During the academic years, 2017-18, 2018-19 and 2019-20 the special camp was held at village Amoda. But During the academic years, 2020-21 and 2021-22 the special camp was not held due to restrictions of COVID-19 Pandemic. The social awareness rally is arranged at morning every day during camp by the NSS students. Several extension activities are carried out by NSS students addressing social issues which included Cultural programs, Swachha Bharat Abhiyan, Tree plantation, Water Conservation through construction of Bandhara, Shramdan, Social Interaction, Group Discussion, Eradication of Superstition, Environmental Awareness, Women Empowerment, Equality and National Integrity, Cashless Economy, Cleanliness Drive, Disaster Management, Aids Awareness, Health Check-Up Camp, Ekta Daud for Health, Cleanliness of cremation ground, National Equality Awareness, Plastic Eradication, Female Foeticides, Water Conservation etc. The NSS students interacted with the villagers regarding social issues. They conducted surveys to collect information of their basic amenities. NSS unit of the institute is conscious about its responsibilities for shaping students into responsible citizens of the country.

The NSS department organized various programs i.e. Environmental Awareness, Personal Health and Hygiene, Diet Awareness, Road Safety, Tree Plantation, Road- show Programmes for community, Cleanliness Drive, Plastic Free Campus, No Vehicle day, Yoga Day, Women's Day, Jananisuraksha, Programme on Female Foeticide, organizing visit to Orphanages and Anganwadi, Voters awareness, Blood Group Detection, Health Check-up camps, Distribution of Masks during Covid-19 pandemic period. The volunteers designed digital banners emphasizing preventive measures and posted them in various whatsapp groups. They also put placard in front of their houses urging people to keep safe distance, wash hands

frequently, and come out of house if it is absolutely necessary. They also distributed sanitizers to the villagers. Some volunteers also stitched masks and distributed them among the villagers. The volunteers also explained the importance of wearing mask etc. All the above mentioned activities have positive impact on the students and it developed student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Name of the activity	Name of the Award/ recognition	Name of the Awarding government/ government recognised bodies
2017-2018		
01.Education	Bharat Vidya Ratna Award	IBC, New Delhi
2018-2019		
01. Research	Young Scientist of the Year 2018 Award	International Foundation for Environmental and Ecology, Kolkatta.
02.Education & Social work	Dr.Babasaheb Ambedkar Samaj Bhushan Award	Government of Maharashtra
2019-2020		
01.Social work	Vyavasthapan Gaurav Purskar-2020	Sarwajanik vachanalayaya, Bhusawal
02.Social work	Samaj Bhushan Purskar-2020	Neve wani samaj Mandal Pune
2020-2021		
01. Research	Best Outstanding Academician National Award-2020	Kamarajar Institute of Education & Research Theni, Tamil Nadu , India
02. Photography	Pixoto online photograpy International Award	
2021-2022		
01.Research	Environment Excellence Award	International Foundation for Environment and Ecology, Kolkata, West Bengal, India
02.Research	Dr. A. P. J. Abdul Kalam Life-Time Achievement International Award 2021	IRDP Group of Journals, Chennai, India
03.Photography	Pixoto online photograpy International Award	Pixoto Community
04.Education & Social work	Dr. Babasaheb Ambedkar National Samaj Bhushan Award 2022	Jagtik Ambedkarvadi Sahitya Mahamandal, Nagpur
05.Education	Shishak Gaurav Praskar 2021	Aashai Foundation , Bhusawal

06.Education	Padma Awards Quiz 2022	Ministry of Home Affairs & MyGov
07.Social work	Sakal Idols Maharashtra 2022	Daily Sakal News Paper
File Description		Document
Upload Additional information		View Document
Provide Link for Additional information		View Document

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	9	12	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate physical infrastructure to facilitate and support teaching-learning. The Institute has adequate physical and academic facilities required as per UGC guidelines to run the different programs. The college campus area is 7.45 acres, on which building construction is 17946 sq. ft. The various departments in Science and Arts streams are located in separate rooms. The Classrooms, Laboratories, and Seminar Halls are well equipped with a computing system and Internet facilities. In front of the building, the college has a spacious playground for sports activities. The college has cultivated an atmosphere providing importance to Extra Curricular and Support Services organized by the Physical Education, Library, and National Service Scheme departments.

The academic and infrastructural facilities are as follows:-

- A well-furnished computerized administrative office and Principal's cabin
- Well-furnished 11 class rooms. The dimensions of the classrooms are sufficient for the students and to carry out the lectures.
- Well ventilated Departments of Botany, Zoology, Physics, Chemistry, Computer Science, NSS. Cleanliness, light and ventilation facilities are maintained in the classroom and laboratories.
- Well ventilated Seminar Hall with ICT facilities and LCD projectors.
- Well-equipped Multipurpose hall with a capacity of two hundred students. The Multipurpose Hall has been very useful for various curricular, co-curricular, and extra-curricular activities such as seminars, conferences, workshops, guest lectures, student welcome functions, etc.
- College has a Botanical Garden where the students study flora, fauna, and different aspects of medicinal plants.
- A spacious playground is available for outdoor games, viz. Volleyball, Archery, Kho-Kho, Kabaddi, etc. Indoor Games Facilities for the events like Chess, Table Tennis, Carom, etc., are provided to students on the college campus.
- There is a separate hall for Library. It has a reading room with seven computers and provides the internet facility to the faculty and students to access online resources like Inlibnet, Shodhaganga, EPG Pathashala, etc. There are 12481 books, 2 journals, 164300 e-books, and 6000+ journals (under N-LIST) available in the library. SOUL3 Software is used in the library.
- Science laboratories are well-equipped for conducting practicals of different courses. A Separate Chemistry P.G. Research Laboratory is available with essential equipment.
- Separate ladies room with essential facilities is available on campus.
- The college has a separate hostel for women within the campus.
- **Additional Physical Facilities:** 32 CCTV cameras across the campus to ensure the safety and

security of students, faculty, and assets. An electric generator of **50 KVA** power to ensure an uninterrupted power supply of **32** Solar panels generating **10 KW** power. Three **RO plants with water cooler (300 liters)** for drinking water facility.

- The college has three Blue Star split AC, Whirlpool Refrigerator, Canon Xerox, Digital Camera, and they are used according to the requirement.
- 24x7 security guards on the campus. The College bus provides transport to required students.
- Staff rooms are well-equipped with LAN and Wi-Fi connectivity.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.43	1.86	4.13	4.55	12.33327

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

*faculty and students***Response:**

The college library is a Learning Resource Centre expanded in an area of 1200 Sq.ft. Our Library is Govt. aided degree college situated at Bhalod. The Library is partially automated with Soul 3.0 software. The various library activities, such as data entry, membership, etc., are done through the software. The total numbers of books in the library are about 12500, and the number of visitors per day is 10-15. The library has a browsing Centre. Our library has a UGC-Network Resource Centre with 20 mbps internet speed. Library support for the entire teaching-learning and academic activities of the college. College Library provides books, journals, reference books, as well as N-List, e-resources to users. The College Library provides the latest quality information of relevance to college education. Library Advisory Committee holds meeting at regular intervals to contribute and ensure the smooth functioning of the development of the Library. The reading room is for 50 users. The library also has a guidance and counseling cell. The books are classified according to DDC. The New books are displayed on arrival. For ensuring the security of books, 2 closed circuit cameras have been installed.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

IT infrastructure is available according to the requirement. .

45 computers are having the highest configuration. There are Four LCD Projectors and also one all-in-one color Printer. Every department has at least one computer having internet connectivity and a printer. For safety and security purposes, CCTV cameras are installed on the campus.

The College has well-designed ERP (Enterprise Resource Planning) software. Most regular activities like admission, student & teacher feedback, accounts, and other academic and administrative work are performed effectively using ERP.

As a part of the digital library system, our college library has SOUL3.0 software.

Digital Podium (Lectern) with an inbuilt system, microphone system, and speakers was installed in the ICT room. The college has a wi-fi facility. There are lease line internet facilities from BSNL.

The Office is well-equipped with different computer systems, a photocopier, and a printer. The college has different WhatsApp groups and Google classrooms for smooth functioning for students, teachers, non-teaching staff, HOD, etc.

. Hardware for Information Technology Software Use for Smooth Working

- The college has Soul 3 Library Software
- College Management System CMS-8.0 Software
- Biometric Thumb Machine Software
- Canon Color Printer Software
- Epson All in one Printer Software
- Canon Printer Software
- Scanner Software

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 24

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
5.6	4.9	9.84	7.77	9.17

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
356	324	365	302	480

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	00	00	88	95

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

<p>5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>Response:</p>				
<p>5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
07	18	12	21	11
<p>5.2.1.2 Number of outgoing students year wise during the last five years</p>				
2021-22	2020-21	2019-20	2018-19	2017-18
139	109	89	28	26
File Description	Document			
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document			
Institutional data in the prescribed format	View Document			

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise

during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	01	00	00

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution

participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	00	7	6	9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has no registered Alumni Association but informal Alumni Association is formed in the institute. There is no funding raised by alumni.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The Vision of the College

" To Create Cultured and efficient youth who will withstand various world challenges for Nation Building."

The mission of the College

1. To create cultured and efficient youth to seek proper employment.
2. To help students to succeed in various competitive examinations.
3. To boost national integration among the students
4. To enable students to face various challenges of the changing world.

Objectives

1. The fundamental goal is to enhance knowledge, wisdom, and understanding through teaching, focusing on community service.
2. To develop an all-around personality by imparting knowledge and spiritual wisdom.
3. To Create cultured and efficient youth who can withstand the challenges of the modern world.
4. To promote the cultural and educational development of rural populations
5. To help students to succeed in various competitive examinations.
6. To cultivate among the pupils the spirit of secularism, nationalism, and freedom.

At the time of establishing the Secondary Education Society in 1922, vision and mission statements were finalized to impart quality education to the students in the rural area.

According to the New University Act, the college has a College Development Committee that helps to discuss critical issues with the management.

The Management Committee, C.D.C., and IQAC prepare the Institute's strategic plan. Vision and mission statements are given top consideration while designing the strategies.

To prepare perspective plans, the management and principal actively participate in LMC/CDC and IQAC.

The Principal and IQAC prepare various academic and administrative committees, with the involvement of all the college stakeholders, to ensure that teaching and other activities run smoothly. The principal meets with functional committees and reviews the progress, considering the perspective plan.

Teachers actively participate in many committees and are key decision-makers. All committee members' suggestions are considered when deciding on the Institute's strategic plan. There is complete freedom for teachers in their departments. Teachers are also well-represented in the Institute's main body and committees. The principal chairs the R.T.I. committee. Teachers select members of C.D.C. Teachers' views are considered while deciding the code of conduct for various stakeholders.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

The college organogram is followed to ensure seamless management of the organization.

Administrative Setup-

Rules and regulations are designed to ensure the efficient management of administrative work and the proper operation of the Institution. The administrative structure is divided into principal and vice principal. The principal is authorized to make academic, administrative, and financial decisions following State Government and University Grant Commission rules and regulations. The head clerk, senior clerk, junior clerk, assistants, and peons work in the college office. The college office manages responsibilities such as admissions, fee collection, scholarships and employee service records, accounting, and dealing with U.G.C. schemes.

Service and Promotion Rules-

Maharashtra Public Universities Act 2016 is also followed carefully. Appointment and service rules of the Institution are guided by the guidelines of the Government of Maharashtra (Higher & Technical Education Department), U.G.C. and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon.

For the non-teaching staff, the rules of the state government are considered. The university first sanctions the Number of posts of non-teaching staff, then the proposal is forwarded to the Joint Director, H.E. Jalgaon, and the seats are filled after the consent.

Promotions-

The promotions of teaching staff are made according to the rules and regulations of the university through C.A.S. and are recommended by the IQAC of the college. The non-teaching posts are promoted according to the seniority roster.

Deployment of institutional strategic/perspective plan –

The principal, IQAC Coordinator, Senior faculty members, and academic and administrative committee members collaborate to create the Institution's strategy and perspective plan through mutual discussions and interactions.

The plan is developed by considering the college's vision and mission. After forming a strategic and perspective plan, all committees function according to the plan. The principal observes the strategic plan and its implementation, all senior faculty member, and the IQAC Coordinator.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures for teaching-

1. Group Insurance Scheme.
2. Staff Assistance Group (Paripurti)
3. Maternity Leave.
4. Medical Reimbursement.

5. Provident fund.
6. Life Insurance Scheme.
7. Leave Travel Concession (L.T.C.)
8. Faculty Improvement Programme (F.I.P.).
9. Medical Leave
10. C.A.S. Committee to ensure the timely promotion of teachers
11. The three levels of the teaching cadre are - Assistant Professor, Associate Professor, and Professor.
12. Promotion from each grade to another is subject to fulfilling the qualifying conditions and the API-based PBAS requirements.
13. Performance appraisal also becomes a key factor in the assessment of the career progression of the faculty.

Welfare measures for non-teaching-

1. Group Insurance Scheme.
2. Staff Assistance Group (Paripurti)
3. Maternity Leave.
4. Medical Reimbursement.
5. Provident Fund.
6. Life Insurance Scheme.
7. Leave Travel Concession (L.T.C.).
8. Earned Leave (E.L.).
9. Medical Leave.
10. All promotions are carried out in time as per the rules, offering full benefits to non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	09	10	08	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	10	10	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Every year, the Institution conducts regular internal and external audits. The external financial audit is

done by Senior Auditor, Higher Education, Jalgaon, and the internal financial audit is by K.G.P. Associate, Jalgaon. The audit copies are also kept in a file at the college.

Mobilization of funds

The college receives funds from the following sources

- 1) Tuition fees collected from the students.
- 2) College Development fund.
- 3) Project funds from funding agencies such as KBCNMU Jalgaon, UGC / DST / ICSSR / CSIR, etc.
- 4) Government scholarship
- 5) Management Grants.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college establishes the Internal Quality Assurance Cell to focus on quality assurance, quality enhancement, assessment and accreditation, and institutional policy. The IQAC plays an important role in providing quality improvement methods.

IQAC and the Department of Library jointly organized an online webinar on "Intellectual Property Rights" and "Developing your own Website". 96 participants participated in the webinar on "Intellectual Property Rights," and 61 participants attended the webinar on "Developing your own Website."

IQAC and the I.T. Cell organized an "ERP Software training workshop" for College staff members to acquaint them with how to use ERP software effectively.

IQAC encouraged all the faculty members to participate in Orientation, refresher courses, Workshops, Seminars, and Conferences related to the teacher-learning process and research.

IQAC encouraged Ph.D. teachers to apply for recognition as Ph.D. supervisors.

The IQAC has also contributed towards institutionalizing quality assurance strategies and has also developed various processes as follows:

The Academic Calendar is prepared based on the University Academic Calendar. The Institute schedules the academic calendar well in advance at the commencement of the academic year, which includes regular teaching-learning processes and various events.

The Institution has a feedback system to evaluate the teachers by students. Teachers take feedback from students individually for their respective courses through ERP.

Students are also free to approach the principal and vice-principal of the college for feedback and suggestions. The principal and the management take appropriate actions on the feedback report. Institute maintains an effective internal examination and evaluation system. IQAC always encourages teachers to utilize I.C.T. tools in teaching. The Institution has P.G. Research Laboratory to promote research and development activities. IQAC submits the Annual Quality Assurance Report (AQAR) to the NAAC. IQAC encouraged all the teachers to use online I.C.T. tools like Zoom, Google-meet, Cisco-Webex, Google Classroom, etc., for effective teaching-learning processes during Covid 19. Almost all the laboratories are provided with charts, models, etc., for an effective teaching-learning process. LCDs are installed in the I.C.T. room of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response:

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Safety and security of women and girls

- 1 Surveillance (CCTV) cameras on the campus at various points.
- 2 Secured compound wall and fencing.
- 3 Strict checking of I card
- 4 Anti-ragging Cell/Committee
- 5 Self-defence program `Swayam Siddha Abhiyan` for Girls students
- 6 Committees like Women's Grievance Redressal Cell, Discipline Committee, and Anti-Sexual Harassment Committee.
- 7 Personality Development Workshops.
- 8 World Women's Day.

B Counselling

Women's Grievance Redressal Committee solves the problem of girls.

There is a complaint and suggestion box on the college campus. The box is opened once a month. After reading the suggestions and complaints, the committee takes appropriate action.

C Common Room for girls

- 1 Specious room with table chair, mirror, and toilets
- 2 Sanitary Napkin Vending machine
- 3 Regular visits of Women Grievance Committee members to teach them hygiene.
- 4 First aid box for medical emergencies

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response:

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

We are taking various initiatives in the form of the celebration of important days of Eminent personalities, National Festivals, NSS, and other such activities to provide an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment. These functions help to develop tolerance, and harmony towards cultural activity and linguistics, as also communal social economics and other diversities. The subject Constitution of India and Professional Ethics are made mandatory to all U.G and P.G students across disciplines.

. Important national festivals like Republic Day and Independent Day are celebrated yearly in our college. All teaching & non-teaching staff and students participate in these festivals.

Sr. No.	Days celebrated	Date
1	Mahatma Gandhi & Lal Bahadur Birth anniversary	2nd October
2	Dr.Babasaheb Ambedkar Birth anniversary	14th April
3	Chhatrapati Shivaji Maharaj Birth anniversary	19th February
4	Mahatma Phule Birth anniversary	11th April
5	Sane Guruji Birth anniversary	24th December
6	Sant Gadgebaba Maharaj Birth anniversary	23th February
7	Sarder Valabhbhai Patel Birth anniversary	31th October
8	Shahid Day	23th March
9	Teachers' day 5th September	5th September
10	Yoga day 21st June	21st June
11	Independent day	15th August
12	Republic day	26th January
13	NSS day	24th September
14	Women's day	8th March
15	Ozone day	16th September
16	Voters Day	25th January

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. Title - Science Association

The College aspires to focus on the overall personality development of the students along with academic excellence. Science Association is an extension program. The purpose of this best practice is to inculcate

scientific temper among the students and to reveal scientific principles. It is one of the best practices used to realize the goals of the College., the empowerment of rural students and bringing about social changes.

Objective

1. To motivate students to collect and communicate scientific information and update their knowledge about science and technology.
2. To sensitize students towards current global environmental issues like plastic waste, environmental pollution, electronic waste, and sustainable biodiversity protection.
3. To provide students an opportunity to interact with experts from different spheres of science.
4. To inculcate interest and build confidence among the students whose academic performance is average or below average.
5. To create an interlink between UG and PG students.
6. To bring forth the team spirit and leadership qualities of the students.

Context:

In the direction of achieving this goal, at the beginning of the academic year, Science Association is established. The Principal appoints one Assistant professor as a coordinator of the Science Association. etc. Initially, a tentative schedule of programs is prepared. The coordinator assigns responsibility for each activity or program to one teacher of the science association committee as an observer and guide.

The Practice –

The goal of the practice is to ensure all-round participation. Over the last few years, the college has been organizing different programs and activities under the science association. Initially, the association makes a tentative schedule of programs or activities to be taken. For the last two years, the Association has conducted the following activity.

i) **Power point presentation** competition for the students: -It is an easy program to use for presenting and sharing their ideas and information, to creates curiosity and creativity, create self-confidence when presenting their ideas on PowerPoint presentations, create awareness about preparing power point presentations, animations, to creates self-confidence while preparing. These models also create social awareness and cooperation among the group members.

ii) **Seminar competition** for students: In today's education system communication skill and presentation are the most important part of personality development. For that, the association organizes a seminar competition for students. The topic of the seminar competition is related to the syllabus.

iii) **Essay competition**: On different latest issues, we invite essays from B.Sc. and B.A. students, which are evaluated by expert from college.

iv) **Science Day celebration**: This is the last activity of the science association. On the occasion of science

day, we invite a guest to talk on science, recent trends in science, and the contribution of Indian research in today's science.

Obstacle Encountered and Resources Required

1. Most college students live outside the town, so they cannot give extra time for programs and associations because of their bus timetables. 2. Activities students don't have laptops, Computers, etc. 3. Association has no sponsorer

Impact of the practice

1. The college motivates the students to have increased involvement in the programs organized by the chemistry association. 2. Student response is excellent. That's why we teachers feel delighted.

2. Title: Research Motivation Scheme for Budding Researcher.

It is an appropriate forum to promote research-oriented study amongst U.G. and P.G. Students. This venture will go a long way in the creation of a conducive research atmosphere among student's community.

Objective:

1) To strengthen the research activity 2) To encourage students and motivate them towards research 3) Improving Participation of Students at U.G. level in interdisciplinary research activities. 4) Creating an interest in research among students through individual or group research projects.

Context:

In the direction of achieving the goal, at the beginning of the academic year, each department selects some students who have an interest in research. The topic of the small research project, survey, and field project is given to students. The teacher observes each activity of students and guides them to prepare a project or a review article on the research topic.

The Practice:

In order to inculcate scientific temper among the students and to create interest in research college has decided to start a Research Motivation Scheme for the students at the undergraduate level. The teachers of the college motivate students of S.Y. and T.Y.B.Sc, to use ICT tools for the collection of research articles, and theses different types of resources. Under the research motivation Scheme for Budding Researchers, some students from undergraduate courses perform small research projects along with PG students. Some departments arrange guest lectures of eminent personalities on the subject related to research activity. The activity like preparation of a review article, a small research project, a PPT presentation on various current issues are performed under this scheme.

Obstacle Encountered and Resources Required

1) Lack of ICT Facilities 2) Small no of research journals 3) Insufficient amount of funds to carry out a research project. Impact of the practice 1) The college motivates the students to do research. 2) After doing such a research activity at the undergraduate level it becomes easy for the students to perform their research project while doing their M.Sc. 3) Students get familiar with various scientific techniques.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Arts and Science College, Bhalod, is run by the Secondary Education Society. The society was established in a rural area in 1922 during British rule. Before starting the distinctiveness of the college, it is necessary to mention the distinctiveness of the secondary education society under which the college runs. The society runs various educational institutions like Nurseries, Primary Schools, New English Schools, Junior colleges, and Senior college. New English School was established in 1925. During the British period, it shaped the minds of many freedom fighters. Many alumni of the school have occupied top posts like the Chief Election Commissioner of Maharashtra and the Chief Superintendent of Maharashtra Police. Speaker of Maharashtra Legislative Assembly, Member of Parliament, Member of Legislative Assembly, and leading Industrialists. Many freedom fighters and social reformers have visited the institution, which includes Dr. Babasaheb Ambedkar, Sane Guruji, and the historian Babasaheb Purandare.

The college was established in 1996. The main aim of establishing the college is to provide opportunities for higher education to learners, especially female learners. Now the college has provided an opportunity for higher education to these learners. More than ten villages near Bhalod have benefited from the college.

To boost national integration amongst the students, we have a National Service Scheme under which each volunteer gets lessons on National integrity, social awareness, discipline, and cleanliness. The college has also aimed to make students succeed in various competitive examinations. With the help of the Career Guidance Cell, we guide MPSC, UPSC, and other competitive examinations. There is a 'YUVATI SABHA' in the college, which provides a platform for female students to develop their personalities. They also get lessons on self-defense on this platform.

For the use of ICT in college, the teaching college has upgraded the teaching-learning process by installing two LCD projectors, and all the departments have computers. Two laptops are available for fulfillment of need. The college has an internet facility by providing routers, modems, and a Wi-Fi access point with 20

Mbps speed. Around 60 computers are available for the teaching-learning process. Most of the work of the college is performed with ERP Software. Teachers use different online platforms for online teaching.

To strengthen the research aptitude, the college has upgraded the laboratory facilities by recognizing the chemistry department laboratory as a recognized PG research laboratory equipped with the necessary instruments and types of equipment. It resulted in sanctioning of minor research projects of faculty members and the publication of research articles in reputed national and international journals.

The college is aware of keeping the environment eco-friendly and planted many trees on the campus. As an eco-friendly initiative college installed the Solar Energy Power System which generates 10 KV of energy. Our college is the only educational institute in Yawal Taluka that installed such a solar power system to generate electricity.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. Our college is located in Yawal Tehsil, working to empower rural students.
2. We have one ICT-enabled classroom and one seminar hall.
3. MIL courses under the CBCS pattern have been introduced to improve the communication skill of students.
4. Internal Quality Assurance Cell (IQAC) plays an important role in the planning, monitoring,
5. Various sports, cultural and extension activities are organized for the holistic development of the students.
6. Faculty members attend Orientation and Refresher courses.
7. The library is a learning resource center with an adequate number of books and is well-stocked and SOUL 3 Software is used.
9. Seven Day Winter Camp for NSS students is organized every year.
10. The institution has Y.C. M. Open University, Center.

Concluding Remarks :

1. The college was established in 1996 by the Secondary Education Society, Bhalod.
2. Members of the managing body are social workers and farmers.
3. The college is in a rural region and 42 km away from Jalgaon District.
4. More than 80% of the students come from socio-economically backward classes.
5. The college is recognized under the 2(f) and 12(B) of UGC Act.
6. The college is permanently affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon
7. The college runs six UG and one PG program.
8. Choice-Based Credit System (CBCS) is implemented for all Undergraduate and Postgraduate programs.
9. The college has been reaccredited with a 'B' Grade.
10. The college has an active NSS unit that carries various social responsibilities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : C. Feedback collected and analysed Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Remark : As per the supporting documents, DVV input is recommended.</p>																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>169</td> <td>186</td> <td>214</td> <td>148</td> <td>223</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>110</td> <td>135</td> <td>121</td> <td>107</td> <td>127</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>250</td> <td>250</td> <td>250</td> <td>250</td> <td>250</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>270</td> <td>270</td> <td>260</td> <td>260</td> <td>260</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that no. of admitted seats should not be more than no. of sanction seats of that particular category so based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	169	186	214	148	223	2021-22	2020-21	2019-20	2018-19	2017-18	110	135	121	107	127	2021-22	2020-21	2019-20	2018-19	2017-18	250	250	250	250	250	2021-22	2020-21	2019-20	2018-19	2017-18	270	270	260	260	260
2021-22	2020-21	2019-20	2018-19	2017-18																																					
169	186	214	148	223																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
110	135	121	107	127																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
250	250	250	250	250																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
270	270	260	260	260																																					
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p>																																								

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
258	272	243	238	251

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
98	115	109	103	112

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
289	289	289	289	289

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
135	135	130	130	130

Remark : As per the revised data and clarification received from HEI, based on that no. of admitted seats should not be more than no. of sanction seats of that particular category so based on that DVV input is recommended.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
16	17	17	15	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	15	13	12

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	2.78

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

Remark : As grant sanction for the year 2016-17 should not be considered in this metrics as it is out of assessment period so DVV input is recommended accordingly.

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	00	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	1	00	00

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1. Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	12	06	29	33

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

04	07	22	11	18
----	----	----	----	----

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	06	04	10	06

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
04	06	11	01	05

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
27	18	20	26	15

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
16	9	9	12	9

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary

year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.26424	1.52863	2.28365	0.72766	12.33327

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0.43	1.86	4.13	4.55	12.33327

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2.49370	2.19655	4.42520	4.14938	3.60783

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
5.6	4.9	9.84	7.77	9.17

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
07	18	12	21	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

07	18	12	21	11
----	----	----	----	----

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
155	118	108	87	121

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
139	109	89	28	26

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	02	00	00	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	01

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
71	00	72	49	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------

7	00	7	6	9
---	----	---	---	---

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
04	08	10	09	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
05	09	10	08	04

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	10	10	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
09	10	10	10	11

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 21 Answer after DVV Verification : 39										
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18					
2021-22	2020-21	2019-20	2018-19	2017-18							

5.46156	2.98374	13.81273	12.18050	21.72802
---------	---------	----------	----------	----------

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6.25006	6.92906	14.71123	12.82550	21.72802