Secondary Education Society's Arts and Science College, Bhalod Taluka-Yawal, Dist- Jalgaon

E-mail: <u>ascbhalod@gmail.com</u>, Web: ascbhalod.ac.in. Ph.Office: +91-02585- 242229. 425304 NAAC Reaccredited "B" Grade Fax: +91-02585-242411 COLLEGE FIVE YEARS PERSPECTIVE PLAN

Curriculum Development

- The development of professional skills among faculty, staff, and students.
- Curriculum choices and flexibility.
- The involvement of industry professionals in education.
- Student-centered learning techniques
- Project-based learning and teaching techniques
- Encouraging teachers to conduct research.

Academic Resources

- Learning materials in each discipline that have been scientifically designed.
- transparent documents between teachers and students
- Regular updates to the course notes and manuals.
- Mandatory industrial visits.
- Mini-projects for skill development.
- Engaging professional seminars.

Academic Monitoring

- Assessment and Curriculum Implementation Guidelines
- Continuous assessment, result analysis,
- Development of new learning resources, and use of those resources
- Increased student attendance
- Upgrade library resources and services Manuals and standards for laboratories
- Closed loop system, which implements corrective actions via feedback mechanisms.
- certificate courses and remedial exams.
- Career counseling sessions.
- MoUs with other institutes for training.

Faculty Development

- Subject/Content updating training
- Pedagogy -Teaching and Learning processes
- Industrial Training
- Intellectual Property Management
- Life Skills, communication skills & Professional Skills
- Research Methodology

Non Teaching Staff Development

- Hands-on-skills trainings
- Confidence and Self-esteem building
- Qualification improvement

Skill Development

- To inspire students to start their own businesses.
- Personality development Programmes for students.
- To encourage the development of science and technology



Acting Principal S.E.Society's Art's & Science College Bhalod.Dist.Jalgaon.